

Subject Policy: Music

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We believe all children can shine at St Matthew's and we strive for every member of our school family to succeed and flourish with us.

As a church school, we embody our values of respect, kindness, aspiration and perseverance in all we do. Therefore, every family from across our community is welcomed at St. Matthew's and we are proud of our diversity. Our curriculum reflects this and we pride ourselves in providing equal opportunities for all members of its family regardless of disability, religion, sexual orientation, culture, gender, ethnic origin, colour or age. All pupils have access to the Music curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.

As a school, we have high aspirations for our children, and our vision for children to 'let their light shine' reflects this. Our **'Shine Curriculum'** encapsulates everything we desire for our children as they leave us and move on to their next stage of education. We aim to provide our children with a primary education they will always remember and treasure.

OUR SHINE CURRICULUM



Let Your Light Shine

This policy should be read in conjunction with the Learning Policy.

Intent

At St Matthew's we understand that music plays an important role in children's self-confidence and their emotional well-being. We aim for music to provide children with a sense of appreciation and enjoyment. Music enables children to know their talents and 'know themselves' as they are encouraged to explore different styles of music during their time at St Matthews and discuss their preferences with their peers. Children are encouraged to reflect on their views and respect different points of view and cultures, learning how to disagree and be confident in their own opinions. We aim to promote a positive attitude and support children with their self-confidence whilst developing a passion for music. Children are encouraged to explore different styles of music and be confident to 'take risks' and try new experiences. We aim to broaden children's cultural capital by exploring famous musicians and providing children with life experiences so that children can accumulate more knowledge to help students achieve more goals and give them the power to become more successful. We have taken children on whole school trips to the theatre. At St Matthews we aim for children to aspire and be successful academically and in the wider areas of their lives. We aim to provide our students with rich and sustained opportunities that will allow them to access any form of music should they wish, in later life.

During their time at St Matthew's Primary School children have opportunity to:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Implementation

Planning, Teaching and Learning

Children learn best when learning activities are well planned, ensuring progress in the short, medium and long term. St Matthews uses the Charanga scheme of work, which provides teachers with week-by-week lesson support for each year group in the school. Charanga provides lesson plans and engaging and exciting whiteboard resources to support every lesson. The scheme provides a practical, exploratory and child-led approach to musical learning.

Each unit of work has an on-going musical learning focus and a unit specific focus to enable previous musical skills to be embedded. Music lessons usually follow a specific learning sequence:

- Listen and Appraise
- Musical Activities (including pulse and rhythm)
- Singing and Voice
- Playing instruments
- Composition
- Perform and Share

We strive to involve as many children as possible in musical activities:

- Music and singing is celebrated throughout the whole school from EYFS to Y6 through singing assemblies.
- Singing Assemblies

- Christmas Productions for Reception and Key Stage1 classes, which have musical themes and involve all children.
- Christmas celebration at the local church for the whole school EYFS to Y6
- School choir - participates in the Christmas celebrations and sings in the local community at different events throughout the year.
- Trafford Music Service - All children are given the opportunity to play a musical instrument for 10 weeks as part of the wider variety of instrumental options, provided by the Trafford Music Service.
- Trafford Music Service concert – held at the end of the programme to showcase what they have learnt. Parents invited.
- Children in Years 3 and 4 also have the opportunity to participate in the Extratraffordganza event.
- St Matthews Got Talent event - a celebration of music alongside other talents, at St Matthews and includes singing and musical performance from the children.

The Early Years Foundation Stage

Music is taught in the nursery and reception class. Alongside the resources available through the Charanga scheme, teachers also plan activities alongside topic as an integral part of the work covered during the year.

As the reception class is part of the Early Years Foundation Stage of the National Curriculum, we relate the musical aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs) which underpin the curriculum planning for children aged three to five. Music contributes to a child's personal and social development. Counting songs foster a child's mathematical ability, and songs from different cultures increase a child's knowledge and understanding of the world

Leadership, Assessment and Feedback

Charanga provides assessment tools and clear progression within the scheme of work. The scheme supports all the requirements of the National Curriculum.

The assessment of music is an integral part of teaching. It allows teachers to identify what has been learnt and to monitor pupils' progress in their development of knowledge and skills. Assessment is used to inform future planning to ensure that children are both supported and challenged in their learning.

Children demonstrate their ability in music in a variety of different ways. Teachers will assess children's work in music by making informal judgements as they observe them during lessons. On completion of a piece of work, the teacher assesses the work and gives oral or written feedback as necessary to inform future progress. Older pupils are encouraged to make judgements about how they can improve their own work. At the end of a unit of work, the teacher makes a summary judgement about the work of each pupil in relation to the National Curriculum, and records these grades.

Additional music teaching

Children are offered the opportunity to study a wider variety of instrumental options with Trafford Music Service in school. Parents who want their children to participate in the scheme purchase or hire the instrument and pay the additional music lesson fees on a termly basis. These lessons are taught to small groups of children or individuals who have chosen to learn one of a variety of instruments, such as the piano, guitar, recorder or ukulele. This usually takes place in school time. In

order to provide equal opportunities for all children to learn an instrument, children in receipt of Pupil Premium Grant are offered funded places.

Inclusion

St Matthews Primary School is an inclusive school which focuses on the positive well-being of every child, encouraging them to be confident and independent learners. We deliver a broad and balanced curriculum, made accessible to all, through differentiation and personalised provision.

Impact

Whilst in school, children have access to a varied programme, which allows students to discover areas of strength, as well as areas they might like to improve upon. The integral nature of music and the learner creates rich experiences from which a student may access fundamental abilities such as: achievement, self-confidence, interaction with and awareness of others, and self-reflection. Music will also develop an understanding of culture and history, both in relation to students individually, as well as ethnicities from across the world. Children are able to enjoy music, in as many ways as they choose- either as listener, creator or performer. They can dissect music and comprehend its parts. They can sing and feel a pulse. They have an understanding of how to further develop skills less known to them, should they ever develop an interest in their lives.

During their time at St Matthews children will:

- Children will achieve age related expectations in music at the end of their cohort year.
- Children will retain knowledge that is pertinent to music
- Children will have the opportunity to foster their instrumental flare and use this as a form of expression

This policy will be reviewed biennially or more frequently if required.