



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



The Primary PE and sport premium should not be used to fund capital spend projects; the school’s core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

All children and young people should live healthy active lives. The UK Chief Medical Officers recommend that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day.

Children with special educational needs and disabilities should take part in 20 minutes of daily activity.

The [Childhood Obesity Plan](#) says that at least 30 minutes of daily activity should take place in schools.

Summary of Information			
School:	Clipstone Brook Lower		
Academic Year:	2024-2025	Funding breakdown: £16,000 + £10 x 211 pupils (census Jan 24) Total funding: £ 18, 110.00	Date for review: July 2025

Key priorities and Planning 2024-2025

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
--------------------------------------	------------------------------	-----------------------	--	---------------------------

by:

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Leighton-Linslade Sports partnership (LLSP) (via Anna Carter at Active Luton) to provide CPD for teaching staff in all aspects of delivering high quality PE lessons:</p> <p>Dates: Thurs 16th Jan (all day) - EYFS Friday 17th Jan (am) - EYFS Tues 20th May (am) -Year 2 Thurs 22nd May (am) – Year 4 Fri 23rd May (am) – Year - Year 3 (ECT additional time) Fri 13th June (am) – Year 3 Thurs 19th June (am) – Year 1 Fri 4th July – Year 4 (ECT additional time)</p>	<p>All teaching staff from EYFS to Year 4</p> <p>pupils – as they will take part.</p>	<p>Key Indicator 1: Increase in confidence, knowledge & skills of all staff teaching PE and sport. Additional support for ECT's to ensure HQT.</p>	<p>Pupil outcomes will demonstrate that teachers are developing their knowledge, skills and confidence in teaching PE again*.</p> <p>Whole school CPD will ensure that the knowledge and skills remain within the school and sustainability is achieved.</p> <p>*PE has been taught by PE specialists from 2018 to 2025.</p>	<p>4 days curriculum CPD support included in the LLSP fee of £4950.00 – see below.</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Targeted* Lunchtime supervised enrichment activity programmes, delivered by 2 x TFG staff and Midday supervisors. Activities to include sports that will appeal to children that may not engage with physical activity e.g. archery, boccia or athletic activities that are not competitive.</p> <p>*Targeted groups: PPG, SEN, less active or overweight children,</p>	Pupils from Yr R to Yr 4.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><u>Children with special educational needs</u> and disabilities should take part in <u>20 minutes</u> of daily activity.</p>	<p>Targeted pupils, from across all phases will be engaged in physical activity. Teachers to identify pupils and give to the PE lead. Pupils will know when their sessions will be.</p> <p>TFG staff will work closely with our Midday Supervisors/TAs to ensure that activities can be planned in at breaktime and to also ensure sustainability.</p>	£50 per session x 5 days pw x 39 weeks = £9,750
Staff CPD and continued investment in ensuring that pupils from disadvantaged backgrounds get to experience a range of sporting opportunities, both developing and competitive will ensure that the profile of PE is raised across the school.	<p>Staff</p> <p>All pupils</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	As stated above or below.	Costs already stated.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
LL Sports Partnership to deliver the following sessions: Young Leaders (Yr 4) (3 sessions) Young Leaders (Year 4) top up training. BIG BASH (KS2) (5 sessions) LITTLE BASH (KS1) (3 sessions) Girls active (5 sessions) Boys 2 Move (5 sessions) Top up Sports Festival L1 Sports Festival	Year 4 pupils (x 16) Year 4 pupils (x 16) Years 3 & 4 (x 16 chn that would benefit from sessions that focus on healthy eating, benefits of exercise and good sleep hygiene). Years 1 & 2 (x 16 chn that would benefit from sessions that focus on healthy eating, benefits of exercise and good sleep hygiene). Girls (KS1/KS2) Boys (KS1/KS2) Year 4 leaders KS2	Key indicator 4: Broader and more equal experience of a range of sports and activities offered to all pupils.		** included in the £4950.00 costs to LLSP.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Forest School sessions provided by TFG. Promotion of outdoor learning and physical activity.	6 sessions for half a term (Years 2, 3, 4) 6 sessions for half a term (Years R, 1, SEN)	Key indicator 4: Broader and more equal experience of a range of sports and activities offered to all pupils. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Pupils will experience outdoor learning. Pupils will demonstrate better attention and listening skills. Pupil's teamwork and problem solving skills will develop.	£8,550 (38 weeks) £194.95 for resources Mud kitchen + general resources

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>LL School Partnership to organise the following School Games events:</p> <p>Intra and Inter competitions for 2024/2025</p> <p>KS1 17/10 – Run for Fun 4/6 – Cluster Festival</p> <p>KS2 19/9 - Girl's Football 3/10 Tag Rugby 17/10 Run 4 Fun 7/11 Cluster Festival 21/11 Sports hall athletics 22/1 Hockey 2/4 Cluster Festival 1/5 Quad Kids 19/6 Cricket 3/7 Tennis</p>	<p>Year 2 (+SEND) Year 1</p> <p>Mixed year $\frac{3}{4}$ Mixed year $\frac{3}{4}$ Mixed year $\frac{3}{4}$ (+SEND) Year 3 SEND Mixed year $\frac{3}{4}$</p> <p>Mixed year $\frac{3}{4}$ Year 4 Mixed year $\frac{3}{4}$ Mixed year $\frac{3}{4}$ Mixed year $\frac{3}{4}$</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>The Government has committed to supporting the School Games Organisers until 2025 and invested £22 million.</p> <p>Clipstone achieved the Platinum School Games award which demonstrates our continued commitment to raising attainment in PE and sports.</p>	<p>Part of the £4950.00 costs already stated above.</p>

Leighton-Linslade School Partnership (inc School Games)	£4950.00
Forest School + resources	£8744.95
Targeted lunchtime support and CPD	£9750.00
Total	£23,444.95

Key achievements 2024/2025

This template will be completed at the end of the academic year (July 2025) and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Staff CPD	<p>12 teachers have had their initial refresher training and 2 ECT's have had additional CPD to support the teaching of high-quality PE. Teachers feel equipped to start teaching PE in the Autumn term (2025). Reports from the Active Luton trainer state that staff are enthused and eager to deliver HQ PE lessons and their confidence is growing.</p> <p>Pupil impact: Initial observations found that more pupils were engaged with their teacher teaching them or team teaching with the PE specialist from Active Luton. Pupils with SEND were catered for specifically and lessons adapted to ensure they could take part.</p> <p>Impact data will be measured from Autumn 2025, when teachers start teaching PE.</p>	<p>Planned CPD in the Autumn term will ensure that staff move from beginning to developing their knowledge and skills when delivering PE lessons.</p> <p>New PE scheme to be introduced (Get Set 4 PE) from Autumn 2025.</p> <p>Monitoring of PE will be a high priority on the SDP for 2025/2026.</p>

<p>Targeted Lunchtime supervised enrichment activity programmes, delivered by 2 x TFG staff and Midday supervisors.</p> <p>CPD for permanent staff so that they take over next year (2025/2026).</p>	<p>TA's and MDS have been able to run their own group sessions by the end of the year at lunchtime and breaktimes.</p> <p>Permanent staff know the targeted children and have built relationships in class and during non-structured times. Staff have been able to adapt games, group sizes or use of resources to ensure pupils with SEND can access the activities. This has led to disadvantaged pupils feeling noticed and included in games, where they may have been reluctant to have joined in, in the past.</p>	<p>Permanent staff to take over the lunchtime and break time activities from Autumn 2025. As well as introducing OPAL.</p>
<p>Leighton-Linslade Sports Partnership: Targeted sports interventions.</p> <p>Young Leaders (Yr 3) (3 sessions) Young Leaders (Year 4) top up training.</p> <p>BIG BASH (KS2) (5 sessions)</p> <p>LITTLE BASH (KS1) (3 sessions) Girls active (5 sessions)</p> <p>Boys 2 Move (5 sessions)</p> <p>Top up Sports Festival</p> <p>L1 Sports Festival</p>	<p>156/290 pupils have engaged with targeted interventions (54% of the school cohort).</p> <p>16 Year 3 pupils undertook Young Leader training and have led sessions with their peers in KS1. This has built confidence, communication skills, leadership skills and knowledge of activities. The top-up training for the 16 Year 4 play leaders, provided a refresher and continued development of knowledge and skills.</p> <p>The 'Be Active, Stay Healthy', targeted interventions provided 32 pupils who are either not interested in exercise, find it hard to access e.g. pupils with SEND or pupils that have been identified as being overweight for their age. Pupils were keen and eager to attend their sessions and could explain how exercise helps their mind and body. Observations saw that the majority of pupils were more likely to join in playground games and PE sessions.</p>	<p>No comments</p>

	<p>The Disney themed 'Girls Active' sessions and 'Boys 2 Move' sessions saw gender groups targeted through themed activities that were fun and engaging. Pupils reported that they had fun and enjoyed the activities. It has been observed that more girls join in the lunchtime football sessions.</p> <p>The L1 sports festival in June, saw 16 play leaders from Year 4 support 60 Year 3 pupils during the sports festival. The impact can be measured through the enjoyment, engagement communication and leadership skills, physical activity for 1hour and knowledge of how a festival runs. This will reinforce the knowledge they will need to become sports leaders as they move onto Year 5 in their chosen middle schools.</p>	
Forest school sessions delivered by Future Games (outside provider).	<p>290 pupils, each received 18 hours of Forest school outdoor experiences over the year, which developed the following skills: team building; problem solving; sharing; listening to peers; communication; risk taking; active learning. All of which has been linked to their PE lessons and other active sessions during non-structured times e.g. playtime and lunchtimes.</p> <p>Physical activities include: Den building, hammocks, tree climbing, competitive races to get resources to build camps, building obstacle courses</p>	No comments

<p><i>LL School Partnership to organise the following School Games events:</i></p> <p><i>Intra and Inter competitions for 2024/2025</i></p>	<p>180 out of 240 KS1 and KS2 pupils took part in School Games Inter and Intra competitions (75%). The school games values focus on passion, self-belief, respect, honesty, determination, and teamwork. Pupils from disadvantaged groups were prioritised: PPG, SEND, social care. As well as pupils gifted in sports.</p> <p>The 25% of pupils that did not take part were mainly due to family commitments, where they could not pick their child up later from an event or the child needed to be in after school club.</p> <p>Two events could not be staffed due to the events being after school hours or on staff meeting days. It is also difficult to release staff due to falling numbers of support staff in school and we cannot release a teacher to accompany 8 children to an event if their class cannot be covered.</p>	<p>We have achieved the School Games Platinum award for 2024/2025 for the second year running, which demonstrates our commitment to <i>Increased participation in competitive sport</i>.</p> <p><i>Clipstone will look into the barriers that have kept the other 25% of pupils from taking part in competitive events.</i></p> <p>The PE Lead met with the School Games organiser in July 2025 to share the barriers that schools and their families face to see if there is anything they can do regarding event start and finish times, first aiders and transport issues.</p> <p>We cannot use sports premium funding to release teachers.</p> <p>The School Games organiser will consider the information we have shared regarding the barriers that school, families and pupils face in attending events.</p>
--	---	--

Swimming Data N/A

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	<i>We are a lower school and only go up to Year 4. Our children learn to swim either privately or when they move up to middle school. This will be changing from 2025/2026 as we will start to offer swimming lessons as part of our curriculum.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% (unknown)	<i>Please see above.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	% (unknown)	<i>Please see above.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No (unknown)	Assumed below – please see explanation above.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	Coaching CPD will be provided unless children are taught by outside swimming coaches.

Signed off by:

Head Teacher:	<i>Sarah Orr</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jen Sinclair-Gunn (Sept 2024 - Dec 2024)</i> <i>Dani Murphy (Dec 2024 - July 2025)</i>
Governor:	<i>Karen Pearce (Chair of Governors)</i>
Date:	<i>31st July 2025</i>