



Curriculum Plan (Creative iMedia)

Year 9`	Knowledge (Topics covered, NC links)	Subject Skills	Key Assessment	Literacy and Numeracy	School values (Attitude / Achievement / Community / Endeavour)	Extra curricular opportunities	Personal development (Character, SMSC, Fundamental British values, Careers guidance, healthy living, Citizenship, equality and diversity, financial capability, preparation for next stage)
Term 1	<p>R089 – Creating a digital video sequence</p> <p>LO1: Understand the uses and properties of digital video.</p> <ul style="list-style-type: none"> the sectors and uses of digital video products video file formats <p>the properties of digital video</p> <p>LO2: Be able to plan a digital video sequence.</p> <ul style="list-style-type: none"> interpret client requirements for a digital video sequence understand target audience requirements for a digital video sequence produce a work plan for a digital sound sequence to include 	<p>Independent enquiry skills</p> <p>Team working skills</p> <p>Creative thinking skills</p> <p>Reflective learning skills</p> <p>Effective participation skills</p> <p>Self-management skills</p>	Controlled assignment – moderated by OCR	We recognise the importance of developing high level literacy and numeracy skills and for this reason all topics that are delivered have a focus on the development of students' literacy and numeracy skills.	<p>Attitude – Students are expected to come to lessons with the attitude to learn in order to ensure that they reach their full potential.</p> <p>Achievement – We celebrate the successes of our students using epraise</p> <p>Endeavour – Students are given opportunities to practice their skills both inside and outside of their class. Perseverance is essential when learning any computing</p>	<p>iDEA Dukeof York Inspiring Digital Enterprise https://idea.org.uk/</p> <p>Coding club</p> <p>Cyber Discoveries</p>	<p>Basic ICT skills essential/ICT literacy for future success in many subjects and job roles.</p> <p>Developing the student's digital fluency and the ways in which they can become more confident and safe digital citizens. Aiming to create digitally literate students who have the ability to use and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world.</p> <ul style="list-style-type: none"> Respect civil and criminal law - laws relating to the use of IT and the internet Appreciate viewpoints of others on ethical issues



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	<ul style="list-style-type: none"> produce a storyboard to include produce a shooting script to include: identify appropriate equipment and software to be used in the digital video sequence legislation <p>Exam preparation</p>				language – practice is the key.		<ul style="list-style-type: none"> Acceptance and engagement with fundamental British Values of democracy Contribute positively to life in modern Britain
Term 2	<p>LO3: Be able to create a digital video sequence.</p> <ul style="list-style-type: none"> use a range of camera techniques to record original digital video footage source additional footage and other assets identify appropriate original recorded footage for use in a digital video sequence import original recorded footage and assets into video 	<p>Independent enquiry skills</p> <p>Team working skills</p> <p>Creative thinking skills</p> <p>Reflective learning skills</p> <p>Effective participation skills</p> <p>Self-management skills</p>	<p>End of unit assessments:</p>	<p>We recognise the importance of developing high level literacy and numeracy skills and for this reason all topics that are delivered have a focus on the development of students' literacy and numeracy skills.</p>	<p>Attitude – Students are expected to come to lessons with the attitude to learn in order to ensure that they reach their full potential.</p> <p>Achievement – We celebrate the successes of our students using epraise</p> <p>Endeavour – Students are given</p>	<p>iDEA Dukeof York Inspiring Digital Enterprise https://idea.org.uk/</p> <p>Coding club</p> <p>Cyber Discoveries</p>	<p>Basic ICT skills essential/ICT literacy for future success in many subjects and job roles.</p> <p>Developing the student's digital fluency and the ways in which they can become more confident and safe digital citizens. Aiming to create digitally literate students who have the ability to use and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world.</p>



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	<p>editing software recognising any limitations of the software</p> <ul style="list-style-type: none">• use software features to produce, edit and enhance a video sequence• save a digital video sequence file in a high-quality format appropriate to the software being used• export a digital video sequence in a file format appropriate to client requirements• how to use version control when creating digital video sequences <p>• considerations when exporting different file formats and file sizes</p> <p>LO4: Be able to review a digital video sequence.</p> <ul style="list-style-type: none">• review a digital video sequence against a specific brief <p>identify areas for improvement and further development of a digital video sequence.</p>				<p>opportunities to practice their skills both inside and outside of their class.</p> <p>Perseverance is essential when learning any computing language – practice is the key.</p>		<ul style="list-style-type: none">• Respect civil and criminal law -• laws relating to the use of IT and the internet• Appreciate viewpoints of others on ethical issues• Acceptance and engagement with fundamental British Values of democracy• Contribute positively to life in modern Britain
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Term 3	<ul style="list-style-type: none"> Finalising Assessments 	<p>Independent enquiry skills</p> <p>Team working skills</p> <p>Creative thinking skills</p> <p>Reflective learning skills</p> <p>Effective participation skills</p> <p>Self-management skills</p>	Controlled assignment	<p>We recognise the importance of developing high level literacy and numeracy skills and for this reason all topics that are delivered have a focus on the development of students' literacy and numeracy skills.</p>	<p>Attitude – Students are expected to come to lessons with the attitude to learn in order to ensure that they reach their full potential.</p> <p>Achievement – We celebrate the successes of our students using epraise</p> <p>Endeavour – Students are given opportunities to practice their skills both inside and outside of their class. Perseverance is essential when learning any computing language – practice is the key.</p>	<p>iDEA Dukeof York Inspiring Digital Enterprise https://idea.org.uk/</p> <p>Coding club</p> <p>Cyber Discoveries</p>	<p>Basic ICT skills essential/ICT literacy for future success in many subjects and job roles.</p> <p>Developing the student's digital fluency and the ways in which they can become more confident and safe digital citizens. Aiming to create digitally literate students who have the ability to use and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world.</p> <ul style="list-style-type: none"> Respect civil and criminal law - laws relating to the use of IT and the internet Appreciate viewpoints of others on ethical issues Acceptance and engagement with fundamental British Values of democracy Contribute positively to life in modern Britain
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