

Abbey Park Schools Federation Personal Development Overview Year Pre-School



At Abbey Park Federation pupil personal development is fundamental to everything we do. Through the teaching of our PSHE curriculum, assemblies, extra-curricular clubs, exposure to fundamental British Values and enrichment opportunities we strive to offer the best possible outcomes for all of our children, preparing them for later life.

Italics = British Values

Bold = Protected Characteristics

PSHE

Personal, Social, Health and Economic Education EYFS PSED curriculum - making relationships/self-confidence and self-awareness/managing feelings and behaviour.

Relationships, sex and health education

Fundamental British Values

British Val	ues:	This is me	We are celebrating	Once Upon a time	Who can help me?	Transport/Travel	Our wonderful world
Democracy	V						
Rule of Law	v	Who am I? What do I	Harvest Fireworks	Looking at simple	Who looks after me?	Where can we go?	Mini beasts,
Individual L	Liberty	like? Who is	Remembrance	stories. Nursery	Police	How can we get	Woodland creatures
Mutual Res	spect	important to me?	Birthday's/Diwali	rhymes, Chinese New	Doctors/nurses Vets	there? You choose?	Zoo/farm Weather
Tolerance of	of those	What do I look like?	Weddings	Year, Easter	Dentist Who helps us		Environments/sea
with differe	ent faiths	My body.	/christenings		in our community.		countryside/towns
and beliefs	5		Christmas				
Protected		Books – this is me,	Books -first festivals	Dear Zoo Gruffalo	Books –	Books – That's not	Books – Our
characteris	stics:	you choose,	Diwali/Christmas/	Bear Hunt Oh Dear,	Nurse/Doctor/vets	my car/rocket/truck/	Wonderful world,
Age			We are going to a	Frozen, guess how		You choose Nick	The hungry
Race			birthday party/That's	much I Love you,		Sharratt.	caterpillar.
Religion or	r belief		not my Santa.	Goldilocks,			
Disability				Gingerbread man			



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Sex	Class rules- our golden rules Age Disability/difference Sex – boys and girls Rule of Law Individual Liberty Mutual Respect Tolerance of those with different faiths and beliefs	Race Religion/belief Class rules – our golden rules Rule of Law Mutual Respect Tolerance of those with different faiths and beliefs	Race Disability/difference Religion or belief Class rules – our golden rules. Rule of Law Individual Liberty Mutual Respect Tolerance of those with different faiths and beliefs	Disability/difference Class rules – our golden rules. Democracy Rule of Law Individual Liberty Mutual Respect Tolerance of those with different faiths and beliefs	Class rules – our golden rules. Democracy Rule of Law Individual Liberty Mutual Respect Tolerance of those with different faiths and beliefs	Democracy Rule of Law Individual Liberty Mutual Respect Tolerance of those with different faiths and beliefs
			Assemblies (Picture New	rs)		
		Enrichm	nent Opportunities and of	rtsité visits		
Enrichment Opportunities and offsite visits	Father Christmas coach trip all Early year's classes. School dogs. World kindness day. World nursery rhyme week. Christmas jumper day. Christmas party.		Visit from vets/police/ambulance/dentist. Visit to the building site. School dogs		Caterpillars Colour run Theatre visit provided by PTFA School dogs. End of term party.	



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		Extra-curricular clubs			
N/A	N/A	N/A	N/A	N/A	N/A
		Parental Engagement			
Parents evening.	Christmas stay and	Parents evening.	Spring stay and play.	Father's Day or	Reports
Harvest stay and play.	play.	Easter stay and play.		significant adult Stay	Summer early year's
	Positive behaviour	Mother's Day event.		and play	activity afternoon.
	coffee morning.	Valentine's			
	Little wandle coffee	engagement –			
	morning.	parents decorate a			
		heart for their child			
		saying what their			
		child means to them.			
		This is then shared			
		with the child in			
		school and displayed.			