



<u>Personal Social and Emotional Development</u> PSHE (Jigsaw)	In PSED this half term pupils will begin to learn their new routines, making new friends and beginning to build relationships. This half term, we will explore Being Me in My World, learning about ourselves, our feelings and what makes us unique. We will develop an understanding of belonging, friendships, rules and responsibilities, while learning how to make positive choices and care for ourselves and others.	<u>Communication and Language</u> English - Talk for writing Phonics	This half term, we will be developing our storytelling, speaking and early writing skills through Talk for Writing. We will explore stories, learn about characters, settings and story structure, and use actions, role play and story maps to retell and create our own stories. We will build vocabulary and confidence as we move from imitating stories to innovating our own ideas. The pupils are beginning to learn phonics using the Read, Write Inc scheme.	<u>Expressive Arts and Design</u> DT Music Art	In DT this half term we will explore and learn about various types of permanent and temporary join. They are encouraged to tinker using a combination of materials and joining techniques in the junk modelling area. In Music this half term we will be listening to and responding to different styles of music. In Art this half term we will be looking at and painting our own art works inspired by Piet Moundrian.
<u>Physical Development</u> PE	In PE this half term children will be learning to navigate space successfully, maintaining their balance, and learning to jump in a	<u>Maths</u>	In maths this half term we are building our number sense through the NCETM <i>Mastering Number</i> programme. The children will be learning to: *recognise and represent numbers to 5	<u>Understanding the World</u> Science	In Science this half term, we will be exploring the world around us through practical, hands-on science activities.

Fine Motor	variety of ways. All children have daily dough disco activities using therapy putty. This half term all children have also been taking part in squiggle activities.		*develop subitising – recognising small amounts without counting; *count carefully and understand how many are in a group; *explore how numbers can be made in different ways; *compare groups using language such as more, fewer and equal; *use their fingers, objects and pictures to show and talk about numbers. We will be learning through lots of practical activities, games, songs and mathematical conversations. At home, you can support your child by spotting numbers, playing counting games and asking questions such as “How many can you see?” and “How do you know?”	Geography History RE	The children will be encouraged to observe, explore, investigate and talk about what they notice. We will be developing our scientific vocabulary and learning to ask questions, make predictions and share our ideas. We will use stories, outdoor exploration and everyday experiences to help us discover more about the natural world and develop our curiosity as young scientists. In Geography we will be exploring the natural world and making nature catchers. In History we will be learning about our pasts and identifying the changes we have gone through by making our own timelines based on our lives. In RE we are beginning to learn about the religions of Christianity, Judaism and Islam.
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