

Reading

- Comment on characters, settings and plot.
- Read a wide variety of text types and recognise the different features.
- Make and give reasons for their predictions.
- Make connections between different texts. E.g. similar characters, themes.
- Draw inferences such as inferring characters' feelings, thoughts & motives from their actions.
- Discuss different ways the author engages the reader's interest.
- Identify and summarise the main ideas in a paragraph/chapter.
- When reading aloud, demonstrate an understanding of punctuation.



Writing



- Use conjunctions (when, so, before, after, while, because).
- Use adverbs and time adverbials.
- Use prepositions (e.g. before, after, during, in, because of).
- Use a range of sentence types, for example questions and exclamation sentences.
- Describe characters and settings- experiment with adjectives to create impact.
- Begin to edit and re-draft writing.
- Correctly use verbs in 1st, 2nd & 3rd person.
- Use perfect form of verbs to mark relationships of time & cause.
- Use inverted commas correctly for direct speech.
- Group ideas into paragraphs around a theme.
- Write under headings & sub-headings.
- Punctuate sentences correctly.
- Legible, joined handwriting.

Maths



- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits & words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 25, 50 & 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add & subtract:
 - 3-digit numbers & ones
 - 3-digit numbers & tens
 - 3-digit numbers & hundreds
- Add & subtract:
 - Numbers with up to 3-digits using efficient written method (column).
- Use inverse to check.
- Multiply:
 - 2-digit by 1-digit
- Count up/down in tenths.
- Compare & order fractions with same denominator.
- +/- fractions with same denominator with whole.
- Know pairs of fractions that total 1.
- Tell time using 12 and 24 hour clocks; and using roman numerals.
- Tell time to nearest minute.
- Know number of days in each month.
- Solve word problems.
- To know different units of measurements.



End of Year Expectations for Year Three

This booklet provides information for parents and carers on the end of year expectations for children in our school. These expectations are the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.