



Stoke Fleming
Primary School

Reading and Phonics in Class Challenger

September 2019



A bit of technical knowledge...

- ▶ Phonics = the sounds in our language.

- ▶ Graphemes = the written representation of these phonemes



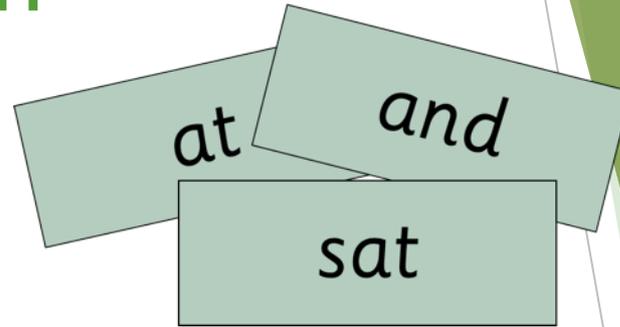
What is Read, Write Inc

- ▶ Read Write Inc grew out of Ruth Miskin's work as a headteacher in Tower Hamlets.
- ▶ Has replaced Jolly Phonics scheme in our school.
- ▶ It is used by over a quarter of UK primary schools.
- ▶ The core purpose is to teach every child to read – and to keep them reading.
- ▶ Readers have access to new words, new worlds and new ideas.
- ▶ It's a complete literacy programme – that meets the demands of the new national curriculum, giving your children the best chance of success in the national tests.
- ▶ **44 sounds, over 150 graphemes.**
- ▶ Children build an extensive vocabulary and gain new knowledge every day for themselves. Children who read a lot do well at school





Systematic approach



| | | | |
|---|---|--|--|
| Read Write Inc. Pin it Red Ditt Set 1 Story a e i o u Story by Gill Munton Illustrated by Tim Archibald Series developed by | Read Write Inc. My dog Set 2 Story a e i o u Story by Gill Munton Illustrated by Tim Archibald Series developed by | Read Write Inc. Billy the Set 3 Story a e i o u Story by Gill Munton Illustrated by Tim Archibald Series developed by | Read Write Inc. Phonics Scruffy Ted Set 3 Story 1 ve ng nk ll ll ck Story by Gill Munton Illustrated by Tim Archibald Series developed by Ruth Miskin |
|---|---|--|--|

| | | | |
|---|--|---|--|
| Read Write Inc. Playday Set 4 Story ay Story by Gill Munton Illustrated by Tim Archibald Series developed by | Read Write Inc. Lost Set 5 Story ig Story by Gill Munton Illustrated by Tim Archibald Series developed by | Read Write Inc. Barke Set 6 Story ai Story by Gill Munton Illustrated by Tim Archibald Series developed by | Read Write Inc. Phonics A very dangerous dinosaur Set 7 Story 12 ous dous lious Story by Gill Munton Illustrated by Tim Archibald Series developed by Ruth Miskin |
|---|--|---|--|





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The P's in Read, Write Inc

- ▶ Participation
- ▶ Pace
- ▶ Praise
- ▶ Practise
- ▶ Passion
- ▶ Perseverance



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Set 1 -

Learn to recognise and write
1 letter sound per day/ per 2
days



Order of sounds

m a s d t

i n p g o

c k u b

f e l h sh r

j v y w

th z ch qu x ng nk



Stretchy and Bouncy sounds

Consonant sounds – stretchy

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|----|----|----|
| f | l | m | n | r | s | v | z | sh | th | ng |
| | | | | | | | | | | nk |

Consonant sounds – bouncy

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|----|---|---|---|---|----|
| b | c | d | g | h | j | p | qu | t | w | x | y | ch |
| | k | | | | | | | | | | | |

Vowel sounds – bouncy

| | | | | |
|---|---|---|---|---|
| a | e | i | o | u |
|---|---|---|---|---|

Vowel sounds – stretchy

| | | | |
|----|----|-----|----|
| ay | ee | igh | ow |
|----|----|-----|----|

Vowel sounds – stretchy

| | | | | | | | |
|----|----|----|----|-----|----|----|----|
| oo | oo | ar | or | air | ir | ou | oy |
|----|----|----|----|-----|----|----|----|



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Sound pronunciation guide

<https://www.youtube.com/watch?v=hCBzNnSSxds>

Ruth Miskin
Training 

Putting these sounds together (blending)

- this begins in the first two weeks.
- ability to hear the sounds and put them together (Fred Talk)
- ability to read the sounds and put them together
- ability to hear the sounds and find the magnetic letters to represent the sounds

d - o - g



Fred Talk

- ▶ Say “hello” to Fred.



Fred can *only* talk in sounds...

He says “c_a_t.” Not **cat**.

We call this *Fred Talk*.



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Fred Fingers





Fred Talk



- ▶ “Time for b e d.”
- ▶ “Get your c oa t.”
- ▶ “Eat your l u n ch.”



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Ruth Miskin explains Fred Talk

▶ https://www.youtube.com/watch?v=dEzfpod5w_Q



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Breaking words down for writing (decoding)

To write children need to:

Say the word

Identify the individual sounds

Write the correct grapheme.

44 sounds and 150 grapheme

This is decoding.



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A phonics lesson

▶ https://www.youtube.com/watch?v=I1_zmnnZ6_Q



At around 6 weeks

- ▶ Children will have all of set 1 sounds
- ▶ Children will be beginning to read and write consonant, vowel, consonant words (CVC words)
- ▶ Children may be attempting to spell longer words or read longer words and some simple sentences



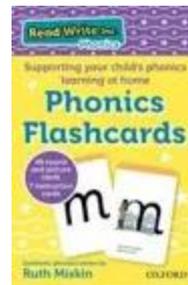
Yellow Phonics Book

- ▶ Children will learn a new sound every day with a recap day on a Friday
- ▶ Yellow book will come home every night
- ▶ Please help your child practice letter formation on the right-hand side.
- ▶ Focus on pencil grip
- ▶ Writing words

BOOKS MUST BE IN SCHOOL EVERYDAY

Recommendations

Amazon/ RWI website



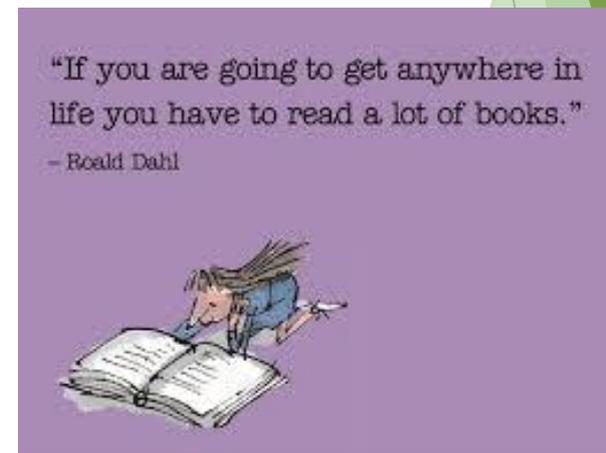
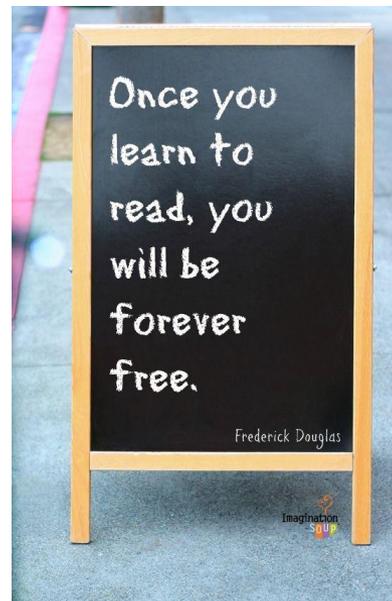
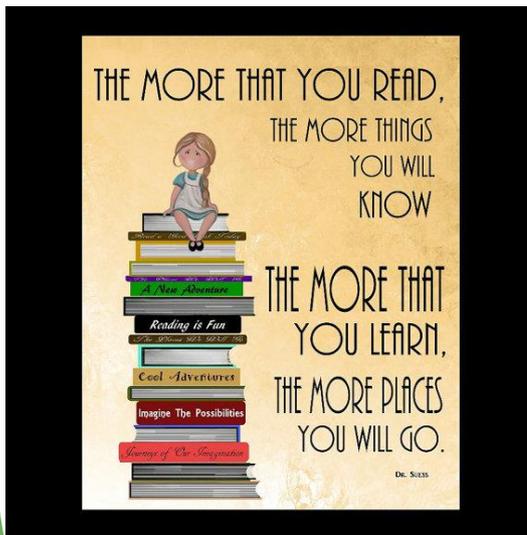
Lower case writing and print



Reading

Part 1- enjoyment

The importance of reading





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Daily Storytime





Loving stories is important because... children who love stories want to read stories for themselves.

Children who read a lot become better readers.





Only half of pre-school children being read to daily, UK study finds

- ▶ The proportion of toddlers being read to every day has dropped by a fifth over the last five years, according to research warning that the decline is a significant threat to child development. (The Guardian - February 18)
- ▶ There is a difference in reading performance equivalent to just over a year's schooling between young people who never read for enjoyment and those who read for up to 30 minutes per day.¹⁹ (Reading Agency)

READ

20 MINUTES A DAY



STUDENT A
reads at home


20
min/day

STUDENT B
reads at home


5
min/day

STUDENT C
reads at home


1
min/day

THEY WILL HEAR

1,800,000

282,000

8,000

WORDS PER YEAR

THEY WILL HAVE READ FOR

851

212

42

HOURS BY 6TH GRADE

AND ON STANDARDIZED TESTS,
THEY WILL LIKELY SCORE BETTER THAN

90%

50%

10%

OF THEIR PEERS



Children who read at home do well at school

- Read fluently
- Write confidently
- Speak articulately





Help at home by reading, writing and talking...

By **talking** to your child as much as possible
and ‘feeding’ them new and different words:

“Let’s **eat** our lunch now.”

“Let’s **munch** our lunch now.”

“Let’s **scoff** our lunch now.”

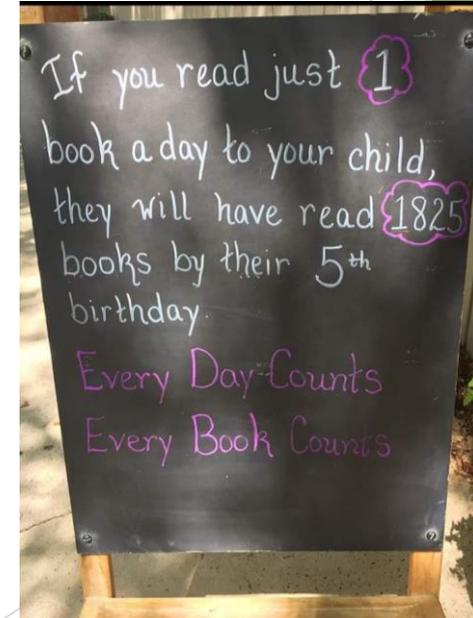
“Let’s **devour** our lunch now!”

A language rich environment.



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- Read lots of stories to your child including ones at a higher level.
Read stories with your child as often as you can - this will make the biggest difference to their language development.
Read their favourite stories many times, children love hearing the same story again and again. Encourage your child to join in with the story.
Let them tell you the story using the pictures.



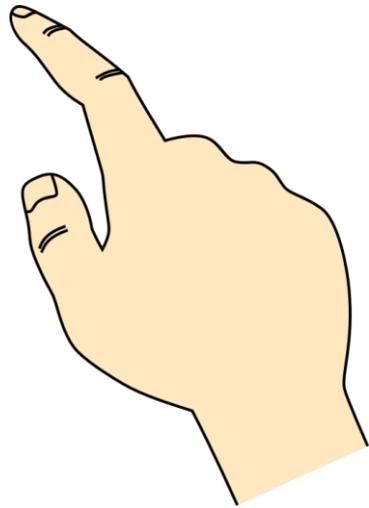
Reading

Part 2 - realisation

you can read - first
phonemes and then
words and then
sentences

Prompts used in the
classroom to help children
to read..

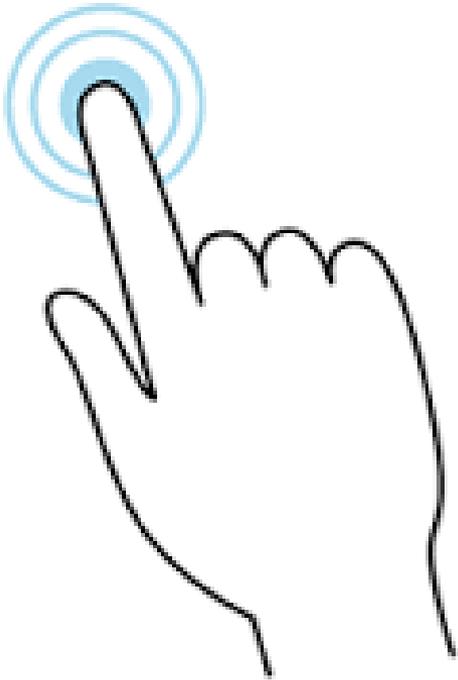
Point with your
finger to each sound.



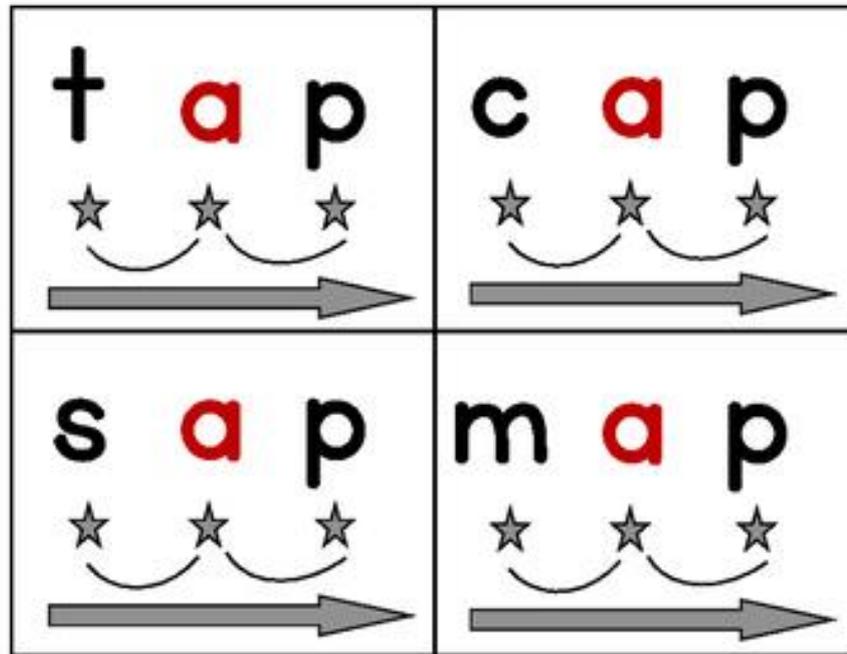
Say each sound.

| | | | | | | | |
|--|--|---|---|--|--|--|---|
|  <p>Bounce: a-a-a-apple Handwrite: Round the apple, down the leaf</p> |  <p>Bounce: b-b-b-boot Handwrite: Down the soles to the heel, round the toe</p> |  <p>Bounce: c-c-c-caterpillar Handwrite: Curl around the caterpillar</p> |  <p>Bounce: d-d-d-dinosaur Handwrite: Round his bottom, up his tail neck, down to his feet</p> |  <p>Bounce: e-e-e-egg Handwrite: Lift off the top and scoop out the egg</p> |  <p>Stretch: ffff-flower Handwrite: Down the stem and draw the leaves</p> |  <p>Bounce: g-g-g-girl Handwrite: Round her face, down her hair and give her a curl</p> |  <p>Bounce: h-h-h-horse Handwrite: Down the head to the hooves and over his back</p> |
|  <p>Bounce: i-i-i-insect Handwrite: Down the body, dot for the head</p> |  <p>Bounce: j-j-j-jack-in-a-box Handwrite: down his body curl and dot</p> |  <p>Bounce: k-k-k-kangaroo Handwrite: Down the kangaroo's body, tail and leg</p> |  <p>Stretch: lllll-leg Handwrite: Down the long leg</p> |  <p>Stretch: mmm-mountain Handwrite: Maise, mountain, mountain</p> |  <p>Stretch: nnn-net Handwrite: Down Nobby, over his net</p> |  <p>Bounce: o-o-o-orange Handwrite: All around the orange</p> |  <p>Bounce: p-p-p-pirate Handwrite: Down the plait and over the pirate's face</p> |
|  <p>Bounce: q-q-q-queen Handwrite: Round her head, up past her earrings and down her hair</p> |  <p>Stretch: rrr-rabbit Handwrite: Down his back, then curl over his arm</p> |  <p>Stretch: sss-snake Handwrite: Slither down the snake</p> |  <p>Bounce: t-t-t-tower Handwrite: Down the tower, across the tower</p> |  <p>Bounce: u-u-u-umbrella Handwrite: Down and under, up to the top and draw the puddle</p> |  <p>Stretch: vvv-vulture Handwrite: Down a wing, up a wing</p> |  <p>Bounce: w-w-w-worm Handwrite: Down, up, down, up</p> |  <p>Bounce: x-x-x-exercise Handwrite: Down the arm and leg and repeat the other side</p> |
|  <p>Bounce: y-y-y-yak Handwrite: Down a horn up a horn and under his head</p> |  <p>Stretch: zzzzz-zig-zag Handwrite: Zig-zag-zig</p> |  <p>Stretch: zzz-zzz I think I snk zhk zsk wzk hsk lsk psk</p> |  <p>Stretch: zzz-zzz A thing on a string zhg, jhg, stng, wlg, vlg, wlg, prng, stng</p> |  <p>Stretch: thhhh The princess in the tower is rescued by the horse She says thhhhhayee</p> |  <p>Stretch: shhhh Shhhh says the horse to the hissing snake</p> |  <p>Bounce: ch-ch-ch-choil The horse sneezes when the caterpillar's horns get up his nose</p> | |

Tap the sounds on your hand.



Blend or swipe them together





Tricky Words

- ▶ These are the words which cannot be sounded out such as
- ▶ The
- ▶ I
- ▶ No
- ▶ Go
- ▶ Into
- ▶ A
- ▶ - we have to learn these as a whole word.



Read, read, read



- ▶ STARTING WITH –
- ▶ Flashcards - daily - hopefully children will be able to tell you phoneme we have learnt - if not it is in the handbook. We follow them most of the time in this order.
- ▶ Listen to them reading or in the early stages sharing their home reading books.
- ▶ Practise reading bookmarks which will be sent home
- ▶ Practise with magnetic letters making simple 3 letter words
- ▶ Practise writing the letters learnt at home

View the Ruth Miskin Training suggested reading lists for great books to read with your children.

▶ <http://www.ruthmiskintraining.com/teacher-support/tag-44/index.html>



Reading journals

- ▶ Please write the titles of the books shared with your child.
- ▶ We will write in here as and when we read to your child.
- ▶ At this point we listen to children read individually. Later in the year we will read in groups.
- ▶ We work our way through coloured levelled bands. We will let you know as and when your child moves up.



Reading colours

- ▶ Lilac - enjoyment of retelling stories
- ▶ Pink A
- ▶ Pink B
- ▶ Red A
- ▶ Red B
- ▶ Yellow A
- ▶ Yellow B
- ▶ —
- ▶ Blue



Parent Readers

- ▶ Book changes...
- ▶ Monday and Friday - We will change these - we do rely on the children to tell us if the book is new to them which does mean they may come home with the same one but please pop in and change it if this is the case.
- ▶ Please encourage children to put their reading journals and books in the tray on a Monday and Friday so that we can change their books.
- ▶ Throughout the week if you wish to change your child's book please do so at the end of the day outside the classroom.
- ▶ We move the children through the levels as and when they are ready

Set 2 and 3 talk to follow

there are more flashcards for this
next set (after Christmas)

Digraphs - 2 letters, 1 sound



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Further online resources

- ▶ Ruth Miskin Facebook:
- ▶ <https://www.facebook.com/miskin.education>

- ▶ Free e-books for home reading:
- ▶ <http://www.oxfordowl.co.uk/Reading/>



www.ruthmiskin.com/parents

Contact us for more information ☎ 01275 331230



Get reading. Keep reading. Change everything.

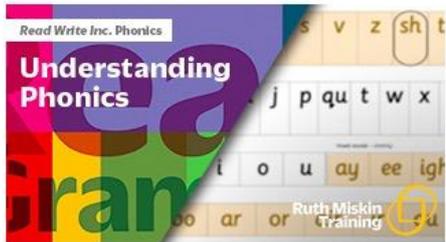
"Very impressive training delivered by an outstanding trainer."

Read Write Inc.

- ↑ Training
- Offers
- Our Team
- Resources
- Downloads & videos
- Success Stories
- Screening Check
- News
- Events
- Parents
- Book Training

Read Write Inc. - Information for parents

Below, you'll find a series of information and tutorial videos explaining the basics of *Read Write Inc.* Phonics. If your child is learning to read with our programme, these videos will help you support them at home. If you have a question for us, you can easily get in touch with us via our [Facebook](#) and [Twitter](#) pages.



Get the *Read Write Inc.* Phonics parents handbook here

Order Set 1 Sounds Flashcards here

Order Set 2 & 3 Sounds Flashcards here

Order your own Fred here

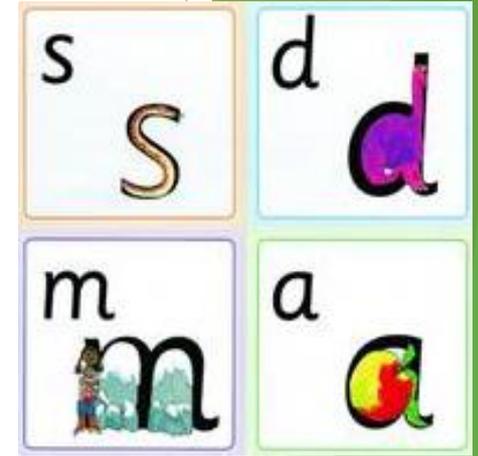
Fred games



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Happy reading!

Thank you for
coming.

