



# How we teach World Religions at Botwell House?

Welcome and please take a seat

# How We Teach World Religions at Botwell House

Rooted in our Catholic identity

Growing in understanding, dialogue and respect



**We place Christ at the heart of everything we do, to inspire excellence.**

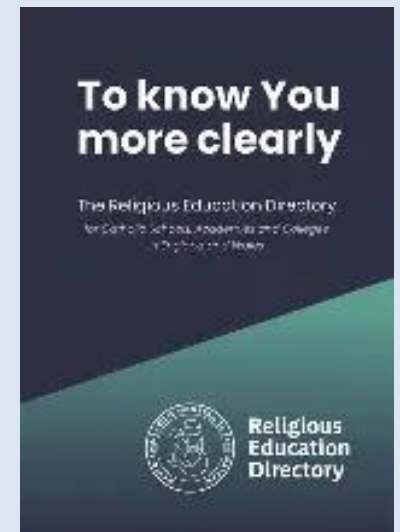
**Compassion ~ Hope ~ Respect ~ Inclusion ~ Service ~ Trust**

# Why we follow the RED

As a Catholic school, we follow the Religious Education Directory (RED), “To Know You More Clearly”, issued by the Catholic Bishops’ Conference of England and Wales.

The RED provides a progressive, age-appropriate curriculum centred on Catholic faith and teaching.

It also requires pupils to encounter other religious traditions and learn to engage respectfully with people of different beliefs.



# The six branches across the year

Autumn 1 • Creation and Covenant

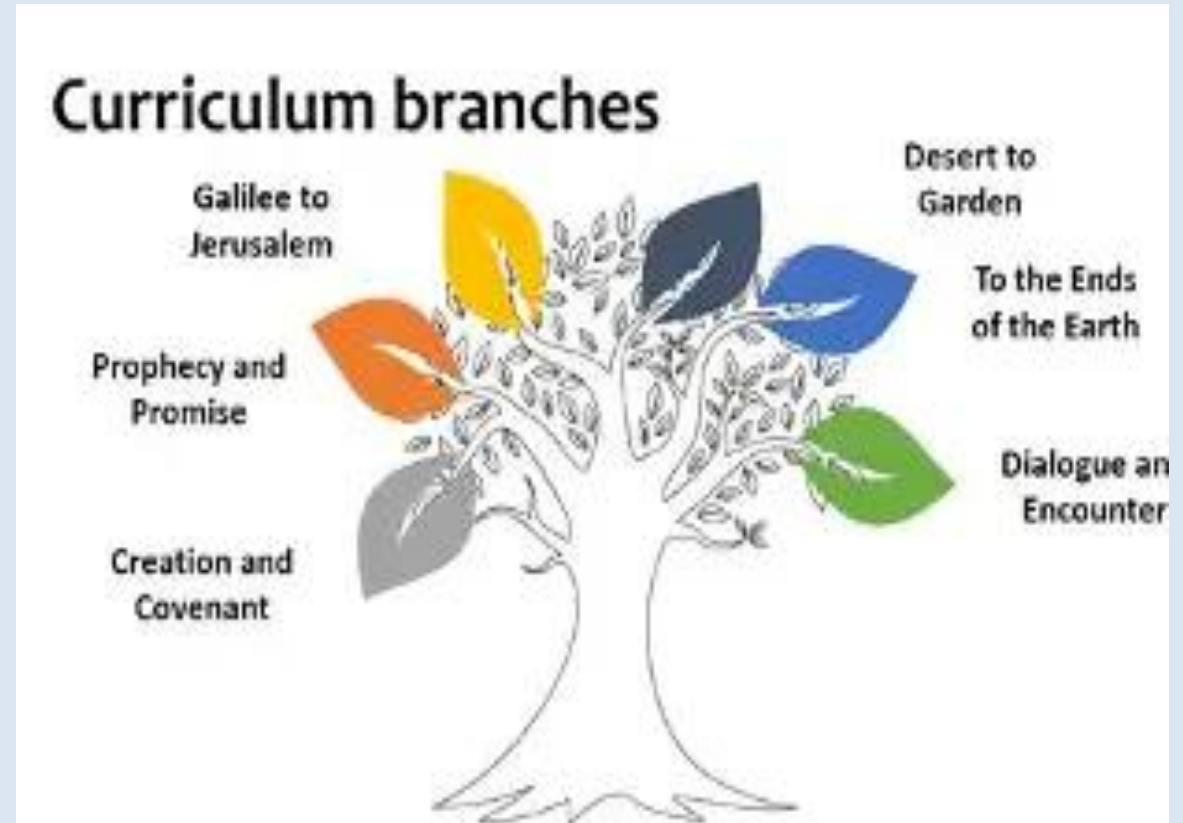
Autumn 2 • Prophecy and Promise

Spring 1 • Galilee to Jerusalem

Spring 2 • Desert to Garden

Summer 1 • To the Ends of the Earth

Summer 2 • Dialogue and Encounter



## Summer 2 | Dialogue and Encounter

Our sixth branch explicitly develops learning about other Christian traditions, world religions and interfaith dialogue.

Learning is progressive: pupils build on prior knowledge as they move from EYFS to Year 6.

Pupils explore beliefs, practices and lived experiences, recognising similarities and differences without losing the distinctiveness of each faith.

Respectful questions, discussion and encounters help pupils live alongside others with dignity and understanding.

## Summer 2 | Dialogue and Encounter

## Year 1

## Year 6

|                                                                                                                     |                |  |
|---------------------------------------------------------------------------------------------------------------------|----------------|--|
| <p><b>Lesson 9</b></p> <p>To understand the sign of the cross as a prayer expressing Christian belief. (U1.6.4)</p> | <p>Believe</p> |  |
| <p><b>Lesson 10</b></p> <p><b>(WORLD RELIGIONS- JUDAISM)</b></p>                                                    | <p>Believe</p> |  |

|                                                                                                                                                                   |             |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--|
| <p>To recognise features of Jewish religious life and correctly use key vocabulary. (U1.6.5)</p>                                                                  |             |  |
| <p><b>Lesson 11:</b></p> <p><b>(WORLD RELIGIONS- JUDAISM)</b></p> <p>To ask respectful questions about the stories and experiences of Jewish people. (D1.6.3)</p> | <p>Hear</p> |  |

|                                                                                                                                                     |           |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--|
| and justice. (U6.6.2, D6.6.2, R6.6.2)                                                                                                               |           |  |
| <b>Lesson 5</b><br><b>(WORLD RELIGIONS- BUDDHISM)</b><br>To recognise beliefs in a Dharmic faith tradition (U6.6.4)                                 | Believe   |  |
| <b>Lesson 6</b><br><b>(WORLD RELIGIONS- BUDDHISM)</b><br>To make links between beliefs, worship and daily practices in a Dharmic tradition (U6.6.4) | Believe   |  |
| <b>Lesson 7</b><br><b>(WORLD RELIGIONS- BUDDHISM)</b><br>To explore creative expressions of faith in a Dharmic tradition (D6.6.3)                   | Celebrate |  |
| <b>Lesson 8</b><br><b>(WORLD RELIGIONS- BUDDHISM)</b><br>To explore creative expressions of faith in a Dharmic tradition (D6.6.3)                   | Celebrate |  |
| <b>Lesson 9</b>                                                                                                                                     | Celebrate |  |

## EYFS | Learning through themes

In Nursery and Reception, RE is explored through broad, age-appropriate themes, stories, play and experiences.

This creates greater flexibility to learn about celebrations and traditions from other faiths throughout the year, when meaningful to the children and their community.

Children can share family experiences, explore artefacts, listen to stories and celebrate the diversity of our school.

The RED remains our foundation, while learning is responsive to children's interests and experiences.



## What this means at Botwell House

We are proudly Catholic and warmly inclusive of pupils and families of all faiths and none.

The RED guides what we teach; Dialogue and Encounter ensures purposeful progression in understanding other faiths.

Across the wider life of the school, we value authentic opportunities for dialogue, respect and community participation.

Our aim: knowledgeable, thoughtful pupils who recognise the dignity of every person.

Any questions?