



## St Mary's C of E Primary School

## Butterfly Class Weekly Newsletter Friday 3rd March 2023

Dear Families,

Well half term flew by didn't it? The children returned to school as if they had not had a short break and jumped straight back into routine and into their learning. We are always so proud of how quickly they settle when they have been off. WELL DONE BUTTERFLIES!

This half term, we will be learning about Fairytales. The Fairytales we will be focusing on are The Three Little Pigs, Cinderella, Jack and the Beanstalk, Goldilocks and the Three Bears and the Gingerbread Man. We will also spend some time learning about Easter. We will think about what it is and how it is celebrated.

In maths, this half term, we will be continuing to focus on numbers up to 10 and will be looking closely at subitising and comparing quantities. The children will be learning to subitise using tens frames, fingers, dice and different resources such as unifix cubes, counters and compare bears. When comparing amounts, the children will be learning to count a quantity and then express what needs to be done to make the quantity larger or smaller. We will be using the Numberblocks to support the learning that takes place in class as these episodes really engage the children and spike their interest for new maths concepts that we introduce.

As well as new number concepts, we will also be introducing 3d shapes to the children. They will learn names of some 3d shapes, how real life objects are made from 3d shapes and how 2d shapes are relevant when we talk about 3d shapes. The children will learn that 3d shapes are made up of 'faces' and that these faces are the names of 2d shapes that they have already learnt such as: square, circle, rectangle and triangle.

Phonics will continue to be of central importance. The progress we have seen in phonics is wonderful. The children are blending sounds into words and some children are reading short sentences. We have introduced words that can not be blended (our 'tricky' words) and we are showing the children how these can be used in their writing. Please continue to work on phonics with your child at home.

In literacy we have been reading the story of The Three Little Pigs and Cinderella. Both these stories lend themselves to multiple opportunities for role play/re-telling, sequencing, using descriptive vocabulary and using our imaginations. We are also beginning to use our phonics to help us with "real life" writing. The children wrote lists of pancake ingredients and also wrote to Cinderella, inviting her to the ball. It is lovely seeing them showing delight in what they have managed to achieve.

A real highlight for the children was making their own pancakes! Check out the photos below to see all the excitement!

In maths, we have been looking at the words 'number bonds' to discuss how bigger numbers are made of smaller numbers. We have been ordering numbers to 10 and filling in the missing gaps if a number is removed from a 1-10 number line. Finding one more and one less, is something that the children are continuing to work on as well as subitising with different objects and on a tens frame.

The numbers 9 and 10 have been a focus point in class and the children have been finding ways of representing these numbers using fingers, foods, magnetic numerals and many other learning resources. It is wonderful to see such 'number' progress from all of the children when.

The children are now in the hall each day for lunch. They've settled so perfectly and really do 'wow' staff with their manners and sensible behaviour each lunch hour.

The Traditional Tales workshop was a huge success, and the children absolutely loved it, asking if we could do the same again tomorrow when the workshop was over. They were fully immersed in the tasks that were set and had so much fun finding clues to solve the Traditional Tale mystery. It was definitely a day to remember for all of us! It was made extra special, seeing so many children in such wonderful costumes - thank you.

## Notices for the week:

- Please do not let your child wear jewellery to school (other than stud earrings).

- Thank you for continuing to change 'reading for pleasure' books no more than twice a week. Just a gentle reminder to record reading in diaries please. This can just be a signature to let us know that reading has been done or you can leave a more detailed comment. Reading diaries are checked every Monday.
- If your child has a blending book, please send this to school everyday because we use this in class.
- We would be very grateful if all clothing and other school related items could be labelled. We have had lots of jumpers that have gone missing recently and if they are not labelled it is impossible to return them to the correct person.
- If your child is being collected by anyone that doesn't usually pick them up, please let the office or the teacher know directly as we are unable to send children home with anyone other than the adult/s we usually send them home with.

## Optional home learning:

Please use the link below to access a wonderful range of audio books. <a href="https://www.worldbookday.com/world-of-stories/">https://www.worldbookday.com/world-of-stories/</a>

In maths, the children are really doing so well at recognising and forming numerals. We need to continue working on 'subitising' with numbers to 10 (subitising is when you are able to look at a group of objects and realise how many there are without counting). The following links are great to use to help your child to revise subitising.

https://www.youtube.com/watch?v=X9N\_IUgD\_QM https://www.youtube.com/watch?v=A1Mazc-SsG0

Best wishes, Mrs Davies, Mrs Sage and Mrs King







































