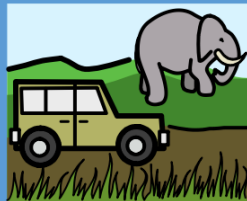


Explorer's Class



Spring 2—People who help us Curriculum information



What are we focusing on?

We will be learning all about people who help us. This includes the police, the fire service and ambulance service. We will use our senses to explore the noise of the sirens and look at look at different vehicles. We will also do some craft with colour mixing to show a fire.



In the Explorer's Class, our learning is firstly dictated by children's individual EHCP Outcomes. The children get a chance to play indoors and outdoors and this allows us to see what each child really likes and doesn't like. We will use these high interest ideas to help motivate the children.

Please let us know if they have new likes and dislikes as we know children often change their preferences and enjoy new things.



Fine motor activities

Fine motor skills are the tiny movements we make with our hands, fingers, feet and toes. They **allow us to do countless everyday tasks**. Developing fine motor skills **helps children do things like eating, writing, manipulating objects and getting dressed**. We are always doing lots of things to improve our fine motor skills such as picking up lentils and pasta, colouring, using tweezers and so many more.

Google has lots of ideas if you want to try some simple ideas at homes

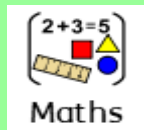


Music

In music we are learning how to hold instruments such as shakers, bells and beaters for the drums. We are learning how to take turns with our friends.

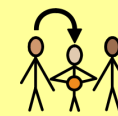
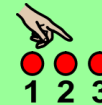
We are also trying hard to shake our shakers or bells and freeze when the music stops. We will also listen to songs such as 'hop little bunnies' and try and move in time to the music.



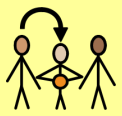


Maths

We will continue to listen to songs counting up to 5 so that the children can hear the repetition and see that 'one more' has been added. We will also encourage the children to join in with well know songs such as 'head, shoulders, knees and toes' so that they can anticipate what comes next



Turn taking



We will continue to work on our concentration skills and learning to take turns.

Ways you can help at home:

- Take turns building a tower
- Take turns when colouring
- Roll a ball to each other

Remember to say "My turn, (child's name) turn"



Spring 2—People who help us



Independence

We are having a focus on independence this term as we are half way through the year. We will be encouraging the children to find their own coats and put these on their pegs. We will also be encouraging everyone to attempt to put their own socks and shoes on. Please support us by encouraging your child to do things on their own at home if you think they are able to.



How can you help?

Please share information with us via WEDUC regarding how your child has been at home. Please also let us know if they have any new favourite things as we can plan this into our activities.

If you have any questions or comments about your child's learning, please do not hesitate to contact us.

