



Oaklands School

“The best for all, the best from all”

The Admissions Policy for the Post 16 Provision at Oaklands School

Date reviewed:	Review Cycle	Policy Review Date:
14 th October 2025	Annually	Autumn 2026

The Admissions Policy for the Post 16 Provision at Oaklands School

This admissions policy has been developed in line with local authority guidance.

The school have commissioned places for students within the sixth form provision. The sixth form provides a one year course, following which, it is expected the young people will access mainstream college places in line with their interests and aspirations.

Consideration for admission will be considered on individual merit based on the criteria identified below. Cheshire West and Chester SEN Post 16 Services are also involved in the decision making process.

Students will be considered for Oaklands Sixth Form when it is clear that they will benefit from the provision and they must meet the following criteria:

- The student is working at Entry Level 3 and/or Level 1 (not above/below these)
- The student would benefit from an additional year at Oaklands in order to develop additional independent learning skills, build emotional resilience and develop the confidence to access a mainstream provision or supported employment in the following year
- The student has consistently demonstrated an excellent attendance and behaviour record in line with Oaklands School expectations, thus indicating he/she will be successful in the Sixth Form provision
- The student has had/currently having specific targeted support around mental health

Other criteria that supports an admission includes:

- The student has missed a significant period of education due to relocation and/or need
- The student is a child in care of the local authority and/or a previously looked after child and meets the criteria identified above

The application process will be as follows:

- The annual review process in Year 10 and discussions with parents and professionals from agencies involved with the student
- Internal consideration of application, reviewing progress and considering learning need
- Liaison and discussion with Young People's Service advisors (if required) regarding local college provision and suitability of admission
- Submission of reports for consideration at Post 16 SEN Panel (if requested)