



Year 2 Curriculum Newsletter

Summer Term 2025

Dear Parents & Carers,

Welcome back. We hope you all had a fabulous Easter break. We have a busy summer term to look forward to; with lots of wonderful learning ahead of us. The children have worked so hard this year and during this term we will be preparing them for Year 3.

Although SATs are no longer statutory, we will be completing KS1 assessments in June, this will be in place of the NFER test that are done each term

Best Wishes

Mrs Watson, Mrs Simon and Mrs James

PE & Games

Outdoor PE is on Monday and indoor PE is Thursday

Just a reminder that outdoor PE kit should be worn to school on a Monday.

This should be our outdoor PE kit: plain black sweatshirt, plain black tracksuit bottoms/leggings (shorts can be worn in the warmer weather) and trainers. Children can wear their house-coloured t-shirt/jumper however please ensure it is in line with the school uniform policy.

Please can all kit be named. We still have many lost items that cannot be reunited with their owner!

Year 2 Curriculum

Subject	Summer 1	Summer 2
Science	Plants	Habitats around the world
History	How did we learn to fly?	-
Geography	-	What is beyond our country?
Art	What is still life? Who is Paul Cézanne?	-
DT	-	Textiles - Templates and joining Keyrings
RE	What is the good news?	What makes some places sacred?
PE	Sending and Receiving Reaction Response	Ball Chasing Floor Work
Computing	We are animators	We are zoologists
Music	Technology, structure and form	20th Century music

Life Learning

One World

Think positive

English - writing

This term we will be reading the story *George and the Dragon*, as well as enjoying the adventure story *The Building Boy* by Ross Montgomery and David Litchfield. The children will be learning how to use conjunctions to join their ideas and use punctuation correctly. We will be learning how to write character and setting descriptions using expanded noun phrases. During this term we will be focusing on forming and joining our cursive letters correctly and positioning them on the line. For our non-fiction writing this term we will be writing a letter based around the book 'This Is How We Do It' by Matt Lamothe and an information text all about plants using our learning about the features of these different text types.

Reading

We will continue to have VIPERS lessons each week where we will look at vocabulary; retrieval and inference questions; explaining and sequencing.

The texts that we will be reading this term are:

Non fiction - *Woodland creatures*,

Fiction - *The Dinosaur's Diary* by Julia Donaldson, *Dougal's Deep-Sea Diary* by Simon Bartram

Poetry - *kennings*, *Life Doesn't Frighten me* at All- Mya Angelou

Maths

This term we are focusing on:

Fractions

- Find and recognise $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{3}$ of a shape and amount
- Sat's Revision

Time

O'clock and half past

Quarter past and quarter to

Tell time past and to the hour

Minutes in an hour, hours in a day

Statistics

Make Tally Charts, Block Diagrams, Tables & Pictograms

Position and Direction

Describe movements and turns

Year 2 Science

Plants

This unit 'Plants' takes children through six lessons where they learn how to: observe and describe how seeds and bulbs grow into mature plants and find out and describe how plants need water, light and suitable temperature to grow and stay healthy.

Habitats around the World

This unit will help learners explore and understand the various habitats located around the world. Children get to explore habitats such as the ocean, the Arctic, Antarctic and rainforest. Further to this, children get the chance to think about how animals have adapted in order to thrive.

History -How did we learn to fly?

In history this half term we are learning about a number of significant people from the past and the why they were so important. We start off with the Wright brothers and their 12 second flight! We find out about Bessie Coleman and Amelie Earhart. Then we look at Neil Armstrong and the moon landing.

Geography - What is beyond our country

In this unit we will be learning about the geography of China through focusing on the main human and physical features of the country, extending children's knowledge of the world. We will also learn about the geographical similarities and differences between China and the United Kingdom. Along with this, we will continue to build on their mapping skills using atlases, world maps and globes more widely and online mapping programmes.

Art - What is still life? Who was Paul Cezanne?

In art this term, we will be learning about still life drawings and paintings. We will use a range of colour mixing techniques, applying tints and shades. We will learn how to make realistic observations and create drawings by applying chalk pastels and shading we have learnt throughout the year to create a still life picture inspired by the artist Paul Cezanne.

DT – Textiles – Templates and joining Keyrings

In DT this term we will be using templates to cut out and make a key ring. The children will design, make and evaluate their product. We will be using different stitches to join and decorate.

Home Learning

- Numbots/Timestable Rockstars - online stories and games that work on subitising, basic addition and subtraction and multiplication. Children in year 2 are expected to complete 2's, 5's, 10' and 3s.
- Reading - We expect that the children read **at least** 4 times a week at home. The more your child reads the better as we aim to increase children's fluency and expression in reading this year.
- Phonics/Spelling- children will have a spelling/phonics lesson each day. Children that aren't secure with phase 5 phonics will continue with a daily phonics lesson and catch up sessions in the afternoon. They will bring home words linked to this learning. In spellings, children will bring home words to learn based on the spelling rules/patterns they have learnt that week. Spellings may be repeated if learning isn't secure when tested.
- Spelling Shed - children can still access the Year 2 common exception words to help to be able to spell as many as they can by the end of Year 2.

Our relationship with you

Should you have any queries relating to your child, homework, or school, please do not hesitate to contact us via the home contact book, school office or Weduc. We will take every opportunity to speak with you as soon as possible - Please note though that we will be unable to reply to any messages sent at the weekend until the Monday. Messages sent in the evening may not get seen until the next day. If it is important and you need to speak to us, please contact the office. Thank you for your continued support with your child's learning.

Year 1 will be completing their phonics screening tests W/B 9th June. Any children who didn't pass in year two will also have the opportunity to retake this test to show their improvement in decoding and reading.

Thank you for your continued support.

Mrs James, Mrs Simons and Mrs Watson