

Year 11 Autumn Term Mock Revision Programme

All year 11 students will sit formal Mock GCSE exams Week Beginning 11th November. These exams will take place in the sports hall just like formal GCSE exams. All students must attend these exams. If students are absent, they will not receive a grade for the subjects they have missed as will happen in the GCSEs in May and June 2025.

The results of these exams help to inform which tier of entry; Higher or Foundation students sit for their GCSE exams in June 2025. They will also influence the revision and intervention programmes planned in the following weeks and months leading up to their exams.

The following programme must be completed to ensure all students are fully prepared for these exams.

3 Week Revision Plan

This plan starts on Monday 14th October.

Each subject has set 5 activities to be completed each week in preparation for your year 11 Mock GCSE assessments. You should spend 20mins on each subject on each of the 15 activities.

Key Learning Objectives are the topics that you will be tested on. The links to revise will take you to online revision materials or direct you to the revision materials set on Satchel:One. You may also be given written revision materials, this will be noted in the links to revise section too.

Use the following table to tick off each of the tasks when you complete them. It will help you to keep track of what you have done and what you still need to do.

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
English															
Maths															
Science															
RS															
Option 1:															
Option 2:															
Option 3:															

GCSE Mock Exam Timetable Nov 2024

	Monday 11.11.24	Tuesday 12.11.24	Wednesday 13.11.24	Thursday 14.11.24	Friday 15.11.24	Monday 18.11.24
P1 9.20am	ENGLISH LANGUAGE 120mins All Year 11	MATHS Paper 1 Non-Calculator Paper 90mins All Year 11	RELIGIOUS STUDIES 60mins All Year 11	SCIENCE Paper 3 PHYSICS All Year 11 Separate Science 105mins Combined Science 75mins	MATHS Paper 3 Calculator Paper 90mins All Year 11	
P4 1.15pm	OPTION A 11G/Com1 60mins 11G/Geo1 120mins 11G/His1 105mins	SCIENCE Paper 1 BIOLOGY All Year 11 Separate Science 105mins Combined Science 75mins	SCIENCE Paper 2 CHEMISTRY All Year 11 Separate Science 105mins Combined Science 75mins	MATHS Paper 2 Calculator Paper 90mins All Year 11	OPTION C 11G/DT 120mins 11G/His3 105mins 11G/SP1 105mins 11G/SP2 105mins	OPTION B 11G/Com2 60mins 11G/Geo2 120mins 11G/His2 105mins

Year 11 Autumn Term English Revision Programme 2024

English: Complete a component 2 practice paper in preparation for upcoming mock exam for English Language.		
Week 1:	Key Learning Objectives:	Links to Revise
1 Monday	<p>Read: <u>Source A:</u> A newspaper article, 'Trekking with the Gorillas of Rwanda: Karl Pilkington'</p> <p>Task: (20 minutes) Write a summary of the text to show your understanding.</p>	Paper copy of exam script & SatchelOne instructions
2 Tuesday	<p>Read: <u>Source B:</u> 'Travels in West Africa' by Mary Kingsley</p> <p>Task: (20 minutes) Write a summary of the text to show your understanding.</p>	Paper copy of exam script & SatchelOne instructions
3 Wednesday	<p>Task: Using the newspaper article, 'Trekking with the Gorillas of Rwanda: Karl Pilkington' find the answers to the following questions:</p> <p>A) What type of walking equipment is given to each trekker?[1] B) How far away from Karl is the huge silverback gorilla?[1] C) What is the name of Karl Pilkington's guide on the trek?[1]</p> <p>See slide 6 of powerpoint for tips See slide 8 of powerpoint for answers</p>	Paper copy of exam script & SatchelOne instructions
4 Thursday	<p>Task: Using the newspaper article, 'Trekking with the Gorillas of Rwanda: Karl Pilkington' find the answers to the following question:</p> <p>How does the writer try to make his trip to see gorillas sound like a very tiring but memorable experience? You should comment on:</p> <ul style="list-style-type: none"> • what he says • his use of language, tone and structure • other ways the writer tries to show that the visit was very tiring but memorable [10] <p><i>You must refer to the text to support your comments.</i></p> <p>See slides 10-32 of powerpoint for tips See slides 34-36 of powerpoint for answers</p>	Paper copy of exam script & SatchelOne instructions
5 Friday	<p>Task: Using the extract from, from 'Travels in West Africa' find the answers to the following questions:</p> <p>A) How far away was Mary Kingsley from the gorillas?[1] B) Name one other animal that Mary Kingsley came across in Africa.[1] C) What disturbed the gorillas when Mary Kingsley was watching them?[1]</p> <p>See slide 38 of powerpoint for tips See slide 40 of powerpoint for answers</p>	Paper copy of exam script & SatchelOne instructions

Week 2	Key Learning Objectives	
6 Monday	<p>Task: <i>Using the extract from, from 'Travels in West Africa' find the answers to the following question:</i></p> <p>'Mary Kingsley's account captures her mixed feelings about the gorillas she sees on this trip.' How far do you agree with this view? You should comment on:</p> <ul style="list-style-type: none"> • what the writer says • how the writer says it <p style="text-align: right;">[10]</p> <p>You must refer to the text to support your comments. See slides 42-56 of powerpoint for tips See slide 58 of powerpoint for answers</p>	Paper copy of exam script & SatchelOne instructions
7 Tuesday	<p>Task: <i>Using the extract from, from 'Travels in West Africa' and the newspaper article, 'Trekking with the Gorillas of Rwanda: Karl Pilkington' find the answers to the following question:</i></p> <p>Using information from both texts, explain briefly what gorillas eat. [4]</p> <p>See slide 60-62 of powerpoint for tips See slide 64-66 of powerpoint for answers</p>	Paper copy of exam script & SatchelOne instructions
8 Wednesday	<p>Task: <i>Using the extract from, from 'Travels in West Africa' and the newspaper article, 'Trekking with the Gorillas of Rwanda: Karl Pilkington' find the answers to the following question:</i></p> <p>Both of these texts are about the experience the writers seeing gorillas in the wild. Compare:</p> <ul style="list-style-type: none"> • the actions / behaviours of the gorillas in the wild • how the writers try to convey these actions / behaviours <p style="text-align: right;">[10]</p> <p>You must use the text to support your comments and make it clear which text you are referring to. See slide 68-70 of powerpoint for tips See slide 72 of powerpoint for answers</p>	Paper copy of exam script & SatchelOne instructions
9 Thursday	<p>Watch: After you've completed all the questions on the test paper click the link on SatchelOne to take you to youtube:</p> <p>BCP ENGLISH EDUQAS PAPER 2 EXAM WALKTHROUGH (All questions!) GCSE English Language - YouTube https://www.youtube.com/watch?v=hLh58X0yvlk</p> <p>Watch from the beginning to 16.22</p> <p>This will help you to reflect on your responses to the questions.</p>	Youtube: BCP English

10	<p>Watch: BCP ENGLISH EDUQAS PAPER 2 EXAM WALKTHROUGH (All questions!) GCSE English Language - YouTube https://www.youtube.com/watch?v=hLh58X0yvlk</p> <p>This section of the clip runs through the expectations for each form of writing that could be tested in Section B of the paper.</p> <p>Watch from 16.22 to the end</p>	Youtube BCP English
Week 3	Key Learning Objectives	Links to Revise
11	<p>Watch: BCP ENGLISH Revise how to write a successful speech How to write a fantastic SPEECH - GCSE English Language - YouTube https://www.youtube.com/watch?v=v8d_4hD_rX8</p>	Youtube BCP English
12	<p>Watch: BCP ENGLISH Revise how to write a successful article How to write a fantastic ARTICLE - GCSE English Language - YouTube https://www.youtube.com/watch?v=8Uc71OUAMwo</p>	Youtube BCP English
13	<p>Watch: BCP ENGLISH Revise how to write a successful article How to write a fantastic REVIEW - GCSE English Language - YouTube https://www.youtube.com/watch?v=pH0dVWlIZLI</p>	Youtube BCP English
14	<p>Watch: BCP ENGLISH Revise how to write a successful formal letter How to write a fantastic FORMAL LETTER - GCSE English Language - YouTube https://www.youtube.com/watch?v=BG6nT7h7rUc&list=PL-KLrIGjyXe3QwNFKeKIIAAcX1mOWOmB&index=7</p>	Youtube BCP English
15	<p>Watch: BCP ENGLISH Revise how to write a successful guide/leaflet How to write a fantastic LEAFLET - GCSE English Language - YouTube https://www.youtube.com/watch?v=IrlFz0esBgg&list=PL-KLrIGjyXe3QwNFKeKIIAAcX1mOWOmB&index=2</p>	Youtube BCP English

Mathematics – Higher and Foundation

Week 1 to 3	<p>All students will be given a revision booklet with a series of practice GCSE questions. These must be completed on a daily basis and brought to lessons where your teacher will mark them each day.</p> <p>Along with this you have been given a revision list of topics that will be assessed. Alongside each of these you are directed to you tube videos on each of the topics. You should complete these videos for any areas you find difficult. Your teacher has provided you with your QLA(Question Level Analysis) from the year 10 Summer exams. This will help to direct you to your weak areas.</p>	See Foundation or Higher Booklet
-------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------

Separate Science		
Week 1	Key Learning Objectives Required practicals in bold	Links to Revise
1	Pathogens and communicable disease	Pathogens - Communicable diseases - AQA - GCSE Biology (Single Science) Revision - AQA - BBC Bitesize
2	Test for common gases	Tests for gases - Analysing and identifying substances - AQA - GCSE Chemistry (Single Science) Revision - AQA - BBC Bitesize
3	Calculating energy changes	Calculation of energy changes - Changes in energy stores - AQA - GCSE Physics (Single Science) Revision - AQA - BBC Bitesize
4	Photosynthesis	Photosynthesis - BBC Bitesize
5	Waste water treatment	Waste water treatment - Water - AQA - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
Week 2	Key Learning Objectives	Links to Revise
6	Method for finding the specific heat capacity of a material	Practical - measuring specific heat capacity - Energy and heating - AQA - GCSE Physics (Single Science) Revision - AQA - BBC Bitesize
7	Transpiration	Transpiration - Plant organisation - AQA - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
8	Chromatography	Chromatography - Analysing and identifying substances - AQA - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
9	Fission and Fusion	Nuclear fission - Nuclear fission and fusion - AQA - GCSE Physics (Single Science) Revision - AQA - BBC Bitesize
10	The heart and the circulatory system	The heart - The circulatory system (CCEA) - GCSE Combined Science Revision - CCEA Double Award - BBC Bitesize
Week 3	Key Learning Objectives	Links to Revise
11	Explaining trends in reactivity of group 1 elements	Explaining reactivity - Group 1 alkali metals - GCSE Chemistry (Single Science) Revision - WJEC - BBC Bitesize
12	History of the atom	Early ideas about atoms - Atomic structure - AQA - GCSE Chemistry (Single Science) Revision - AQA - BBC Bitesize
13	Enzymes	Enzymes - Enzymes - Edexcel - GCSE Biology (Single Science) Revision - Edexcel - BBC Bitesize
14	Transition metals	Transition metals - Properties of transition metals - GCSE Chemistry (Single Science) Revision - OCR 21st Century - BBC Bitesize
15	Circuits	Electrical circuit symbols - Electric circuits - AQA - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize

Combined Science Higher		
Week 1	Key Learning Objectives Required practicals in bold	Links to Revise
1	The water cycle	The water cycle - Organisation of an ecosystem - AQA - GCSE Biology (Single Science) Revision - AQA - BBC Bitesize
2	Test for common gases	Tests for gases - Analysing and identifying substances - AQA - GCSE Chemistry (Single Science) Revision - AQA - BBC Bitesize
3	Electricity in the home	Plugs - Electricity in the home - CCEA - GCSE Physics (Single Science) Revision - CCEA - BBC Bitesize
4	The carbon cycle and decomposers	The carbon cycle - Organisation of an ecosystem - AQA - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
5	Waste water treatment	Waste water treatment - Water - AQA - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
Week 2	Key Learning Objectives	Links to Revise
6	Magnetism and magnetic elements	Detecting and drawing magnetic fields - Magnetic fields - AQA - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
7	Photosynthesis	Photosynthesis - BBC Bitesize
8	Chromatography	Chromatography - Analysing and identifying substances - AQA - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
9	Method for finding the specific heat capacity of a material	Practical - measuring specific heat capacity - Energy and heating - AQA - GCSE Physics (Single Science) Revision - AQA - BBC Bitesize
10	Pathogens and communicable disease	Pathogens - Communicable diseases - AQA - GCSE Biology (Single Science) Revision - AQA - BBC Bitesize
Week 3	Key Learning Objectives	Links to Revise
11	Explaining trends in reactivity of group 1 elements	Explaining reactivity - Group 1 alkali metals - GCSE Chemistry (Single Science) Revision - WJEC - BBC Bitesize
12	Calculating energy changes	Calculation of energy changes - Changes in energy stores - AQA - GCSE Physics (Single Science) Revision - AQA - BBC Bitesize
13	The heart and the circulatory system	The heart - The circulatory system (CCEA) - GCSE Combined Science Revision - CCEA Double Award - BBC Bitesize
14	Ionic Bonding	Ionic bonding - Bonding - GCSE Chemistry (Single Science) Revision - WJEC - BBC Bitesize
15	Radioactive decay	Nuclear radiation - Radioactive decay - AQA - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize

Combined Science Foundation		
Week 1	Key Learning Objectives Required practicals in bold	Links to Revise
1	Using quadrats	Experimental methods using quadrats and transects - Organisation of an ecosystem - AQA - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
2	Test for common gases	Tests for gases - Analysing and identifying substances - AQA - GCSE Chemistry (Single Science) Revision - AQA - BBC Bitesize
3	Density of irregular solids	Investigating density experiment - Density of materials - AQA - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
4	The water cycle	The water cycle - Organisation of an ecosystem - AQA - GCSE Biology (Single Science) Revision - AQA - BBC Bitesize
5	Evolution of the Earth's atmosphere	The Earth's early atmosphere - Developing the atmosphere - AQA - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
Week 2	Key Learning Objectives	Links to Revise
6	Half-life calculations	Half life - Radioactive decay - AQA - GCSE Physics (Single Science) Revision - AQA - BBC Bitesize
7	Plant diseases and pathogens	Pathogens as causes of plant diseases - Plant disease - AQA - GCSE Biology (Single Science) Revision - AQA - BBC Bitesize
8	Early periodic tables and Mendeleev	Developing the periodic table - BBC Bitesize
9	Electricity in the home	Plugs - Electricity in the home - CCEA - GCSE Physics (Single Science) Revision - CCEA - BBC Bitesize
10	The heart and the circulatory system	The heart - The circulatory system (CCEA) - GCSE Combined Science Revision - CCEA Double Award - BBC Bitesize
Week 3	Key Learning Objectives	Links to Revise
11	Explaining trends in reactivity of group 1 elements	Explaining reactivity - Group 1 alkali metals - GCSE Chemistry (Single Science) Revision - WJEC - BBC Bitesize
12	Magnetism and magnetic elements	Detecting and drawing magnetic fields - Magnetic fields - AQA - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
13	The carbon cycle and decomposers	The carbon cycle - Organisation of an ecosystem - AQA - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
14	Waste water treatment	Waste water treatment - Water - AQA - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
15	Method for finding the specific heat capacity of a material	Practical - measuring specific heat capacity - Energy and heating - AQA - GCSE Physics (Single Science) Revision - AQA - BBC Bitesize

GCSE Computing

Week 1	Key Learning Objectives	Links to Revise
1	Unit 1: CPU Architecture MAR/MDR/ALU/	Read relevant section at: tinyurl.com/wdscomp
2	Unit 1: CPU Architecture Cache/Cores/ Accumulator	Complete relevant Moodle quizzes at: wds-moodle.westderbyschool.co.uk/course/view.php?id=1100
3	Unit 2: Data Representation (text, sound & graphics)	Read relevant section at: tinyurl.com/wdscomp
4	Unit 2: Data Representation (Binary / Hex / Memory)	Complete test at: bbc.co.uk/bitesize/guides/zfspfcw/test
5	Unit 3: All Network Hardware	Complete test at: mr.langford.co/computer-science-quizzes/quiz.php?q=j12&n=10
Week 2	Key Learning Objectives	
6	Unit 4: All Network Security	Complete test at: mr.langford.co/computer-science-quizzes/quiz.php?q=j14&n=10
7	Python Coding: Variables	w3schools.com/python/python_variables
8	Unit 5: All Operating Systems	Read relevant section at: tinyurl.com/wdscomp
9	Python Coding: Working with numbers	Work through exercise at: w3schools.com/python/python_numbers.asp
10	Python Coding: If Statements 1	Work through exercise at: w3schools.com/python/python_conditions.asp
Week 3	Key Learning Objectives	Links to Revise
11	Python Coding: For Loops	w3schools.com/python/python_for_loops.asp also snakify.org/en/lessons/for_loop_range/
12	Python Coding: While Loops	w3schools.com/python/python_while_loops.asp also snakify.org/en/lessons/while_loop/
13	Python Coding: General Input / Output	snakify.org/en/lessons/print_input_numbers/
14 & 15.	Exam style questions	Sign into Isaac Computer Science with gmail account. Navigate to Learn > GCSE > OCR – Practice exam questions on sections 1-5

Design Technology		
Week 1	Key Learning Objectives	Links to Revise Access via SENECA
1	Design Communication	Design Communication Revision
2	Secondary Research	Secondary Data Revision
3	Design Detail	Design Detail Revision
4	Card Modelling	Card Modelling Revision
5	CAD Modelling	CAD Revision
Week 2	Key Learning Objectives	Links to Revise
6	Orthographic Views	Orthographic Views Revision
7	Health & Safety: Risk Assessments	Health & Safety
8	Material Selection	Material Selection Revision
9	Managing Materials	Managing Materials Revision
10	Primary research	Primary Data Revision
Week 3	Key Learning Objectives	Links to Revise
11	Manufacturing Processes	Manufacturing Revision
12	Tools and equipment	Tools Revision
13	Marking out	Stock Forms Timber Revision
14	Stock forms	Scales of Production Revision
15	Scales of Production	

Geography		
Week 1	Key Learning Objectives	Links to Revise
1	EXAM QUESTION PRACTICE Topic: Urban Issues and Challenges Questions 1-4 (Total of 8 marks) Application of knowledge to past questions.	Use the exam question practice booklet given to you in class Questions 1-4. (HWO Q3).
2	CASE STUDY FOCUS – URBAN ISSUES AND CHALLENGES Lagos (NEE) Case Study – How has urban growth created opportunities and challenges? Create a revision resource on this key case study.	CGP Revision Guide Pages 70-72 *Revision cards available in Q3 for case study notes.
3	SENECA LEARNING – TOPIC URBAN ISSUES 4.1.1 Urbanisation – What is it? 4.1.2 Factors causing urbanization 4.1.3 Megacities 4.1.4 Urbanisation Case Study: Lagos https://app.senecalearning.com/dashboard/assignments/assignment/950a0dc7-d621-4cc5-89ea-49b3ae7bfb56	Seneca Learning – Access assignment set 4.1.1-4.1.4
4	CASE STUDY FOCUS – URBAN ISSUES AND CHALLENGES Example (NEE) How has urban planning improved quality of life for the poor? Makoko floating school and integrated transport system (Lagos, Nigeria). Create a revision resource on this key case study. *Watch the video to support revision notes (further notes attached in satchel:One)	CGP Revision Guide Page 72 *Revision cards available in Q3 for case study notes. https://www.youtube.com/watch?v=t8INOCeli8Q
5	EXAM QUESTION PRACTICE - UNFAMILIAR FIELDWORK QUESTIONS Work through a sample of the unfamiliar fieldwork questions. Pick a year to complete a section from (16 marks – 16 minutes) have a go and then self-assess using the mark scheme.	Use the unfamiliar fieldwork question booklet with the short mark questions in. Mark Scheme attached on Seneca or available in Q3.
Week 2	Key Learning Objectives	Links to Revise
6	EXAM QUESTION PRACTICE Topic: Urban Issues and Challenges Questions 5-7 (Total of 12 marks). Application of knowledge to past questions.	Use the exam question practice booklet given to you in class Questions 5-7. (HWO Q3)
7	SENECA LEARNING – TOPIC URBAN ISSUES 4.1.6 UK Cities 4.1.8 Case study Liverpool Urban Change 4.1.10 Sustainable Urban Life 4.1.11 Reducing traffic congestion 4.1.12-13 End of Topic Test and Exam Style Questions https://app.senecalearning.com/dashboard/assignments/assignment/950a0dc7-d621-4cc5-89ea-49b3ae7bfb56	Seneca Learning – Access assignment set 4.1.6-4.1.8, 4.1.10 and 4.1.11
8	CASE STUDY FOCUS – URBAN ISSUES AND CHALLENGES Liverpool Case Study – Opportunities and Challenges. Create a revision resource on this key case study.	CGP Revision Guide Pages 74-76

	An example of an urban regeneration project to show reasons why the area needed regeneration and the main features of the project (Anfield Project) .	*Revision cards available in Q3 for case study notes.
9	<p>EXAMPLE FOCUS</p> <p>What are the features of sustainable living? (Page 77-78)</p> <ul style="list-style-type: none"> • Water and energy conservation • Waste recycling • Creating green spaces <p>How can urban transport strategies be used to reduce traffic congestion? (Page 79)</p> <p>How are cities made more sustainable?</p> <p>Mr B review of sustainable cities including the Freiburg example.</p>	<p>CGP Revision Guide Pages 77-79</p> <p>*Revision cards available in Q3 for case study notes.</p> <p>https://www.youtube.com/watch?v=rmY9YvVO6M</p>
10	<p>FIELDWORK FAMILIAR</p> <p>Use the past exam questions to practice applying your knowledge for the fieldwork section of the exam.</p> <p>Physical – How does a river change downstream?</p> <p>Human– How has regeneration affected Liverpool City Centre?</p> <p>Mark Schemes for 6 and 9 mark questions are available as a booklet to take away from Q3.</p>	Use your class notes based on your fieldwork to support you in answering the familiar fieldwork questions.
Week 3	Key Learning Objectives	Links to Revise
11	<p>EXAM QUESTION PRACTICE</p> <p>Topic: Urban Issues and Challenges.</p> <p>Questions 8-10 (Total of 10 marks).</p> <p>Application of knowledge to past questions.</p> <p>Exam Tips – How do you answer a 9 mark question?</p> <p>An insight into how the longer answer is marked and how to be successful in your approach. *Additional EQs to practice in Q3.</p>	<p>Use the exam question practice booklet given to you in class.</p> <p>Questions 5-7. (HWO Q3)</p> <p>https://www.youtube.com/watch?v=fotZoKsyYSs</p>
12	<p>SENECA LEARNING – TOPIC ECONOMIC WORLD</p> <p>5.1.1-5 Measuring development, limitations, classifications, DTM</p> <p>5.1.6-5.1.10 Causes and consequences of the development gap</p> <p>5.1.11 Tourism in Kenya as a strategy to reduce the gap.</p> <p>https://app.senecalearning.com/dashboard/assignments/assignment/950a0dc7-d621-4cc5-89ea-49b3ae7bfb56</p>	Seneca Learning – Access assignment set
13	<p>CASE STUDY FOCUS – THE CHANGING ECONOMIC WORLD</p> <p>Nigeria (NEE) Some LICs and NEEs are experiencing rapid economic development which leads to significant social, environmental, and cultural change.</p>	<p>Use the booklet provided in class and on satchel:one 'case studies and key knowledge'.</p> <p>*You may also use your booklet completed during class to support.</p>

	<p>A case study of one LIC or NEE to illustrate:</p> <ul style="list-style-type: none"> • the location and importance of the country, regionally and globally • the wider political, social, cultural and environmental context within which the country is placed • the changing industrial structure. The balance between different sectors of the economy. How manufacturing industry can stimulate economic development • the role of transnational corporations (TNCs) in relation to industrial development. Advantages and disadvantages of TNC(s) to the host country • the changing political and trading relationships with the wider world • international aid: types of aid, impacts of aid on the receiving country • the environmental impacts of economic development • the effects of economic development on quality of life for the population. 	
14	<p>EXAM QUESTION PRACTICE UNFAMILIAR FIELDWORK QUESTIONS</p> <p>Work through a sample of the unfamiliar fieldwork questions. Pick a year to complete a section from (16 marks – 16 minutes) have a go and then self-assess using the mark scheme.</p>	<p>Use the unfamiliar fieldwork questions booklet with the short mark questions in.</p> <p>Mark Scheme attached on Seneca or available in Q3.</p>
15	<p>SENECA LEARNING - TOPIC ECONOMIC WORLD</p> <p>5.1.15-16 Case study Nigeria 5.1.17-5.1.18 Topic Test 5.2.1-5.2.8 UK Economic world section</p> <p>https://app.senecalearning.com/dashboard/assignments/assignment/950a0dc7-d621-4cc5-89ea-49b3ae7bfb56</p>	<p>Seneca Learning – Access assignment set</p>

History		
Week 1	Key Learning Objectives	Links to Revise
1	<p>Paper 2 Revision Notes: Cold War Create Flashcards for:</p> <p>Key Topic 2.Three Cold War crises: BERLIN 1961</p> <ul style="list-style-type: none"> • The refugee problem in Berlin, • Khrushchev’s Berlin ultimatum (1958) • The summit meetings of 1959–61. • The construction of the Berlin Wall, 1961. • Impact of the construction of the Berlin Wall on US-Soviet relations • Kennedy’s visit to Berlin in 1963. 	<p>Cold War and Norman revision guides are on satchel or please ask your teacher for a paper copy.</p> <p>Flashcards will be given to you by your teacher.</p>
2	<p>Paper 2 Revision Notes: Cold War Create Flashcards for:</p> <p>Key Topic 2.Three Cold War crises: CUBA 1961-62</p> <ul style="list-style-type: none"> • Soviet relations with Cuba • The Cuban Revolution • The refusal of the USA to recognise Castro’s government. • The significance of the Bay of Pigs incident. • The events of the Cuban Missile Crisis. • The consequences of the Cuban Missile Crisis: the ‘hotline’, the limited Test Ban Treaty 1963 + others 	
3	<p>Paper 2 Revision Notes: Cold War Create Flashcards for:</p> <p>Key Topic 2, Three Cold War Crises: CZECHOSLOVAKIA 1968</p> <ul style="list-style-type: none"> • Opposition in Czechoslovakia to Soviet control: The Prague Spring. • The Brezhnev Doctrine and the re-establishment of Soviet control in Czechoslovakia. • International reaction to Soviet measures in Czechoslovakia. 	
4	<p>Paper 2 Revision Notes: Cold War Create Flashcards for:</p> <p>Key Topic 3.1: Attempts to reduce tension between East and West (1970s)</p> <ul style="list-style-type: none"> • Détente in the 1970s • SALT 1 • Helsinki Accords • Apollo Soyuz mission 	
5	<p>Paper 2 Revision Notes: Cold War Create Flashcards for:</p> <p>Key Topic 3.2 Flashpoints</p> <ul style="list-style-type: none"> • Reagan’s attitude and the ‘Second Cold War’ • The significance of the Soviet invasion of Afghanistan • The Carter Doctrine and the Olympic boycotts • The Strategic Defense Initiative – “Star Wars” 	

Week 2	Key Learning Objectives	Links to Revise
6	Paper 2 Revision Notes: Cold War Create Flashcards for: Key Topic 3.3 The collapse of Soviet control of Eastern Europe <ul style="list-style-type: none"> ● The impact of Gorbachev's 'new thinking' on Eastern Europe: the loosening Soviet grip on Eastern Europe ● The significance of the fall of the Berlin Wall ● The collapse of the Soviet Union and the end of the Warsaw Pact 	Cold War and Norman revision guides are on satchel or please ask your teacher for a paper copy. Flashcards will be given to you by your teacher.
7	Paper 2 Revision Notes: Norman England Create Flashcards for: Key Topic 1- Anglo Saxon Society and the Norman Conquest: Anglo Saxon Society <ul style="list-style-type: none"> ● Social system ● Monarchy and Central government ● Local Government ● Village life ● Town life ● Economy 	
8	Paper 2 Revision Notes: Norman England Create Flashcards for: 1066: Death, succession and claims to the throne <ul style="list-style-type: none"> ● Succession crisis ● House of Godwin ● Claimants to the throne 	
9	Paper 2 Revision Notes: Norman England Create Flashcards for: 1066: Invasions and Battles <ul style="list-style-type: none"> ● Preparations ● Battle of Fulford Gate ● Battle of Stamford Bridge ● Battle of Hastings Why did William win?	
10	Paper 2 Revision Notes: Norman England Create Flashcards for: Key Topic 2- William I in power: Securing the Kingdom <ul style="list-style-type: none"> ● Submission of the Earls ● Castles ● Rewarding followers ● Marcher earldoms ● The revolt of Earls Edwin and Morcar in 1068. ● 	
Week 3	Key Learning Objectives	Links to Revise
11	Paper 2 Revision Notes: Norman England Create Flashcards for: Key Topic 2- William I in power: Securing the Kingdom <ul style="list-style-type: none"> ● Edgar the Aethling and the rebellions in the North (1069). ● Hereward the Wake and rebellion at Ely (1070–71). 	Cold War and Norman revision guides are on satchel or please ask your teacher for a paper copy.

	Harrying of the North (1069–70).	Flashcards will be given to you by your teacher.
12	<p>Paper 2 Revision Notes: Norman England Create Flashcards for:</p> <p><u>The feudal system and the Church</u></p> <ul style="list-style-type: none"> ● The feudal hierarchy. The role and importance of tenants-in-chief and knights. The nature of feudalism (landholding, homage, knight service, labour service); forfeiture. ● The Church in England: its role in society and relationship to government, including the roles of Stigand and Lanfranc. The Normanisation and reform of the Church in the reign of William I. ● The extent of change to Anglo-Saxon society and economy. 	
13	<p>Paper 2 Revision Notes: Norman England Create Flashcards for:</p> <p><u>2 Norman government</u></p> <ul style="list-style-type: none"> ● Changes to government after the Conquest. Centralised power and the limited use of earls under William I. The role of regents. ● The office of sheriff and the demesne. Introduction and significance of the 'forest'. ● Domesday Book and its significance for Norman government and finance. 	
14	<p>Paper 2 Revision Notes: Norman England Create Flashcards for:</p> <p><u>3 The Norman aristocracy</u></p> <ul style="list-style-type: none"> ● The culture and language of the Norman aristocracy. ● The career and significance of Bishop Odo. 	
15	<p>Paper 2 Revision Notes: Norman England Create Flashcards for:</p> <p><u>4 William I and his sons</u></p> <ul style="list-style-type: none"> ● Character and personality of William I and his relations with Robert. Robert and revolt in Normandy (1077–80). ● William's death and the disputed succession. William Rufus and the defeat of Robert and Odo. 	

Hospitality & Catering		
Week	Key Learning Objectives	Links to Revise
1		
1	1.4.1 Food related causes of ill health - allergies • bacteria • chemicals • intolerances	https://resource.download.wjec.co.uk/vtc/2021-22/el21-22_14-18a/eng/4.1_ko_food-related-ill-health.pdf
2	1.4.2 Symptoms and signs of food-induced ill health	https://resource.download.wjec.co.uk/vtc/2021-22/el21-22_14-18b/eng/14-18b_1_symptoms-and-signs-of-food-induced-of-ill-health_.pdf
3	Visible signs of food poisoning	https://resource.download.wjec.co.uk/vtc/2021-22/el21-22_14-18b/eng/14-18b_1_symptoms-and-signs-of-food-induced-of-ill-health_.pdf
4	Non-visible signs of food poisoning	https://resource.download.wjec.co.uk/vtc/2021-22/el21-22_14-18b/eng/14-18b_1_symptoms-and-signs-of-food-induced-of-ill-health_.pdf
5	1.4.3 Preventative control measures of food-induced ill health - cross contamination - key temperatures	https://resource.download.wjec.co.uk/vtc/2021-22/el21-22_14-18b/eng/14-18b_2_preventative-control-measures-of-food-induced-of-ill-health_.pdf
Week 2	Key Learning Objectives	Links to Revise
6	Macro-nutrients: • carbohydrate - Function - Sources - Sugar/Starch	https://resource.download.wjec.co.uk/vtc/2021-22/el21-22_14-18d/eng/2-1-1-understanding-the-importance-of-nutrition.pdf
7	Macro-nutrients: • fat - Function - Sources - Saturated/Unsaturated	https://resource.download.wjec.co.uk/vtc/2021-22/el21-22_14-18d/eng/2-1-1-understanding-the-importance-of-nutrition.pdf
8	Macro-nutrients: • Protein - Function - Sources - LBV/HBV	https://resource.download.wjec.co.uk/vtc/2021-22/el21-22_14-18d/eng/2-1-1-understanding-the-importance-of-nutrition.pdf
9	Micronutrients: • Vitamins - Sources, deficiencies - fat soluble: vitamin A and vitamin D - water soluble: vitamin B group and vitamin C.	https://resource.download.wjec.co.uk/vtc/2021-22/el21-22_14-18d/eng/2-1-1-understanding-the-importance-of-nutrition.pdf
10	Micronutrients: • Minerals - Sources, deficiencies - calcium • iron • sodium • potassium • magnesium	https://resource.download.wjec.co.uk/vtc/2021-22/el21-22_14-18d/eng/2-1-1-understanding-the-importance-of-nutrition.pdf
Week 3	Key Learning Objectives	Links to Revise
11	Different life-stages: • children; babies, toddlers, teenagers - require different energy requirements based on lifestyle, occupation, age or activity level	https://resource.download.wjec.co.uk/vtc/2021-22/el21-22_14-18d/eng/2-1-1-nutrition-at-different-life-stages-and-special-dietary-needs.pdf
12	Different life-stages: • adults; early, middle, late (elderly)	https://resource.download.wjec.co.uk/vtc/2021-22/el21-22_14-18d/eng/2-1-1-nutrition-at-different-life-stages-and-special-dietary-needs.pdf

	<ul style="list-style-type: none"> - require different energy requirements based on lifestyle, occupation, age or activity level 	
13	<p>Special dietary needs for individuals who:</p> <ul style="list-style-type: none"> - pescatarians, vegetarians, vegans. 	https://resource.download.wjec.co.uk/vtc/2021-22/el21-22_14-18d/eng/2-1-1-nutrition-at-different-life-stages-and-special-dietary-needs.pdf
14	<p>Special dietary needs for individuals who:</p>	https://resource.download.wjec.co.uk/vtc/2021-22/el21-22_14-18d/eng/2-1-1-nutrition-at-different-life-stages-and-special-dietary-needs.pdf
15	<p>2.1.2 How cooking methods can impact on nutritional value:</p> <ul style="list-style-type: none"> • boiling • frying • grilling • poaching • roasting • steaming • baking • stir-frying 	https://resource.download.wjec.co.uk/vtc/2021-22/el21-22_14-18d/eng/2-1-2-how-cooking-methods-can-impact-on-nutritional-value.pdf

L2 Enterprise and Marketing		
Week 1	Key Learning Objectives	Links to Revise
1	<p>1.1 Characteristics of successful entrepreneurs</p> <p>1.2 Potential rewards for risk-taking</p> <p>1.3 Potential drawbacks for risk-taking</p>	Moodle RO67 LO1 Seneca
2	<p>2.1 The purpose of market research</p> <p>2.2 Primary market research methods</p> <p>2.3 Secondary market research sources</p>	Moodle RO67 LO2 Seneca
3	<p>2.4 Types of data (quantitative and qualitative)</p> <p>2.5 Market segmentation and benefits</p>	Moodle RO67 LO2 Seneca
4	<p>3.1 Cost of producing the product (fixed and variable costs)</p> <p>3.2 Revenue generated by sales of the product (calculations)</p> <p>3.3 Profit/loss (calculations)</p>	Moodle RO67 LO3 Seneca
5	<p>3.4 Break-even (calculations)</p> <p>3.4 Using break-even to aid decision making</p> <p>3.5 Cash flow (positive and negative)</p>	Moodle RO67 LO3 Seneca
Week 2	Key Learning Objectives	
6	<p>4.1 The marketing mix</p> <p>4.2 How the elements of the marketing mix work together</p>	Moodle RO67 LO4 Seneca
7	<p>4.3 Types of advertising</p> <p>4.4 Types of sales promotions</p> <p>4.5 Public relations (PR)</p>	Moodle RO67 LO4 Seneca
8	<p>4.6 How to sell goods/services</p> <p>4.7 Product life cycle</p> <p>4.7 Extending the product life cycle</p>	Moodle RO67 LO4 Seneca
9	<p>4.8 Pricing decisions and factors that influence price</p> <p>4.8 Pricing strategies (advantages and disadvantages of each)</p>	Moodle RO67 LO4 Seneca
10	<p>5.1 Forms of business ownership (sole trader, partnership, franchise, private limited company)</p> <ul style="list-style-type: none"> - Advantages - Disadvantages - Liability - Legal structure 	Moodle RO67 LO5 Seneca
Week 3	Key Learning Objectives	Links to Revise
11	<p>5.2 Sources of capital for businesses</p> <ul style="list-style-type: none"> - Different sources - Advantages - Disadvantages 	Moodle RO67 LO5 Seneca
12	<p>5.3 Support for Enterprise</p> <ul style="list-style-type: none"> - Financial providers - Local council - Accountants - Solicitors - Friends and family - Chamber of commerce - Government 	Moodle RO67 LO5 Seneca

	- Charities	
13	RO67 Multiple Choice Practice Quiz <ul style="list-style-type: none"> - Answer all questions - Aim for at least 80% correct (multiple attempts) 	Moodle RO67 Overall Assessment
14	RO67 Section B (Longer Questions) <ul style="list-style-type: none"> - Answer questions - Use mark scheme 	Moodle RO67 Past Papers
15	RO67 January 2024 (Past Paper) <ul style="list-style-type: none"> - Answer all questions - Highlight any difficult questions - Use mark scheme 	Moodle RO67 Past Papers

BTEC MUSIC - Year 11

Students will ***not*** be sitting a mock exam in BTEC Music this term. They will instead be ***completing work*** for Component 2 at the end of November 2024. This component is worth 30% of their overall grade.

Please see the breakdown of activities for each week:

Music		
	Key Learning Objectives	Tasks to be completed at home
W/b 07/10/24	<ul style="list-style-type: none"> Attend weekly instrument lesson to prepare for final performance Component 2 PowerPoint (performance) Component 2 evidence (performance) Attend after school intervention (schedule has been emailed out to parents/carers) 	<ul style="list-style-type: none"> Practise instrument – aim for 20 mins per day
W/b 14/10/24	<ul style="list-style-type: none"> Attend weekly instrument lesson to prepare for final performance Component 2 PowerPoint (composition) Component 2 evidence (composition) Attend after school intervention (schedule has been emailed out to parents/carers) 	<ul style="list-style-type: none"> Practise instrument – aim for 20 mins per day
W/b 21/10/24	<ul style="list-style-type: none"> Attend weekly instrument lesson to prepare for final performance Component 2 PowerPoint (performance) Component 2 evidence (performance) Attend after school intervention (schedule has been emailed out to parents/carers) 	<ul style="list-style-type: none"> Practise instrument – aim for 20 mins per day Complete any outstanding work on MS Teams
W/b 28/10/24 October half-term	<ul style="list-style-type: none"> October half-term intervention Dates and times TBC 	<ul style="list-style-type: none"> Practise instrument – aim for 20 mins per day Complete any outstanding work on MS Teams
W/b 04/11/24	<ul style="list-style-type: none"> Attend weekly instrument lesson to prepare for final performance Component 2 PowerPoint (composition) Component 2 evidence (composition) Attend after school intervention (schedule has been emailed out to parents/carers) 	<ul style="list-style-type: none"> Practise instrument – aim for 20 mins per day Complete any outstanding work on MS Teams
W/b 11/11/24	<ul style="list-style-type: none"> Attend weekly instrument lesson to prepare for final performance Component 2 PowerPoint (performance) Component 2 evidence (performance) Attend after school intervention (schedule has been emailed out to parents/carers) 	<ul style="list-style-type: none"> Practise instrument – aim for 20 mins per day Complete any outstanding work on MS Teams
W/b 18/11/24	<ul style="list-style-type: none"> Attend weekly instrument lesson to prepare for final performance Component 2 PowerPoint (performance) Component 2 evidence (performance) <p>Attend after school intervention (schedule has been emailed out to parents/carers)</p>	<ul style="list-style-type: none"> Practise instrument – aim for 20 mins per day Complete any outstanding work on MS Teams
W/b 25/11/24	<ul style="list-style-type: none"> Component 2 submission week Recording of final performances Mixing of final compositions Complete all sections of Component 2 PowerPoint 	<ul style="list-style-type: none"> Practise instrument – aim for 20 mins per day Complete any outstanding work on MS Teams

Religious Studies		
Week 1	Key Learning Objectives	Links to Revise
1	Revise Key Term 1-15 (Unit 1: Christianity) followed by key term quiz in class.	Satchel
2	Revise Key Term 16-30 (Unit 1: Christianity) followed by key term quiz in class.	Satchel
3	Unit 1: The Nature of God	Seneca
4	Unit 1: The Trinity (Seneca based task)	Seneca
5	Unit 1: Creation (Seneca based task)	Seneca
Week 2	Key Learning Objectives	Links to Revise
6	Unit 1: Incarnation and Crucifixion (Seneca based task)	Seneca
7	Unit 1: Resurrection and Ascension (Seneca based task)	Seneca
8	Unit 1: Afterlife and judgement (Seneca based task)	Seneca
9	Unit 1: Heaven and Hell (Seneca based task)	Seneca
10	Unit 2: Peace and conflict	Seneca
Week 3	Key Learning Objectives	Links to Revise
11	Revise Key Term (Unit 2: Peace & Conflict) followed by key term quiz in class.	Satchel
12	Unit 2: Violent protest & terrorism (Seneca based task)	Seneca
13	Unit 2: Justice, forgiveness and reconciliation (Seneca based task)	Seneca
14	Unit 2: Reasons for war (Seneca based task)	Seneca
15	Unit 2: Weapons of mass destruction (Seneca based task)	Seneca

Spanish		
Week 1	Key Learning Objectives – Vocabulary Revision (Booklet provided for each pupil)	Links to Revise
1	Verbs	www.senecalearning.com
2	Adjectives	www.senecalearning.com
3	General Vocabulary (Part 1)	www.senecalearning.com
4	General Vocabulary (Part 2)	www.senecalearning.com
5	Theme 1 – Family and relationships / personal descriptions	www.senecalearning.com
Week 2	Key Learning Objectives	Links to Revise
6	Theme 1 – Technology / Food	www.senecalearning.com
7	Theme 1 – General free time / Health	www.senecalearning.com
8	Theme 2 – Home and Local Area	www.senecalearning.com
9	Theme 2 – Holidays	www.senecalearning.com
10	Theme 2 – Environment	www.senecalearning.com
Week 3	Key Learning Objectives	Links to Revise
11	Theme 3 – My school	www.senecalearning.com
12	Theme 3 – My school cont.	www.senecalearning.com
13	Theme 3 – School Rules	www.senecalearning.com
14	Theme 3 – World of work / future plans	www.senecalearning.com
15	General Vocabulary (Part 1 and 2)	www.senecalearning.com
Spanish		
Week 1	Key Learning Objectives – Vocabulary Revision (Booklet provided for each pupil)	Links to Revise
1	Verbs	www.senecalearning.com
2	Adjectives	www.senecalearning.com
3	General Vocabulary (Part 1)	www.senecalearning.com
4	General Vocabulary (Part 2)	www.senecalearning.com
5	Theme 1 – Family and relationships / personal descriptions	www.senecalearning.com
Week 2	Key Learning Objectives	Links to Revise
6	Theme 1 – Technology / Food	www.senecalearning.com
7	Theme 1 – General free time / Health	www.senecalearning.com
8	Theme 2 – Home and Local Area	www.senecalearning.com
9	Theme 2 – Holidays	www.senecalearning.com
10	Theme 2 – Environment	www.senecalearning.com
Week 3	Key Learning Objectives	Links to Revise
11	Theme 3 – My school	www.senecalearning.com
12	Theme 3 – My school cont.	www.senecalearning.com
13	Theme 3 – School Rules	www.senecalearning.com
14	Theme 3 – World of work / future plans	www.senecalearning.com
15	General Vocabulary (Part 1 and 2)	www.senecalearning.com