

(Intent) In RE we want children to explore the big questions about life, in order to find out what people believe and what difference this makes to how they live, so that pupils can make sense of religion and worldviews, and reflect on their own ideas and ways of living.

	Exploring Mile Post 1 (Implement)	Connecting Mile Post 2 (Implement)	Connecting Mile Post 3 (Implement)
	<p>Pupils should develop their knowledge and understanding of religious and non-religious worldviews, recognising their local, national and global contexts. They should use basic subject specific vocabulary. They should raise questions and begin to express their own views in response to the material they learn about and in response to questions about their ideas</p>	<p>Pupils should extend their knowledge and understanding of religious and non-religious worldviews, recognising their local, national and global contexts. They should be introduced to an extended range of sources and subject specific vocabulary. They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils should learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.</p>	
<p>Believing (Intent) Religious beliefs, teachings, sources; questions about meaning, purpose and truth)</p>	<p>1:1 Who is a Christian and what do they believe? 1.2 Who is a Muslim and what do they believe? 1.3 Who is a Jewish and what do they believe?</p>	<p>L2.1 What do different people believe about God?</p>	<p>U2.1 Why do some people think that God exists? U2.3 What do religions say to us when life gets hard?</p>
<p>Expressing (Intent) (Religious and spiritual forms of expression; questions about identity and diversity)</p>	<p>1.5 What makes some places sacred?</p>	<p>L2.4 Why do people pray? L2.6 Why do people think life is like a journey and what significant experiences mark this?</p>	<p>U2.4 If God is everywhere, why go to a place of worship? U2.9 What can be done to reduce racism? Can religion help?</p>
<p>Living (Intent) (Religious practices and ways of living; questions about values and commitments)</p>	<p>1.7 What does it mean to belong to a faith community? 1.8 How should we care for others and the world, and why does it matter</p>	<p>L2.7 What does it mean to be a Christian today? L2.8 What does it mean to be a Hindu today? L2.9 What can we learn from religions about deciding what is right and what is wrong?</p>	<p>U2.6 What does it mean to be a Muslim in Britian today? U2.10 How and why should religious communities do more to care for the Earth?</p>