

# Long Term subject plan for:- Geography

September 2025



## Topics to be covered by each year group

Year group	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Nursery	<b>Autumn</b> Talk about what they see using a wide vocabulary Learn to respect and care for our environment Autumn walk collecting and noticing the local environment discussing weather and change in seasons		<b>Winter</b> Talk about what they see using a wide vocabulary Learn to respect and care for our environment learn about different climates and animals that live there	<b>Spring</b> Talk about what they see using a wide vocabulary Learn to respect and care for our environment Spring walk Noticing change in the local environment weather and change in seasons	<b>Summer</b> Talk about what they see using a wide vocabulary Learn to respect and care for our environment Develop positive attitudes to differences between people Know that there are different countries in the world Handa's Surprise talk about weather and climate and appropriate clothing
Reception	<b>Through the keyhole</b> People places and communities (UW) Early map skills – of the classroom/school Awareness of other countries and they may be different/similar.	<b>Family Fun Times</b> Awareness of similarities/differences between people and places. Different beliefs and celebrations.	<b>Everyday Heroes</b> Different occupations Explore their local areas	<b>Into the Woods</b> Traditional tales with varying settings (vocab)	<b>Hatched</b> How to care for our surroundings Life cycles and seasons	<b>Around the world</b> Recognise some environments that are different to the one they live in. Begin to compare different environments and key features.
Year 1	<b>Marvellous Me</b> <b>Where am I?</b> Map work of school grounds. Physical and human features of school grounds. Use simple compass directions.		Am I an animal? <b>Where do animals live?</b> seasonal change Geography vocabulary Different animals homes Hot and cold places of the world		<b>Wet your plants!</b> <b>Why is my area special?</b> Name and locate 4 countries of the UK Weather and seasons. Key physical features of geography. Local area walk Key positional language	
Year 2	<b>What is the UK like?</b> UK and its 4 countries, capital cities and landmarks. Surrounding Seas. Use aerial photographs and plan perspectives to	<b>What is it like to live in Uganda?</b> Continents and oceans. Hot and Cold areas of the world. Comparison with non-European country.				

	recognise landmarks and features.					
Year 3	<b>Back to Basics</b> Science link – Rocks Use in local environment Erosion and effects of. <b>Settlement – Stone Age – Iron Age</b>		Ancient Egypt Locate non-European countries on a map Discover importance of rivers to ancient civilisations	<b>What is Europe like?</b> Comparison between a region in the UK and region in Europe. Plot and read local maps, local area visit, locate and name European Cities and countries,	<b>Are mountains the same everywhere?</b> Key physical processes, physical geography, UK mountains, volcanoes	
Year 4	Locating Greece on a map. How the geography of Greece shaped the Ancient Greeks.		<b>Are all of the regions of the UK the same?</b> Key topographical features. Settlements and how they have changed over time. The Water Cycle	<b>What is it like to live in Southern Italy?</b> Comparison of North West and Campania region of Italy. Settlements – where do people live and why	Romans	
Year 5	<b>Viking Warrior</b>		<b>Space</b> <b>How can you time travel?</b> Invisible lines across the globe. Latitude/longitude/time zones		<b>Are rivers the same everywhere and why are they important?</b> Understand a key aspect of physical geography. Field work collect and analyse - River Bollin Link to great rivers in N.America – Mississippi	
Year 6	<b>WW2</b> Map work - allies and how Manchester has changed over time. Fieldwork – Walk to IWM		<b>What if rainforests didn't exist?</b> Describe a key aspect of physical and human geography. Inc comparison of a region of UK <b>and S.America</b> (Sherwood Forest and Amazon rainforest)		<b>How can our world change?</b> Extreme Earth/climate change topic	

Topics in **RED** – Geography based