

Governors' information and duties – Christow Primary School

Name	Philip Michael Wharton
Category of governor	Co-opt Governor
Which body appoints them	ESW Board/GB
Their term of office	4 years commencing: 01/09/16
The names of any committees they serve on	LGB
Details of any positions of responsibility such as chair/vice-chair etc.	Vice Chair Link Governor: Humanities, Behaviour & Attendance, Safeguarding & SEND. History & Geography
Whether they have voting rights on their committees	YES
Relevant business / financial interests of governors	Honorary Treasurer and Trustee of Devon Communities Together a charity involved in assisting rural communities
Details of any other educational establishments (if any) they govern	N/A
The relationships between governors and members of the school, including spouses, partners and relatives	N/A

Mike has a degree in Electrical and Mechanical engineering but spent most of his working life as a Civil Servant specialising in Economic Development.

Outside work, sailing has been his passion. He has dedicated the last 20 years to exploring the waterways of Europe and accompanying his wife on long distance bike rides.

As the longest serving Governor of Christow he has been involved in and has experienced tremendous changes. The school was in the doldrums, at the beginning of the decade, but since taking the big step to join the Templar Academy (and subsequently becoming a partner in ESW) it has developed into a very successful place of learning and social development. Mike has been fascinated to see the benefits of exchanging best practice with the schools in the ESW group. He said “Being a small fish in a big pool can be challenging at times but our partners have been very supportive”.

The structure and responsibilities of the governing body and committees

Committee Structure

The full Governing Body meets six times per year

Key Roles of the Governing Body

INCLUDE SCHEME OF DELEGATION

- To ensure clarity of vision, ethos and strategic direction
- Holding the Director of Education, Head teachers and Heads of School to account for education and school improvement across the Federation. Set KPIs for each schools' academic achievement
- Monitor, challenge and support academic standards in the schools
- To oversee the financial performance of the schools, ensuring best value at all times and recommending school budgets.
- To promote the development of best practice across the four schools
- Approve and monitor 3 year strategic and annual management plans for the schools
- Head teacher and staff recruitment
- Ensure an appropriate curriculum is taught to all students
- Ensure provision of RE meets statutory and ESW policy
- Ensure academy meet statutory obligations
- Monitor, challenge and support Spiritual, Moral, Social, Cultural Values standards in the schools
- Monitor, challenge and support standards achieved by Disadvantaged and SEND students in the schools
- Monitor, challenge and support standards of safeguarding, behaviour, attendance in the schools
- Monitor, challenge and support standards of Health and Safety in the schools
- Adopt and review home-school agreements
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- Determine capital strategy
- Support and encourage school initiatives such as Forest School/Rights respecting schools programmes etc.
- Supporting bids and PTA's to deliver additional resources