

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2021**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

**\*In the case of any under-spend from 2019/2020 which has been carried over this must be used and published by 31<sup>st</sup> March 2021**

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

If any funding from the academic year 2019/2020 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31<sup>st</sup> March 2021

<b>Academic Year:</b> <b>2020 – 2021</b>	<b>Total Fund Carried over</b> £8,779.01	<b>Date updated</b> April 2021		
What key indicator(s) are you going to focus on? Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement and Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Total carry over funding £8,779.01
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funds</b>	<b>Impact</b>	<b>Sustainability</b>
Providing high quality, sustainable and safe resources and outdoor activities to increase pupil's physical activity levels and fitness, mental wellbeing and social, creative and thinking skills.	<p>Plan and long term implementation of a school development/strategy plan in stages for improving outdoor learning, sports and available active resources. Where are we now? What do we have? How do we use the grounds?</p> <p>Where do we want to be? What would we like to be able to do in the school grounds? Developing a vision for our school grounds.</p> <p>How can we get there? Solving problems. Developing detailed design. Funding.</p> <p>Making the changes. Implementing plans. Celebrating our achievements. Maintaining our new grounds. Using the new facilities.</p>	Carry over funding allocated and fundraising.	<p>Enhance teaching and learning by creating new facilities and inspirational learning environments.</p> <p>Provide for the needs of all children, including those less active and with SEND.</p> <p>Improve how pupils, staff and parents feel about their outdoor school environment.</p> <p>Create learning opportunities for pupils throughout the process of change</p> <p>Make the school site more welcoming and accessible for the local community.</p>	<p>Maintenance plan in place to ensure resources and improvements maintained to suit the needs of future generations of pupils.</p> <p>Incorporate eco-friendly concepts of reusing, upcycling, bio-diversity and using our resources responsibly by planning ahead and finding ways to include pupils that enable them to become active participants in their own learning about sustainability.</p>

<b>Academic Year:</b>	2020-2021
<b>Total Funding Allocation:</b>	£17,166
<b>Actual Funding Spent:</b>	Confirmed July 2021

## PE and Sport Premium Action Plan

### Maulden Lower School statement Considering Covid-19 Pandemic

At the time of updating this plan (January 2021), we have been through a second period of partial closure. We hope all pupils will be back in school in February 2021, and the school will continue to follow Government guidelines. The impact of this, previous lockdowns and implementation of infection protocols has meant that we have no 'in-person' clubs and extra-curricular activities on offer at present. The ability to teach the full range of P.E and provide equipment for active playtimes has been impacted. The school is committed to active healthy pupils as we appreciate that the best way to fight the virus is to promote healthy active lifestyles but we will put pupil and staff safety first. We will provide as many outdoor learning, PE and sports activities as possible. The PE premium plan will therefore be reviewed regularly to ensure the safest and most effective plans are implemented and the Health and Safety Risk Assessment for Whole School Covid-19 plan maintained.

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
All children to be active and healthy during school.	<ul style="list-style-type: none"> <li>Plan for active learning on a daily basis across all areas of the curriculum.</li> <li>Plan for more opportunities for outdoor learning/activity due to Covid-19 restrictions on school routine.</li> <li>Subject Leader review and organise all resources available for sport, movement and active learning.</li> <li>Teachers make regular reference to healthy lifestyles and healthy diets during PE sessions. Talk about how and why we need to keep active.</li> <li>Teachers raise profile and model self-care and promote "Catch it, Bin it, Kill it" motto. Handwashing to increase throughout the day.</li> <li>All staff follow Covid-19 procedures and Whole School Risk Assessment to keep themselves and pupils healthy.</li> </ul>	£ nil <i>Time planned</i>	<ul style="list-style-type: none"> <li>Pupils engage in increased active learning in the outdoor environment to contribute to the daily 60 minute target</li> <li>Pupils become more active during break, lunch and times of transition in addition to PE lessons offered through the curriculum.</li> <li>Pupils have access to suitable equipment at break and lunch time – year group resources boxes.</li> <li>Pupils gain frequent facts and knowledge about health, hygiene and fitness.</li> </ul>

Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all.	<ul style="list-style-type: none"> <li>• PE equipment audit and re-organisation.</li> <li>• Purchase of additional PE resources to replenish damaged items and support PE sessions e.g. balls/ racquets.</li> <li>• All sports and activities taught in PE sessions to be fully resourced.</li> <li>• Provide year group 'bubble's with own resource box for playtime. PE equipment to be signed out and either cleaned or quarantined before use by another year group.</li> <li>• All individuals have access to sufficient resources to be able to engage fully in lessons.</li> <li>• Develop activities and curriculum of socially distanced PE lessons, if required.</li> </ul>	£2,500	<ul style="list-style-type: none"> <li>• Audit and re-organisation of PE equipment ensures all school staff can easily access equipment and they are aware of all PE resources available.</li> <li>• Year group 'bubbles' have PE resources assigned for daily use.</li> <li>• PE sessions have been better resourced leading to greater participation and active minutes in lessons.</li> </ul>
Access to online virtual PE, sports and active learning experiences.	<ul style="list-style-type: none"> <li>• Weekly online home learning resources are created to enable pupils and families to access PE/physical challenges at home, getting pupils and parents involved in exercise more frequently.</li> <li>• Collate evidence for sports/exercise and active learning from online home learning for pupils</li> </ul>	£ nil <i>Class teacher planning time</i>	<ul style="list-style-type: none"> <li>• Home learning evidence and feedback from pupils and families demonstrates improved uptake on physical activities at home/out of school.</li> </ul>
Access to increased range of resources to facilitate active play.	<ul style="list-style-type: none"> <li>• Purchase of additional playtime resources and replacement of lost or broken resources.</li> <li>• Pupils have access to a wider range of resources which encourage active play both on the playground and in outdoor areas. Children's play is more active.</li> <li>• PE Lead audit resourcing of play equipment during active play and collate pupil-voice evidence.</li> </ul>	£500	<ul style="list-style-type: none"> <li>• Observations include increased participation by pupils in use of PE equipment and activities during outdoor play.</li> <li>• Audit by PE Lead shows activities are well resourced. Positive feedback through pupil-voice.</li> </ul>
Virtual training for lunchtime staff to facilitate active play.	<ul style="list-style-type: none"> <li>• Virtual active play/games/sports training opportunities for lunchtime staff.</li> </ul>	Part of RSSP package £2,400	<ul style="list-style-type: none"> <li>• Lunchtime supervisors better able to facilitate active play and independence at lunchtimes.</li> <li>• Improved behaviour and engagement in positive play at lunch times observed by school staff.</li> </ul>
Staff guidance on active PE sessions throughout Covid-19 pandemic.	<ul style="list-style-type: none"> <li>• All school staff are familiar with the Health and Safety Risk Assessment for Whole School Covid-19.</li> <li>• Documentation and/or virtual CPD on Covid-19 safe PE practises with non-contact sport and activities that are suitable to follow the guidelines.</li> </ul>	£ nil	<ul style="list-style-type: none"> <li>• Health and Safety Risk Assessment for Whole School Covid-19 plan maintained.</li> <li>• Teacher confidence improves and all guidelines are met for running safe PE, sports and active learning sessions.</li> </ul>

Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Subject Lead to review all planning to ensure full NC coverage, skills and progression across the school.	<ul style="list-style-type: none"> <li>Subject Lead to write an action plan to address areas of improvement.</li> <li>Subject Lead to research and review virtual CPD documentation and/or virtual training opportunities to boost confidence to teach, monitor and assess the subject.</li> <li>Subject Lead monitor PE using the Subject Leader timetable.</li> <li>Continue to liaise with the FARM cluster of schools to support subject development and progression.</li> </ul>	£ nil <i>staff meeting time</i>	<ul style="list-style-type: none"> <li>PE subject action plans written complete.</li> <li>Staff understand the progression of skills and development across all year groups and will be better able to plan to meet the needs of their year group and their transition to the next class.</li> <li>Staff will be more confident teaching PE and monitoring and assessing.</li> <li>Evidence will show that the Subject Leader has monitored and evaluated PE, sporting and active learning opportunities across the whole school.</li> </ul>
Improve children's emotional wellbeing and mental health through a mixture of teacher led and specialist visitor led workshops.	<ul style="list-style-type: none"> <li>Nurture groups timetabled weekly for vulnerable pupils.</li> <li>Regular SEND updates for parents and whole school staff. Virtual CPD opportunities for school staff.</li> <li>Class teacher's plans focus on children's mental health and emotional wellbeing and support all pupils to improve concentration, health and emotional wellbeing.</li> <li>Documentation and/or CPD opportunities for teachers on delivering wellbeing sessions.</li> </ul>	£100 resources	<ul style="list-style-type: none"> <li>Children have regular opportunities to develop positive mental health and emotional wellbeing in both the curriculum.</li> </ul>
Raise profile of physical activity with pupils and parents.	<ul style="list-style-type: none"> <li>Weekly virtual Celebration Assembly reinforcing whole school the importance of physical and mental health and to encourage all pupils to aspire to being involved in the assemblies.</li> <li>Weekly Head Teachers virtual assembly shared with all year group's home learning via google classroom.</li> <li>PE notice board raises the profile of PE and Sport in school for all visitors and parents</li> <li>Regular PE/active learning/sports updates on school website and monthly newsletter.</li> </ul>	£100 awards <i>Staff time</i>	<ul style="list-style-type: none"> <li>Achievements celebrated in virtual assemblies in school and at home.</li> <li>Whole school awareness of sports, our successes and our Values so we can see the importance of sport not only in our school through Values but also lifelong.</li> <li>Parents receive regular updates of active learning/sports and activity achievements via school website</li> </ul>

			and monthly newsletter.
Provide high quality and safe resources and active outdoor school environment to increase opportunities to facilitate a range of outdoor sports and activities for all pupils and future pupils.	<ul style="list-style-type: none"> <li>Plan a long-term school development/strategy plan for outdoor resources and sports activities in stages.</li> <li>A step-by-step action plan setting out targets and responsibilities to improve the outdoor provision available for the whole school and to: <ul style="list-style-type: none"> <li>Create new facilities and inspirational learning environments.</li> <li>Provide for the needs of all pupils, including those less active and with SEND.</li> <li>Improve how pupils, staff and parents feel about their outdoor school environment.</li> </ul> </li> </ul>	£8,000	<ul style="list-style-type: none"> <li>Maintenance plan in place to ensure resources and improvements maintained to suit the needs of future generations of pupils.</li> <li>A safe outdoor environment with active resources for the whole school.</li> <li>School site will be more welcoming and accessible for the local community.</li> <li>Learning opportunities for pupils throughout the process of change.</li> </ul>
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
<p>Staff to work alongside external coaches during PE/enhanced physical activity sessions.</p> <p><i>Some actions are dependent on Covid19 situation.</i></p>	<ul style="list-style-type: none"> <li>Coaches from a range of sports to be invited into school to work with pupils and provide teachers with the opportunity to observe specialist coaching sessions.</li> <li>Subject Leader to research virtual learning/training opportunities for teaching staff.</li> <li>Observations of teaching and learning and effective feedback to further improve teaching.</li> <li>Conduct a staff survey to identify teacher confidence and skills.</li> </ul>	Included in RSSP package £2,400	<ul style="list-style-type: none"> <li>Enhanced planning and teacher confidence in the delivery of a variety of sports following observation of externally led sessions.</li> <li>Pupils learn a range of sports and activities. Raise awareness of opportunities to join specific external sports clubs e.g. Ampthill cricket club</li> </ul>
<p>Teaching staff observe their class in PE lessons.</p> <p><i>Some actions are dependent on Covid19 situation.</i></p>	<ul style="list-style-type: none"> <li>Provide cover to enable class teachers to observe their class during PE providing enhanced opportunities to assess and review pupil progress, physical development and spatial awareness.</li> </ul>	Time planned for cover TBC	<ul style="list-style-type: none"> <li>Class teachers will see their pupils in a different environment, which may impact teaching strategies.</li> <li>Pupils will benefit from class teachers observations with planning being adjusted and greater insight into teaching and learning of specific skills.</li> </ul>

Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
<p>Range of school clubs is varied to give the children a range of experiences.</p> <p><i>Some actions are dependent on Covid19 situation.</i></p>	<ul style="list-style-type: none"> <li>Clubs meet the varied interests of pupils within the school and cover a range of sports.</li> <li>Aim to provide at least one sport that the pupils may not have experienced before.</li> <li>Fund pupil premium pupils to ensure that no child misses out through cost.</li> <li>Opportunities to encourage less active pupils to engage in sports and activities.</li> </ul>	£500	<ul style="list-style-type: none"> <li>As a result of varied clubs, pupils overcome barriers and enjoy the benefits of a range of physical activities and sports.</li> <li>Pupil premium and less active pupils included and encouraged to participate.</li> </ul>
Year 4 pupils offered Bikeability and LEARN	<ul style="list-style-type: none"> <li>Bikeability provided by Outspoken Training planned for March 2021.</li> </ul>	Included in RSSP package £2,400	<ul style="list-style-type: none"> <li>Increased pupil confidence when riding bikes/general cycling skills.</li> <li>Pupils will develop their confidence and improved coordination.</li> </ul>
Swimming lessons for KS2 pupils	<ul style="list-style-type: none"> <li>Y3 and Y4 attend swimming lessons in summer term</li> </ul>	£770	<ul style="list-style-type: none"> <li>Increased pupil confidence in swimming and working towards meeting NC requirements</li> </ul>
Provide high quality and safe resources and active outdoor school environment to increase opportunities to facilitate a range of outdoor sports and activities for all pupils and future pupils.	<ul style="list-style-type: none"> <li>Plan a long-term school development/strategy plan for outdoor resources and sports activities in stages.</li> <li>A step-by-step action plan setting out targets and responsibilities to improve the outdoor provision available for the whole school and to: <ul style="list-style-type: none"> <li>Create new facilities and inspirational learning environments.</li> <li>Provide for the needs of all pupils, including those less active and with SEND.</li> <li>Improve how pupils, staff and parents feel about their outdoor school environment.</li> </ul> </li> </ul>	£8,000 ( <i>as detailed in Indicator 3</i> )	<ul style="list-style-type: none"> <li>Maintenance plan in place to ensure resources and improvements maintained to suit the needs of future generations of pupils.</li> <li>A safe outdoor environment with active resources for the whole school.</li> <li>School site will be more welcoming and accessible for the local community.</li> <li>Learning opportunities for pupils throughout the process of change.</li> </ul>
Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Continued promotion of local sports clubs.	<ul style="list-style-type: none"> <li>Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.</li> <li>Work closely with local clubs and coaches to promote the</li> </ul>	£ nil	<ul style="list-style-type: none"> <li>Links between local sports/activity providers maintained and developed.</li> </ul>

<i>Some actions are dependent on Covid19 situation.</i>	opportunities in local areas, publicising local clubs and events.		<ul style="list-style-type: none"> <li>Increased pupil and parent awareness of local clubs, sports and activities available to all pupils.</li> </ul>
<p>To attend local sports competitions to work alongside and compete against other local schools. Pupils in KS1 and KS2 given opportunity to compete and represent the school.</p> <p><i>In-person competitions have not taken place to date due to Covid-19</i></p>	<ul style="list-style-type: none"> <li>Membership to the Redborne School Sports Partnership – Level 1 competitions</li> <li>KS1 and KS2 pupils enter into virtual sports and active learning competitions.</li> <li>Pupils in KS1 and KS2 offered opportunities to represent school at competitions.</li> </ul> <p><i>Not actioned to date due to Covid-19 restrictions:</i></p> <ul style="list-style-type: none"> <li>Transport to events planned and paid for so no cost to pupils.</li> <li>Children who excel in sports to be given opportunities to compete in L2 competitions.</li> <li>Training to be given to ten Year 4 Sports Ambassadors to promote competitive participation in sports and provide structured play and games for younger pupils at lunch time and to encourage pupils to try new physical activities.</li> </ul>	Included in RSSP package £2,400	<ul style="list-style-type: none"> <li>Prepares children for taking part in competitive events.</li> <li>RSSP Values focus supports whole school Values ethos.</li> <li>Introduces children to matches, tournaments and leagues.</li> <li>Children gain games experience, teamwork skills and increase the understanding of rules.</li> </ul>



To be completed end of the academic year.

## PE and Sport Premium Impact Review

<b>Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>				<b>Percentage of total allocation:</b>
				%
<b>Intent</b>	<b>Implementation</b>	<b>Actual Cost</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
			•	•
				•
	•		•	•
	•			•
<b>Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				%
<b>Intent</b>	<b>Implementation</b>	<b>Actual Cost</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
	•		•	•
	•		•	•
	•		•	•
			•	•
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				<b>Percentage of total allocation:</b>
				%
<b>Intent</b>	<b>Implementation</b>	<b>Actual Cost</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
	•			•
			•	•
	•		•	•
	•		•	•
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
				%
<b>Intent</b>	<b>Implementation</b>	<b>Actual Cost</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
				•
<b>Indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>

				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
				•
	•		•	•