

Oaklands School

KS3 English

Long-term plan

Foundational skills are the top priority of the long-term plan.

Key focus areas of the plan:

sentence variety and range of sentences, text organisation and punctuation.

KS3: Year A (2026-2027)

KS3	Autumn 1	Spring term	Summer 1
	<p>Queen of the falls by Chris Van Allsburg</p> <p>Outcome - Recount: series of diary entries</p>	<p>Arthur and the Golden Rope by Joe Todd-Stanton</p> <p>Outcome – Fiction: myth Create heroes, villains and monsters</p>	<p>The Darkest Dark by Chris Hadfield</p> <p>Outcome – Recount: biography</p>

KS3 Overview: Year A (Sept 2026)

Texts	Outcomes	Sentence	Text	Punctuation
Spring 1 Text: Queen of the falls by Chris Van Allsburg <i>Goodnight Stories for Rebel Girls</i> by Elena Favilli Links: North America Daredevils	Outcome Recount: series of diary entries Suggested adapted outcome: Recount: diary entry from chosen event <i>Italics – adapt to suit year groups where appropriate</i>	KS3 Challenge Sentence Use relative clauses beginning with who, which, where, when, whose, that (<i>or an omitted relative pronoun</i>) Use a wider range of conjunctions to join clauses Use fronted adverbials	KS3 Challenge Text Organise paragraphs around a theme with a focus on more complex narrative structures	KS3 Challenge Punctuation Use commas to clarify meaning or avoid ambiguity
		KS3 Sentence Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases Use a wider variety of conjunctions to join clauses <i>Use fronted adverbials (use commas after them if appropriate)</i>	KS3 Text Organise paragraphs around a theme	KS3 Punctuation Use capital letters, full stops, question marks to demarcate sentences <i>Use commas after fronted adverbials (if appropriate stage – other punctuation in place)</i>
		KS3 Adapted Sentence Expanded noun phrases used to add description and detail to create setting, character or plot Use subordination (because, when, that) and co-ordination (but, and)	KS3 Adapted Text Group related ideas into paragraphs	KS3 Adapted Punctuation Use capital letters, full stops, question marks to demarcate sentences

Texts	Outcome	Sentence	Text	Punctuation
Spring Text: Arthur and the Golden Rope by Joe Todd-Stanton <i>Odd and the Frost Giants by Neil Gaiman</i> Links: <i>Vikings</i>	Outcome Fiction: myth Create heroes, villains and monsters Suggested adapted outcome: create own myth with some guidance on heroes villains/ monsters	KS3 Challenge Sentence Use relative clauses beginning with who, which, where, when, whose, that (<i>or an omitted relative pronoun</i>)	KS3 Challenge Text Use devices to build cohesion within a paragraph	KS3 Challenge Punctuation Use commas to clarify meaning or avoid ambiguity
		KS3 Sentence Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although	KS3 Text Organise related ideas into paragraphs (use paragraphs to organise and sequence more extended narrative structures)	KS3 Punctuation Use of inverted commas and other punctuation to punctuate direct speech Use commas after fronted adverbials
		KS3 Adapted Sentence Express time, place and cause using conjunctions, adverbs or prepositions	KS3 Adapted Text Group related ideas into paragraphs	KS3 Adapted Punctuation Use capital letters, full stops, question marks to demarcate sentences

Texts	Outcome	Sentence	Text	Punctuation
Summer Text: The Darkest Dark by Chris Hadfield <i>Cosmic by Frank Cottrell Boyce</i> Links: <i>Earth and Space</i>	Outcome Recount: biography Suggested adapted outcome: biography of early life/ career/ life in space	KS3 Challenge Sentence Use modal verbs to indicate degrees of possibility (assess if appropriate from previous unit)	KS3 Challenge Text Use devices to build cohesion within a paragraph	KS3 Challenge Punctuation Begin to use brackets to indicate parenthesis (if appropriate)
		KS3 Sentence Variety of verb forms used correctly and consistently including the progressive and the present perfect forms Use Standard English forms for verb inflections	KS3 Text Use paragraphs to organise information and ideas around a theme	KS3 Punctuation Use commas after fronted adverbials Begin to use brackets to indicate parenthesis (if appropriate)
		KS3 Adapted Sentence Use present and past tense correctly and consistently	KS3 Adapted Text Group related ideas into paragraphs	KS3 Adapted Punctuation Use capital letters, full stops, question marks to demarcate sentences

KS3 Overview: Year B (Sept 2024)

Set 2	Autumn	Spring	Summer
KS3	Young, Gifted and Black by Jamia Wilson, Race to the Frozen North by Catherine Johnson Outcome Recount: write a series of diary entries	Kai and the Monkey King by Joe Todd-Stanton Outcome Fiction: write a myth	The Brilliant Deep by Kate Messner, Coral Reefs by Jason Chin Outcome Persuasion/information: write an information leaflet

Texts	Outcomes	Sentence	Text	Punctuation
Autumn 1 Text: Young, Gifted and Black by Jamia Wilson, Race to the Frozen North: The Matthew Henson Story by Catherine Johnson	Outcome Recount: series of diary entries <i>Italics – adapt to suit year groups where appropriate</i> Incidental writes: Recount Emails Description (character and setting) Letter	KS3 Challenge Sentence Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases (consider audience and purpose) Use a wider variety of conjunctions to join clauses <i>Use fronted adverbials (use commas after them if appropriate)</i>	KS3 Challenge Text Organise paragraphs around a theme with a focus on more complex narrative structures	KS3 Challenge Punctuation Use capital letters, full stops, question marks to demarcate sentences and for nouns where required <i>Use commas after fronted adverbials (if appropriate stage – other punctuation in place)</i>
		KS3 Sentence Expand noun phrases for description and specification e.g. the blue butterfly, plain flour, the man in the moon] Express time, place and cause using conjunctions e.g. <i>when, before, after, while, so, because</i> ; adverbs e.g. <i>then, next, soon, therefore</i> ; or prepositions e.g. <i>before, after, during, in, because of</i>	KS3 Text Organise paragraphs around a theme (use paragraphs to organise and sequence more extended narrative structures)	KS3 Punctuation Use capital letters, full stops, question marks to demarcate sentences and for nouns where required
		KS3 Adapted Sentence Expanded noun phrases used to add description and detail to create setting, character or plot Use subordination (because, when, that) and co-ordination (but, and)	KS3 Adapted Text Group related ideas into paragraphs	KS3 Adapted Punctuation Use capital letters, full stops, question marks to demarcate sentences

Text	Outcome	Sentence	Text	Punctuation
Spring 1 Text: Kai and the Monkey King by Joe Todd-Stanton	Outcome Fiction: myth Create heroes, villains and monsters Incidental writes: Diary Letter Narrative chapter Scene dialogue Comparisons Character profile	KS3 Challenge Sentence Use expanded noun phrases to convey complicated information concisely Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun	KS3 Challenge Text Link ideas across paragraphs using adverbials	KS3 Challenge Punctuation Use capital letters, full stops, question marks to demarcate sentences and for nouns where required <i>Use commas after fronted adverbials and as part of relative clauses (if appropriate)</i>
		KS3 Sentence Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases Extend the range of sentences with more than one clause by using a wider range of conjunctions e.g. when, if, because, although	KS3 Text Organise paragraphs around a theme (use paragraphs to organise and sequence more extended narrative structures)	KS3 Punctuation Use capital letters, full stops, question marks to demarcate sentences and for nouns where required Use of inverted commas
		KS3 Adapted Sentence Expanded noun phrases used to add description and detail to create setting, character or plot Use subordination (because, when, that, before, after) and co-ordination (but, and)	KS3 Adapted Text Group related ideas into paragraphs	KS3 Adapted Punctuation Use capital letters, full stops, question marks to demarcate sentences

Texts	Outcomes	Sentence	Text	Punctuation
Summer 1 Text: The Brilliant Deep by Kate Messner, Coral Reefs by Jason Chin	Outcome Persuasion/ information: hybrid leaflet Incidental writes: Fact file Information text Pledge Character description	KS3 Challenge Sentence Use modal verbs to indicate degrees of possibility (assess if appropriate from previous unit) Select appropriate grammar and vocabulary to suit audience and purpose	KS3 Challenge Text Use devices to build cohesion within a paragraph with a focus on adverbs, adverbials, conjunctions Begin to make choices to suit appropriate register	KS3 Challenge Punctuation Use capital letters, full stops, question marks to demarcate sentences and for nouns where required Begin to use brackets to indicate parenthesis (if appropriate)
		KS3 Sentence Use present and past tenses correctly and consistently (simple past, progressive and present perfect) Begin to select appropriate grammar and vocabulary to suit audience and purpose	KS3 Text Use fronted adverbials [for example, later that day, I heard the bad news.]	KS3 Punctuation Use capital letters, full stops, question marks to demarcate sentences Use commas in a list (and after fronted adverbials if appropriate)
		KS3 Adapted Sentence Use present and past tense correctly and consistently (if appropriate, include progressive or perfect form)	KS3 Adapted Text Express time, place and cause using conjunctions, adverbs and prepositions	KS3 Adapted Punctuation Use capital letters, full stops, question marks to demarcate sentences Use commas in a list

KS3 Overview: Year C (Sept 2025)

KS3	Autumn 1	Spring term	Summer 1
	King Kong by Anthony Browne, King Kong (1933 film) Outcome - Fiction: write an action-packed story ending	Shackleton's Journey by William Grill or Paperbag Prince by Colin Thompson Outcome – Recount: write a journal entry from the expedition	Radiant Child by Javaka Steptoe <i>Life doesn't frighten me by Maya Angelou</i> Outcome – Information text for a gallery

KS3 Overview: Year C (Sept 2025)

Texts	Outcomes	Sentence	Text	Punctuation
Autumn 1 Text: King Kong by Anthony Browne, King Kong (1933 film)	Outcome Fiction: write an action-packed story ending	KS3 Challenge Sentence	KS3 Challenge Text	KS3 Challenge Punctutaion
		KS3 Sentence Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases Use a wider variety of conjunctions to join clauses <i>Use fronted adverbials (use commas after them if appropriate)</i>	KS3 Text Organise paragraphs around a theme	KS3 Punctuation Use capital letters, full stops, question marks to demarcate sentences <i>Use commas after fronted adverbials (if appropriate stage – other punctuation in place)</i>
		KS3 Adapted Sentence Expanded noun phrases used to add description and detail to create setting, character or plot Use subordination (because, when, that) and co-ordination (but, and)	KS3 Adapted Text Group related ideas into paragraphs	KS3 Adapted Punctuation Use capital letters, full stops, question marks to demarcate sentences

Text	Outcome	Sentence	Text	Punctuation
Spring 1 Text: Shackleton's Journey by William Grill	Outcome Recount: write a journal entry from the expedition	KS3 Challenge Sentence	KS3 Challenge Text	KS3 Challenge Punctuation
		KS3 Sentence Use expanded noun phrases to convey complicated information concisely Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun	KS3 Text Choose the appropriate register Integrate dialogue to convey character and advance the action	KS3 Punctuation Use commas to clarify meaning or avoid ambiguity in writing
		KS3 Adapted Sentence Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although	KS3 Adapted Text Organise related ideas into paragraphs (use paragraphs to organise and sequence more extended narrative structures)	KS3 Adapted Punctuation Use of inverted commas and other punctuation to punctuate direct speech Use commas after fronted adverbials

Texts	Outcomes	Sentence	Text	Punctuation
Summer 2 Text: Radiant Child by Javaka Steptoe	Outcome Non-fiction: Information text for a gallery	KS3 Challenge Sentence	KS3 Challenge Text	KS3 Challenge Punctuation
		KS3 Sentence Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun Use adverbs to indicate degrees of possibility	KS3 Text Use a wide range of devices to build cohesion across paragraphs Link ideas using tense choices	KS3 Punctuation Use full range of punctuation (full stops, capital letters, question marks, exclamation marks, commas in lists, some brackets, commas after fronted adverbials, apostrophes for contraction)
		KS3 Adapted Sentence Build an increasing range of sentence structures Variety of verb forms used correctly and consistently including the progressive and the present perfect forms	KS3 Adapted Text Build a varied and rich vocabulary	KS3 Adapted Punctuation Use capital letters, full stops, question marks to demarcate sentences