



Dear Parents and Carers,

Welcome to Year One and Two!

We have loved having the children back in school and can't wait to continue getting stuck into the learning we have in store for the rest of this term. We have put some information together in this letter to serve as a reminder of some of our routines and expectations.

Routines

The children have been coming into their classrooms with increasing confidence and independence. We are always at our classroom doors to welcome them in.

If possible, we encourage you to say goodbye to your child at the blue gate and allow them to walk down the path independently. This helps to build their confidence and sense of responsibility.

We know that a few children may not feel ready for this step just yet. Please don't worry; we are more than happy to discuss how we can support your child with this transition in a way that feels right for them.

We also operate an open classroom policy and welcome the opportunity to discuss your child's progress. You can contact us via Tapestry or by email.

- Carly.Sullivan@kingsbridgeprimary.org.uk

- Caroline.Trembath@kingsbridgeprimary.org.uk

- Megan.Davies@kingsbridgeprimary.org.uk

Registration begins at 9:00am, so please ensure your child arrives before this time. The blue gates open at 8:50am.

Snacks

Free fruit snacks are provided daily, and children are encouraged to eat them when they feel ready during the morning. If your child prefers to bring their own snack, please ensure it is fruit.

Water Bottles

Please ensure your child has a named water bottle in school every day.



Reading Books

Children will bring home two Read Write Inc. (RWI) books each week, which are changed every week:

- Paper book – a book they have read in class and know well.
- Book bag book – a new book that they have not read before.

All books should be read at least twice to build fluency and expression. Books are matched to your child's assessed RWI colour group and are provided by their RWI teacher (not always their class teacher). Please ensure your child has their reading book and book bag in school every day, and return all RWI books promptly.

Phonic sounds to practise will be shared via Tapestry. Later in the year, children will exit RWI and move into whole-class reading. At this stage, they will take home banded books chosen at their level.

Library

- Cedar and Cypress – Friday afternoons
- Conker – Wednesday afternoons

Please ensure your child has their library book in school on the correct day to change or renew. If you have any old library books at home, please return them.

P.E.

P.E. is a regular part of our curriculum. Please ensure your child has a full, named kit in school in a clearly labelled bag. At present, P.E. days are Wednesdays and Fridays, but this may change depending on the weather. Some classes may come home in their kit—if so, please return it the next day.



Outdoor Clothing

Children will go outside in all weathers, including playtime in the rain. Please provide a waterproof coat, outdoor suit, and wellies every day.

PPA – Planning, Preparation and Assessment

To ensure teachers have time for planning, preparation, assessment, and professional development, each teacher has regular allocated PPA time. During these periods, a member of staff will cover the class so that teaching and learning can continue smoothly. Occasionally, teachers may also have additional time for leadership or Early Career Teacher (ECT) support. Class teachers will notify you via Tapestry when these sessions take place.

Teacher	PPA Day (Every Other)	Covered By	ECT / Other Time	Covered By
Miss Sullivan	Every other Monday	Mrs Young	–	–
Mrs Trembath	Every other Tuesday	Miss Gullett	–	–
Miss Davies	Every other Wednesday	Mrs Young	Thursday PM (ECT Time)	Miss Martyn
Occasionally	–	–	Leadership time release	Mrs Gallagher

Homework

Homework will be set via Tapestry.

Later in the year, once we begin learning times tables, we will introduce Sparx to support practice. Logins and instructions will be sent out next term.

Children are expected to read daily with an adult for at least 15 minutes. Please record this in their reading diary, which will be checked weekly.

If the children do ever want to write their own stories, shopping lists, fact files, practise new maths skills, or explore any of their new learning at home, we love to see photos on Tapestry!



Spellings

Spelling information is available on Tapestry. Tests take place weekly on Fridays. Children must pass each list three times before moving on. They will know which group they are in.

Our aim is for children to confidently read and spell all Year 1 and Year 2 words by the end of Year 2. If the spelling list is misplaced, please ask for another copy—the same list is used throughout the year.

Tapestry

We will continue to use Tapestry as a way to share children's learning and to communicate with you.

Curriculum – Autumn Term

- **Maths:** Place value to 20, then to 100; developing skills for addition, subtraction, multiplication and division.

- **English:** A range of fiction and non-fiction texts; punctuation, sentence structure, handwriting and spelling. Daily Talk for Writing and Read Write Inc. lessons.

- **Science: Materials** – developing scientific skills through planning, carrying out and recording simple experiments.

With best wishes,

Miss Sullivan, Miss Davies and Mrs Trembath

(Class Teachers)

Mrs Sweet, Mrs Rolfe, Mrs Watts, Mrs Ford, Mrs Dutton and Mrs Moore

(Teaching Assistants)