

2019-2020 Impact of Catch-Up Premium – English/Literacy

On entry there were 60 students under 100 on their KS2 Reading assessment.

Year 7 pupils' are grouped into the correct set according to ability, using both the KS2 QLA from ASP and the QLA we obtain from the baseline test we administer when they join us in September. The boys who achieved under 100 are placed in a smaller setting with a bespoke scheme of work for the first half term, focussing on a variety of topics to ensure they reach the floor standard before moving on to a more challenging (KS3) scheme of work.

All the pupils' achieving under 100 in their KS2 assessment are placed on lunch time intervention with a maximum of 10 pupils per group. This intervention targets their skill gaps identified in the QLA.

Year 7's are encouraged to take part in writing champions and reading for pleasure activities. They will also be involved in lunch interventions with the Year 8 under 100 cohort who are still not meeting age-related expectations. This will incorporate Year 10 pupils who will read with the pupils and mentor them. This is a new initiative for this year.

Due to school closure in March 2020, we can only measure the impact of the catch-up premium until Spring 2020. Spring 2020 data for those obtaining under 100 shows that 37 of those boys who joined us with a reading score below 100 have made progress from their baseline test, 2 of them are now at the 100 score or better with 18 being at or above age-related expectations, using robust assessments at the end of each term. As pupils meet the expected standard in the strands, they were below 100 in (identified from KS2 QLA) via progress tests / assessments they are deemed to be 'proficient' in these areas.

UNDER 100 INFORMATION					
Reading	Under 100 total	95-99	90-94	80-89	Below 80
Y7 2019-2024	60	24	22	7	7

No of <100 pupils now achieving 100 or over	English					No of <100 pupils making progress from baseline	English					No of <100 pupils now at A.R.E.	English				
	TOTAL NO	95-99	90-94	80-89	Below 80		TOTAL NO	95-99	90-94	80-89	Below 80		TOTAL NO	95-99	90-94	80-89	Below 80
Y7 Autumn	2	2	0	0	0	Y7 Autumn	34	12	15	4	3	Y7 Autumn	8	8	0	0	0
Y7 Spring	2	2	0	0	0	Y7 Spring	37	21	12	2	2	Y7 Spring	18	15	2	0	1

2019-2020 Impact of Catch-Up Premium – English/Literacy

Year 8 (2018-2023)

The current Y8 had 55 pupils under 100 when they joined us. By the end of Y7 this reduced to 36. The 36 pupils have continued to receive targeted intervention in Y8, the current picture shows that at spring 2020 data collection point year 8 the number of boys under 100 reduced to 24 with all making progress. Again, the intervention / monitoring of these boys will continue into Y9.

2019-2020 Impact of Catch-Up Premium - Maths/Numeracy

On entry there were 40 students under 100 on their KS2 Mathematics assessment.

Year 7 pupils' are grouped into the correct set according to ability, using both the KS2 QLA from ASP and the QLA we obtain from the baseline test we administer when they join us in September. The boys who achieved under 100 are placed in a smaller setting with a bespoke scheme of work for the first half term, focussing on a variety of topics to ensure they reach the floor standard before moving on to a more challenging (KS3) scheme of work. Strategies such as CPA (concrete, pictorial, abstract) intelligent practice and mastery are used within these lessons. Lessons developed by Liverpool School Improvement and based on the KS2 objectives also used as a method of support.

All the pupils' achieving under 100 in their KS2 assessment are placed on lunch time intervention with a maximum of 10 pupils per group. The intervention groups follow a White Rose Hub intervention scheme of work.

Year 7's are encouraged to take part in a Timetables rock stars competition within school which results in the top 5 pupils winning the opportunity to take a trip to a national competition.

Due to school closure in March 2020, we can only measure the impact of the catch-up premium until Spring 2020. Spring 2020 data for those obtaining under 100 shows that 24 of those boys who joined us with a maths score below 100 have made progress from their baseline test, 8 of them are now at the 100 score or better with 18 being at or above age-related expectations, using robust assessments at the end of each term. As pupils meet the expected standard in the strands they were below 100 in (identified from KS2 QLA) via progress tests / assessments they are deemed to be 'proficient' in these areas.

UNDER 100 INFORMATION					
Maths	Under 100 total	95-100	90-94	80-89	Below 80
Y7 2019-2024	40	22	8	5	5

No of <100 pupils now achieving 100	Maths					No of <100 pupils making progress from baseline	Maths					No of <100 pupils now at A.R.E.	Maths				
	TOTAL NO	95-100	90-94	80-89	Below 80		TOTAL NO	95-100	90-94	80-89	Below 80		TOTAL NO	95-100	90-94	80-89	Below 80
Y7 Autumn	2	2	0	0	0	Y7 Autumn	9	7	1	0	1	Y7 Autumn	14	13	1	0	0
Y7 Spring	8	7	1	0	0	Y7 Spring	24	16	6	1	1	Y7 Spring	18	16	2	0	0

2019-2020 Impact of Catch-Up Premium - Maths/Numeracy

Year 8 (2017-2022)

At the start of the autumn term in year 8 the number of pupils who are still below 100 reduced to 29. The 29 pupils have continued to receive targeted intervention in Y8, the current picture shows that at spring 2020 data collection point year 8 the number of boys under 100 reduced to 16 with all making progress. Again, the intervention / monitoring of these pupils will continue into Y9.