



TEIGN SCHOOL - BRITISH VALUES STATEMENT

Teign School is a Rights Respecting School and is committed to serving its community.

It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group due to faith, ethnicity, gender, sexuality, political or financial status, or similar. Teign School is dedicated to preparing students for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British values to all its students.

The Government set out its definition of British values in the Prevent Strategy 2015.

The five key British Values are:

- *democracy*
- *the rule of law*
- *individual liberty*
- *mutual respect*
- *tolerance of those of different faiths and belief.*

We use strategies within the National Curriculum and beyond to secure such outcomes for students. The examples that follow show some of the ways that Teign School seeks to instil British Values.

Democracy

Democracy can be seen as a state of society characterised by equality of rights and privileges. It can also refer to our nation's electoral systems.

In our school we promote the importance of democracy through such things as:

Building a Rights Respecting ethos using the United Nations Convention on the Rights of the Child (UNCRC) which was ratified in 1991:

- students can nominate themselves as House Leaders and as members of the School Council;
- student voice on key school decisions through processes including School Council meetings and student voice surveys;
- strong adherence to our Equal Opportunities Policy and objectives, in line with the Equality Act 2010.

The rule of law

All people and institutions are subject to and accountable to law that is fairly applied and enforced.

At Teign School we promote the importance of the rule of law through such things as:

- underpinning our policies with the articles from the United Nations Convention on the Rights of the Child (UNCRC);
- the school code of conduct and Behaviour and Celebration Policy;
- marking and feedback and homework policies set with clear boundaries, which are explained clearly to students and staff;
- accountability is stressed to all stakeholders including staff (Teacher's Standards and Appraisal) and students (Student code of conduct);
- drugs education; Relationships and Sex Education Policy
- input from external groups, guest speaking on on-line safety and anti- bullying;
- close working relationships with the local Police as part of our pastoral care.

Individual liberty

Individual liberty suggests the free exercise of rights generally seen as outside Government control.

In our school we promote the importance of individual liberty through such things as:

- a robust and clear anti-bullying culture and Behaviour and Celebration Policy for all students and staff, which allows the opportunity for individual choices in a safe and supportive environment;
- the wealth of extracurricular activities and clubs available to all students;
- students are actively encouraged to express views and opinions in lessons in a formative manner;
- students offered choice for their future academic pathways as they move through the key stages;
- opportunities for freedom of speech and expression through mediums such as the School Council, House Events and through the taught curriculum.

Mutual respect

The proper regard for an individual's dignity, which is reciprocated.

At Teign School we promote the importance of mutual respect through such things as:

- Becoming a Rights Respecting School;
- a strong Beliefs Values and Citizenship provision – focusing on personal identity, , relationships and sex education (including consent), emotional health, gender and career stereotypes, anti; bullying sexism, racism, homophobia, etc;
- a broad and balanced curriculum that offers a wide range of life opportunities for our students;
- the assembly and tutorial programme, focusing on topical issues;
- clear expectations of good behaviour in all facets of school life;
- a culture that promotes one of ourcore values - that students take responsibility for their actions and recognise the implications of negative behaviour on others.

Tolerance of those with different faiths and beliefs

A fair, objective, and permissive attitude to those whose faith and beliefs may differ from one's own.

In our school we promote the importance of tolerance of those with different faiths and beliefs through such things as:

- Religious Studies taught to all students across all key stages using Devon's agreed syllabus and our own schemes;
- through both the RPE and History curriculum;
- a house system that encourages mixing of populations and year groups;
- an extensive extracurricular programme.

Article 2 (Non-discrimination): The Convention applies to all children, whatever their race, religion or abilities; whatever they think or say, whatever type of family they come from. It doesn't matter where children live, what language they speak, what their parents do, whether they are boys or girls, what their culture is, whether they have a disability or whether they are rich or poor. No child should be treated unfairly on any basis.