

Year 3 Long Term Plan 2026/27

Personal development of our pupils is weaved throughout our curriculum. We aim to develop our pupils as responsible, rounded members of society who are prepared for, and contribute to, life in modern Britain and have a clear understanding of fundamental British values. We look for opportunities to do so within and beyond the curriculum subjects taught. Where personal development opportunities are planned for, this is highlighted in yellow.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half Termly Value	Respect	Generosity	Honesty	Forgiveness	Compassion	Patience
English: Reading	Fiction: The Wild Way Home, Sophie Kirtley (History Link) Non-Fiction: A choice of non-fiction books and appropriate websites linked to the Stone Age, Bronze Age and Iron Age.	Fiction: The Bear and the Hare (Advert) Non- Fiction: A choice of non-fiction books and appropriate websites linked to Rocks and Fossils.	Fiction: Ancient Egyptian Sleepover, Stephen Davies (History Link) Non-Fiction: A choice of non-fiction books linked to Ancient Egypt: Ancient Egypt: Gods,	Fiction: This Morning I Met a Whale, Micheal Morpurgo (Science Link) Non-Fiction: A choice of texts about local area and history- Pilkington's brothers, collieries Information texts and web pages	Fiction: The Boy who Grew Dragons, Andy Shepard (Science link) Fiction: Myths and legends including extracts from Beowulf/ Theusus and the Minataur	Fiction: The Great Kapok Tree, Lynne Cherry (Geography and Science link) Non-fiction: Books and websites linked to The Amazon Rainforest.

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	• <i>Secrets of Stonehenge, Mick Manning</i> (History Link)	• <i>DK Rock and Minerals</i> • <i>The Street Beneath my Feet</i> • <i>Stone Girl Bone Girl</i> (Science Link)	pharaohs and Cats • <i>Five terrific things you never knew about Ancient Egypt</i> (History link)	about mapping skills. • <i>The Big Book of the UK</i> • <i>Martha Maps it Out</i> (Geography link)	Link to St Georges Day Non-fiction: Local information books about railways. • <i>How was that built? Stories behind awesome structures</i>, George and Robert Stephenson (History link)	• <i>Rainforests in 30 seconds</i> • <i>Expedition Diaries Amazon Basin by Simon Chapman</i> • <i>Atlas of Animals</i> • <i>Earth Heroes</i> (Biography - David Attenborough, Greta Thunberg) (Geography link)
English: Writing	<i>Autumn is Here</i> (Poetry)	<i>Blue Umbrella</i> (Narrative)	<i>Flood</i> (Narrative)	<i>The Incredible Book Eating Boy</i>	<i>Theseus and the minotaur</i>	

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	Stone Age Boy, Satoshi Kitamura (Recount) How to Wash a Woolly Mammoth (Instructions)	The Bear and the Hare (Advert) (Narrative/Letter) The Street Beneath My Feet (Non- Chronological report) Science Link	The Storm (Poetry) Performance Poetry The Egyptian Cinderella (Diary entry) History link School Trip (Recount) History Link	(Narrative humour/ Newspaper Report) Write a Recipe (Instructions) DT Link Saint Helens Travel brochure for local area /landmark. Geography Link	(Narrative- Myths and legends/ playscripts) Non- Chronological report on a mythical creature	The True Story of the Three Little Pigs (Twisted fairytale) Levi Tafari Nursery Crimes (Poetry)
Grammar & Punctuation	Applying the basics-Show a secure application of all KS1 previously taught punctuation with	Begin to use commas after fronted adverbials.	Indicate possession by using the possessive apostrophe with plural nouns.	Using a range of punctuation within direct speech with increasing accuracy.	Use with greater consistency commas after fronted adverbials.	Use with accuracy all previously taught punctuation from KS1 and content from year.

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	accuracy and impact.					
Maths	Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Money	Time Shape Statistics
RE	RED Branch 1 Creation and Covenant	RED Branch 2 Prophecy and Promise Christmas KS2community Carol concert.	RED Branch 3 From Galilee to Jerusalem Advent/ Judaism Looking at the Jewish place of worship and how the features differ from a church.	RED Branch 4 From desert to Garden	RED Branch 5 To the ends of the Earth Islam Looking at the mosque as a special place of worship for Muslims.	RED Branch 6 Dialogue and encounter.
Science	<u>Rocks and soils</u> Looking at the features of different rocks.	<u>Forces</u> Compare how things move on different surfaces.	<u>Animals including humans</u> Identify that humans and	<u>Animals including humans</u> Identify that animals,	<u>Plants</u> Investigate the requirements of plants for life	<u>Light and shadows</u> Notice that light is reflected from

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	Earn the three different types of rocks and how they were made. Move on to think how fossils are made	Understand that some forces need contact between two objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others.	some animals have skeletons and muscles for support, protection and movement.	including humans, need the right types and amount of nutrition, and that they cannot make their own food.	and growth (air, light, water, nutrients from soil, and room to grow) Trip to Sherdley Park Plants- (Science and Art links)	surfaces find patterns that determine the size of shadows.
History	<u>Stone Age to Iron Age</u> Looking at ancient Britain and comparing it with today. Discuss how they survived in this era. Look at Stonehenge and try to find out why it is important.		<u>Ancient Egypt</u> Looking at how life was different currently. Discuss how they dealt with death and how they communicated with others. Visit Liverpool World Museum			<u>Railways (locality study)</u> Learning about the history of rail travel; using a range of sources to learn about the steam locomotive trials and the famous 'Rocket' at Rainhill. Rainhill Rocket Workshop

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Geography		<u>Counties of England</u> Name some major cities and counties Human and physical features, including tourist attractions Key topographical features		<u>How is land used in our local area?</u> Using simple OS maps and aerial photographs of local area Basic mapping skills and use of some ordnance survey symbols Understand about different ways land is used e.g. housing, industry, commercial, leisure Describe some positive and negative aspects of our local area	<u>The Amazon Rainforest</u> The River and its features The 'layers' of the forest Plant and animal life - compare to other places. Deforestation and its impact	
Art	Painting and mixed media.		Craft and design		Developing drawing skills	

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	Exploring historical art. Prehistoric cave paintings. History link		Ancient Egyptian scrolls.		Botanical drawing, craft painting and art appreciation. Digital drawings	
DT		Textiles Making a hanging cushion Christmas decoration Clay Make a clay angel		Cooking and nutrition Making seasonal recipes-Fruit Tarts Geography, science and PSHE link		Structures Junk modelling-Constructing a steam train. History Link
PE	Fundamentals (Tue) Dodgeball (Fri)	Gymnastics (Tue) Tag Rugby (Fri)	Dance (Tue) Basketball (Fri)	Handball/Football (Tue) Tennis (Fri)	OAA (Tue and Fri)	Cricket (Tue) Athletics (Fri)
Computing	Computer Networks - Network Explorer	Video creation-Voice over film (Welcome to Merseyside/Wiltshire)	Programming-Animations in Scratch	Presentation-Interactive comics Use Book Creator to create a comic	Digital Art-Create digital art of plants Science link	Sound - Podcasting (Rainhill Rockets)

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		Geography link	(Information animation on Ancient Egypt) History link	of one of Jesus miracles. (RE link)		Create a podcast about the Rainhill Rocket.
Music	Home is where there heart is. Let's work it out together. Writing music down	Love what we do. When the saints go marching in. Playing in a band	Your imagination. You're a shining star. Composing using imagination	Friendship song Family Musical styles	He has got the whole world in his hands. Why does music make a difference? Enjoying improvisation	Micheal Row the boat ashore. The dragon song. Opening night
MFL-Spanish Assessment week	Phonetics Greetings	Colours and numbers	Animals	Instruments	Fruit	Ice Creams
PSHE	PATHS Unit 1 (lessons 1-2) Establishing A Positive Classroom Climate & Enhancing Self-Esteem	PATHS Unit 3 (lessons 10-13) Improving Self-Control and Anger Management PATHS Unit 4	PATHS Unit 5 (lessons 18-25) Friendship, Getting along with others PATHS Unit 6	PATHS Unit 7 (lessons 32-34) Getting Along with Others PATHS Unit 8 (lessons 35 -37)	PATHS Unit 9 (lessons 38-40) Feelings About School PATHS Unit 10	PATHS Unit 11 (lessons 45-46_ Endings and Transitions

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	PATHS Unit 2 (lessons 3 -9) Basic Emotions	(lessons 14-17) Using Our Thinking Skills	(lessons 26-31) Feelings in relationships	Feelings and Expectations	(lessons 41-44) Feelings in Relationships (2)	
No Outsiders	'This is Our House' by Michael Rosen To understand what discrimination means. To know how someone can feel like an outsider and to make sure there are no outsiders in my school.	'We're all Wonders' by R.J. Palacio To know about differences and what unique means To understand what a bystander is To know what to do if I see someone being unkind	'Beegu' by Alexis Deacon To be welcoming. To know the behaviour that can make someone feel like an outsider. To know how to make someone feel welcome	'The Truth about Old People' by Elina Ellis To recognise a stereotype. To know how stereotypes affect people	'The Hueys in the New Jumper' by Oliver Jeffers To recognise and help an outsider. To know why it is hard to be different. To know how to help someone be strong.	'Planet Omar: Accidental Trouble Magnet' by Zanib Mian To know what Britain is and that lots of different people live in Britain today. To know that some people are scared of difference.