



Curriculum Plan Beliefs & Values

Year 7	Knowledge (Topics covered, NC links)	Subject Skills	Key Assessment	Literacy and Numeracy	School values (Attitude / Achievement / Community / Endeavour)	Extra-curricular opportunities	Personal development (Character, SMSC, Fundamental British values, Careers guidance, healthy living, Citizenship, equality and diversity, financial capability, preparation for next stage)
Unit 1 World Religions	Christianity Judaism Buddhism Sikhism Hinduism Islam	Explanation of key words, quotes, beliefs, practices & teachings Ability to understand alternative points of view	Knowledge Test <u>Explain the importance of symbols and Holy Books to religions.</u>	Religious terminology Religious texts Holy Books Religious symbols	Attitude – Take responsibility & pride in work. Ensure students understand the key concepts. Ask for help if stuck. Focus on the tasks. Achievement - Use the feedback from assessments and use targets to make progress. Purple pen to improve and redraft work. PAWS lessons. Community - Work together & respect different ideas, opinions, beliefs, cultures & religions. Make connection between the topics and students' lives. Understand the religions, cultures & beliefs of different groups and put this into context. Endeavour – Persevere with learning & understanding religious & cultural concepts. Use Knowledge Organisers to		Opportunities to share answers and opinions through class discussions to further learning & understanding. Form debates & arguments. Using empathy to understand key beliefs and attitudes. Learning about religious creeds. Identify some Christian traits. Describe visually the story of Christianity. Explain how the story of Christianity answers some 'big questions'. Analyse why it is important for the story of Christianity to answer lots of 'big questions'.



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					embed the knowledge into their learning.		
Unit 2 What was so radical about Jesus?	The story of Jesus The importance of Jesus to Christians Evidence for Jesus' existence Jesus as a revolutionary leader The teachings of Jesus through parables	Explanation of key words, quotes, beliefs, practices & teachings Ability to understand alternative points of view	Knowledge Test <u>The strongest evidence that Jesus existed is the Bible"</u> Do you agree? Why? Why might somebody disagree with you?	Religious terminology. Religious texts. Parables Using evidence Analysing sources & interpretations. Forming an argument Explaining Making a judgement Newspaper articles.	Attitude – Take responsibility & pride in work. Ensure students understand the key concepts. Ask for help if stuck. Focus on the tasks. Achievement - Use the feedback from assessments and use targets to make progress. Purple pen to improve and redraft work. PAWS lessons. Community - Work together & respect different ideas, opinions, beliefs, cultures & religions. Make connection between the topics and students' lives. Understand the religions, cultures & beliefs of different groups and put this into context. Endeavour – Persevere with learning & understanding religious & cultural concepts. Use Knowledge Organisers to embed the knowledge into their learning.		Opportunities to share answers and opinions through class discussions to further learning & understanding. Form debates & arguments. Using empathy to understand key beliefs and attitudes. Learning about religious creeds. Freedom fighters – Jesus as a revolutionary leader.



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<p>Unit 3</p> <p>Good, bad, right or wrong – how do I decide?</p>	<p>What attitudes do religious people have?</p> <p>Attitudes to life</p> <p>Attitudes to God</p> <p>Afterlife</p> <p>Right and wrong</p> <p>Truth</p>	<p>Explanation of key words, quotes, beliefs, practices & teachings</p> <p>Ability to understand alternative points of view</p>	<p>Knowledge Test</p> <p><u>Of all the beliefs, which do you think best fits with what you think the purpose of life is all about?</u></p>	<p>Religious terminology.</p> <p>Religious texts.</p> <p>Parables</p> <p>Using evidence</p> <p>Analysing sources & interpretations.</p> <p>Forming an argument</p> <p>Explaining</p> <p>Making a judgement</p>	<p>Attitude – Take responsibility & pride in work. Ensure students understand the key concepts. Ask for help if stuck. Focus on the tasks.</p> <p>Achievement - Use the feedback from assessments and use targets to make progress. Purple pen to improve and redraft work. PAWS lessons.</p> <p>Community - Work together & respect different ideas, opinions, beliefs, cultures & religions. Make connection between the topics and students' lives. Understand the religions, cultures & beliefs of different groups and put this into context.</p> <p>Endeavour – Persevere with learning & understanding religious & cultural concepts. Use Knowledge Organisers to embed the knowledge into their learning.</p>	<p>Opportunities to share answers and opinions through class discussions to further learning & understanding.</p> <p>Form debates & arguments.</p> <p>Using empathy to understand key beliefs and attitudes.</p> <p>Learning about religious creeds.</p> <p>Describe the purpose of life.</p> <p>Explain religious beliefs about the purpose of life.</p> <p>Express your own ideas about the purpose of life.</p> <p>Reflect on your own ideas, putting religious ideas into different categories.</p>
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