



# Curriculum Plan Children's Play, Learning and Development

Year 10	Knowledge (Topics covered, NC links)	Subject Skills	Key Assessment	Literacy and Numeracy	School values (Attitude / Achievement / Community / Endeavour)	Extra curricular opportunities	Personal development (Character, SMSC, Fundamental British values, Careers guidance, healthy living, Citizenship, equality and diversity, financial capability, preparation for next stage)
Term 1	<u>Principles of Inclusivity - benefits</u>  Benefits to children of inclusivity Impact on children of non-inclusivity Assess success of inclusivity	Identify, Describe, Explain, Assess Apply knowledge to vocational scenarios Independent working Meeting deadlines	Internal coursework tasks.  Learning aim A: Understand the importance of inclusive practice in early years	Analyse spoken and written language Express ideas and information clearly Form independent views Understand and use the conventions of written language	Achievement Attitude Endeavour	Guest speaker	Careers guidance Equality & diversity
Term 2	<u>Principles of Inclusivity - implementation</u>  How early years settings implement inclusivity Assess success of how	Identify, Describe, Explain, Assess Apply knowledge to vocational scenarios Independent working Meeting deadlines	Internal coursework tasks.  Learning Aim B: explore ways in which early years settings implement	Analyse spoken and written language Express ideas and information clearly Form independent views	Achievement Attitude Endeavour	Guest speakers	Careers guidance Equality & diversity



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	<p>inclusivity is implemented</p> <p><u>Principles of Early Years Practice - empowerment</u></p> <p>Why early years practitioners seek to empower children</p> <p>How children are empowered in early years settings</p> <p>Benefits to development of empowering children</p> <p>Assess success of empowerment</p>	<p>inclusive practice</p> <p>Learning aim C: understand how children are empowered in early years settings</p>	<p>Understand and use the conventions of written language</p>				
Term 3	<p><u>Principles of Early years Practice – Key Worker</u></p> <p>Why the key person</p>	<p>Identify, Describe, Explain, Assess Apply knowledge to vocational scenarios</p> <p>Independent working</p>	<p>Learning Aim D: understand the importance of the key person approach in supporting</p>	<p>Analyse spoken and written language</p> <p>Express ideas and</p>	<p>Achievement</p> <p>Attitude</p> <p>Endeavour</p>	<p>Work experience</p>	<p>Careers guidance</p> <p>Equality &amp; diversity</p>



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approach is used in early years practice How the key person approach is used in early years practice Explain how the key worker approach supports development. Evaluate contribution of key worker support on development	Meeting deadlines	children's development	information clearly Form independent views Understand and use the conventions of written language			
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