

# Respecting Rights - Citizenship

## KS1 | Planning Overview

### About the Topic

This unit is based on the concept that we should all be rights-respecting citizens in our communities. It is inspired by the fact that all people have rights that are shared and that it is important for us all to respect these rights. It aims to enable the children to explore the concepts of difference and fairness and encourages them to reflect on how we should behave towards those who are different from us and why it is important to be fair. In this unit, children also learn about who helps us to protect our rights and what we can do if we don't feel safe. They will also reflect on how they can take part in the school community and why it is good to do what we can to make a positive difference.



### Home Learning

**Showing Respect for Differences:** In this activity, the children will draw a picture of someone who is different from them and write ways in which they can show respect to that person. They will also reflect on why it is important to show respect to people who are different from them.

**Making a Difference:** In this activity, the children consider how they can make a positive difference in their family and local community. They will draw pictures of things they would like to commit to doing and write an accompanying sentence for each one.



### Wider Learning:

Plan and hold a 'Celebration of Difference Day' – invite members of the school and local communities to both attend and contribute.

### Assessment Statements

#### All children should be able to...

- know that all people have rights;
- understand that there are people who protect their rights;
- know what to do if they don't feel safe;
- talk about what respect means and how to show it;
- identify ways in which people can be different;
- explain what being fair means;
- recognise that making a positive difference in school is important.

#### Most children will be able to...

- know what rights are and identify rights that all people share;
- explain how people protect their rights;
- show respect for the rights of others;
- explain how to behave towards someone who is different from them;
- understand why it is important to be fair;
- know how to make a positive difference in school and understand why this is important.

#### Some children will be able to...

- begin to identify and discuss that not all people's rights are met and the consequences of this;
- consider how they can help protect the rights of others;
- discuss the feelings associated with showing respect and feeling respected;
- encourage others to show respect for differences among people;
- take an active role in making a positive difference in school.

# Lesson Breakdown

## 1. Rights

- R21. about what is kind and unkind behaviour, and how this can affect others
- L2. how people and other living things have different needs; about the responsibilities of caring for them
- L6. to recognise the ways they are the same as, and different to, other people

I can talk about what rights are and identify rights that all people share.



## 2. Protecting Our Rights

- H29. to recognise risk in simple everyday situations and what action to take to minimise harm
- R25. how to talk about and share their opinions on things that matter to them
- L2. how people and other living things have different needs; about the responsibilities of caring for them

I can explain who helps protect our rights.



## 3. Respecting Others

- R16. about how to respond if physical contact makes them feel uncomfortable or unsafe
- R21. about what is kind and unkind behaviour, and how this can affect others
- L2. how people and other living things have different needs; about the responsibilities of caring for them

I can show respect for the rights of others and understand why this is important.



## 4. Everybody's Different

- L2. how people and other living things have different needs; about the responsibilities of caring for them
- L6. to recognise the ways they are the same as, and different to, other people

I can show respect for the differences between people.



## 5. Is It Fair?

- R25. how to talk about and share their opinions on things that matter to them
- L2. how people and other living things have different needs; about the responsibilities of caring for them

I can understand why it is important to be fair.



## 6. Taking Part

- L3. about things they can do to help look after their environment
- L4. about the different groups they belong to
- R24. how to listen to other people and play and work cooperatively

I can explain why making a positive difference is important.

