

Curriculum Plan Spanish



Year 11	Knowledge (Topics covered)	Subject Skills	Key Assessment	Literacy and Numeracy	School values (Attitude / Achievement / Community / Endeavour)	Extra- curricular opportunities	Personal development (Character, SMSC, Fundamental British values, Careers guidance, healthy living, Citizenship, equality and diversity, financial capability, preparation for next stage)
Autumn	GCSE Module 7: Talking about a different jobs Describing part time jobs Talking about work experience The importance of learning languages Applying for a summer job Discussing gap years Discussing plans for the future	Grammar: <i>Revision and Extension of prior learning:</i> Gender of nouns and adjectival agreement Present tense verbs Soler in the present and imperfect tense Preterit tense Imperfect tense for repeated actions and descriptions in the past Perfect tense Present continuous tense Object pronouns The conditional tense The simple future tense <i>New concepts:</i> Saber and conocer present tense Present subjunctive after cuando Vocabulary: Telling the time Infinitive structures for discussing future plans Professions Skills for work Gap year activities	Mock GCSE Reading, Listening, Writing and Speaking exam	24 hour clock Inference, cognates, use of context in tackling extended reading tasks. Reading literary texts. Using cognates to help understanding English vocabulary building through translation	Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks. Develop revision strategies. Achievement – Use feedback from assessments and purple pen work to improve work and address misconceptions. Community - Work together & respect different ideas & opinions. Discover other perspectives through cultural context. Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into learning.		Career prospects Creating a job application Exploring future possibilities



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		Exam skills: Speaking: Roleplay: avoiding extra detail and focus on intonation and pronunciation. Photocard: Developing answers. Tackling unseen questions. General conversation: fluency, accuracy and confidence. Asking a question. Reading and listening: Identifying tenses and spotting distractors. Short-term memory practice. Writing: Effective planning of extended writing. Strategies to impress examiners. Complex structures.				
Spring	GCSE Module 8: Considering global issues Talking about local actions Discussing healthy lifestyles Talking about International sporting events Talking about natural disasters	Grammar: <i>Revision and extension of prior learning:</i> Understanding several tenses together. Imperfect, preterit and simple future tenses <i>New concepts:</i> Impersonal structures for giving advice Present subjunctive with <i>es...que</i> Using the subjunctive in commands The pluperfect tense The imperfect continuous tense Vocabulary: Caring for the environment Diet related vocabulary Global problems and solutions	Mock GCSE Reading, Listening, Writing and Speaking exam	Inference, cognates, use of context in tackling extended reading tasks. Reading literary texts. Using cognates to help understanding Using dates English vocabulary building through translation Presenting a written argument	Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks. Develop revision strategies. Achievement – Use feedback from assessments and purple pen work to improve work and address misconceptions. Community - Work together & respect different ideas & opinions. Discover other perspectives through cultural context.	Discussing global issues Local fundraising opportunities Healthy lifestyles International events – community projects Natural disasters



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Exam skills:

Speaking: Roleplay: forming questions.
Giving specific information. Photocard:
Inferring information from the picture.
General Conversation: Varying tenses and
opinion phrases.

Reading and listening: Identifying specific
questions. Using first 5 minutes of exam.
Section B (Target Language section). Using
questions to predict.

Writing: Effective planning, structure and
execution of extended task. Translation:
Avoiding word for word translations.

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with learning &
understanding new
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to try even if you make
mistakes. Use Knowledge
Organisers to embed the
knowledge into learning.