



Hedgehogs Class Curriculum Overview



Maths

- Finding the place value of two-digit numbers (partitioning into 10s and 1s).
- Counting forward/backward in jumps of 10.
- Ordering and comparing numbers, using < >.
- Knowing pairs of numbers to 10 & 20 and using these to answer other + or - sums.
- Reading & writing numbers to 100 in words/digits
- Adding and subtracting numbers by being able to count on/back in tens and ones.
- Telling the time to o'clock & half past, and introducing quarter past.
- Naming common 2D and 3D shapes.
- Recognising and using coins up to £2.
- Measuring length in centimetres.
- Using left/right, clockwise & anti-clockwise.



Art and Design Technology

- Creating Cityscapes and Landscapes.
- Illustrating the Great Fire of London and comparing art effects to do so.
- Using a variety of media, including pencil crayon, felt tip, charcoal, pastels, poster paint, marbling ink, watercolours, collage & digital media.
- Studying and appreciating the work of Van Gogh, Monet & Seurat



History/Geography

- Exploring where we live, the local area and its history, inc. local landmarks.
- Devising simple maps, planning routes, understanding aerial views, atlas skills (UK & the World), suggesting changes to our local area.
- Comparing local and international locations, customs and climates.

Science

- Studying the environment.
- Investigating climate change.
- Learning to reduce, reuse and recycle.
- Sorting and classifying objects.
- Learning about the rainforest.
- Asking questions about endangered animals.
- Setting up tests and recording our results.
- Learning about Scientists & Inventors.



Year 2 - Autumn 2024



Maulden and Me

Physical Education and Outdoor Learning

- Developing the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping.
- Developing our teamwork skills & sporting values.
 - Finding ways to be active daily for 60 minutes +

Computing

- Discussing online safety. Looking at safe searching.
- To look at simple coding.
- To talk about effective searching when using technology.

English

- Writing letters and postcards, factual accounts, instructions and acrostic poems.
- Consolidating Year 1 Grammar objectives. Ensuring that sentences make sense and are punctuated with Capital Letters and full stops.
- Comparing statements, questions & exclamations Learning when to use . ! or ?.
- Introducing conjunctions to add additional information to a sentence (and, or, but, because)

Reading

- Listening to and reading a wide range of stories, non-fiction texts and poems.
- Recapping and answering questions about what I have read.



Spelling & Phonics

- Using 'pure' sounds to read & spell words.
- Discovering different graphemes to represent sounds (phonemes) ay, ee, igh, ow, oo, or, air.
- Practising using KS1 common exception words.

Handwriting

- Using tall ascenders and long descenders.
- Revising correct formation.

RE, PSHCE and Values

- Reflecting on and 'living' this half-term's value of **Responsibility and Appreciation**.
- VIPS: Families, Friends, Falling out, Working together, Showing you care.
- Listening and sharing through circle time.
- The importance of rules and routines in daily life, inc. ways to a happy school & class.
- Understanding the importance of friendship and saying No! to bullying.

Music

- Identifying pulse, tempo and structure when composing music.
- Perform as a class.
- To learn Makaton signs when learning harvest festival songs.

