



**Oaklands School**

"The best for all, the best from all"

## **Key Stage Four Qualification Pathways**

#### Key Stage Four Qualification Pathways

- Your child will study one of the qualifications listed below in the core subjects (English/Maths and Science and Computing)
- Your child will also study qualifications in Art and Religious education.
- Your child can also study One vocational subject choice each year in KS4. Students can choose from Hospitality and Catering, Animal Care, Health and Fitness, Performing Arts, Duke of Edinburgh award scheme and ICT/multimedia.
- The pathway is determined by a vast array of assessment information
- Pathway information is provided at the annual review in Year 9 and continues to be discussed in Year 10 and Year 11

#### **English Qualifications offered at Oaklands School**

| <b>Pathway 1</b>   | <b>Pathway 2</b>  | <b>Pathway 3</b>   |
|--|---|--|
| Entry Level Qualifications - ranges from Entry 1 through to Entry 3 ( Entry 3 being the highest grade) | Functional Skills Level 1 – graded – pass or fail – Examination based qualification<br>Level One is comparable to working at GCSE grades (3-1) but does not have the same breadth of study as a GCSE. | Functional Skills level 2 –graded – pass or fail<br>Level two is comparable to working at GCSE grade (9-4) |

#### **Mathematics Qualifications offered at Oaklands School**

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| Entry Level Qualifications - ranges from Entry 1 through to Entry 3 ( Entry 3 being the highest grade) | Level 1 Award and Level 1 Certificate – Coursework Based qualification (No formal examination)<br>Level One is comparable to working at GCSE grades (3-1) but does not have the same breadth of study as a GCSE. | GCSE Mathematics – Completed in one year (Year 11) |
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#### **Science Qualifications offered at Oaklands School**

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|--|--|------------------------------|
| Entry Level Qualifications - ranges from Entry 1 through to Entry 3 ( Entry 3 being the highest grade) | Level 1 Award and Level 1 Certificate Coursework Based qualification (No formal examination)<br>Level One is comparable to working at GCSE grades (3-1) ) but does not have the same breadth of study as a GCSE. | GCSE Double Award in Science |
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#### **Computing Qualifications offered at Oaklands School**

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|--|---|--|
| Entry Level Qualifications - ranges from Entry 1 through to Entry 3 ( Entry 3 being the highest grade) | Functional Skills Level 1 – graded – pass or fail – Examination based qualification<br>Level One is comparable to working at GCSE grades (3-1) but does not have the same breadth of study as a GCSE. | Functional Skills level 2 –graded – pass or fail<br>Level two is comparable to working at GCSE grade (9-4) |
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#### **Art Qualifications offered at Oaklands School**

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| Entry Level Qualifications - ranges from Entry 1 through to Entry 3 ( Entry 3 being the highest grade) | GCSE Art and Design |
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#### **Religious Education Qualification offered at Oaklands School**

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| Entry Level Qualifications - ranges from Entry 1 through to Entry 3 ( Entry 3 being the highest grade) |
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**A range of vocational subjects are offered – Entry Level Hospitality and Catering, Entry Level in Animal care, Entry Level in IT, Entry level in Performing Arts, Level 1 in Health and Fitness and the Duke of Edinburgh Award.**

# What qualification levels mean (Taken from Gov.uk)

## Entry level

Each entry level qualification is awarded at three sub-levels - 1, 2 and 3. Entry level 3 is the most difficult.

Entry level qualifications will also be shown as an award or a certificate. The certificate has greater breadth than the award but they are both of the same difficulty

- entry level award
- entry level certificate (ELC)

## Level 1

Level 1 qualifications are:

- GCSE - grades 3, 2, 1 (3 being the highest grade)
- level 1 award
- level 1 certificate (greater breadth than an award)
- level 1 functional skills

## Level 2

Level 2 qualifications are:

- GCSE - grades 9, 8, 7, 6, 5, 4 or grades
- level 2 functional skills

## Making Good Progress

As a school, we must show that our students make progress from when they join us in Year 7 right through to leaving us in Year 11. Schools are judged on this Value Added measure. Therefore we must track a students' progress from Key stage 2 assessments to Y11 Examinations/Assessments.

To guide us, we use target pathways. Target pathways ensure that a student can make sufficient progress.

