

## Phonics Screening Results – Year 1 and Year 2 – 2018 – 2024 (excluding 2020 and 2021 due to Covid-19)

The bar graphs below show the number of our Year 1 and Year 2 children who achieved the Phonics Screening Goal in 2018 - 2024. Please note that because of COVID-19, statutory national assessments were cancelled in 2020 and 2021.

One of our school improvement planning foci has been to achieve high percentage scores within phonics screening and to be above Hampshire and National averages in phonics. We achieved this in 2024 with our phonics data showing an upward trend since the implementation of our new phonics scheme in 2022.

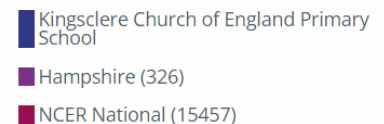
In 2022, we introduced – Phonics Shed – which is a Department for Education (DfE) validated systematic synthetic phonics programme.

Phonics Shed provides a multi-sensory systematic progression through synthetic phonics beginning with sound-making and early reading at pre-school, through the requirements of the Year 1 phonics screening check and onto our Spelling Shed scheme. Although decoding words is the main focus, Phonics Shed has been designed to meet all word reading expectations for Key Stage 1 (KS1) and to support many other expectations from across the KS1 English National Curriculum (NC). It also aligns with many of the relevant Early Learning Goals (ELGs) and the Statutory Framework for the Early Years Foundation Stage (EYFS).

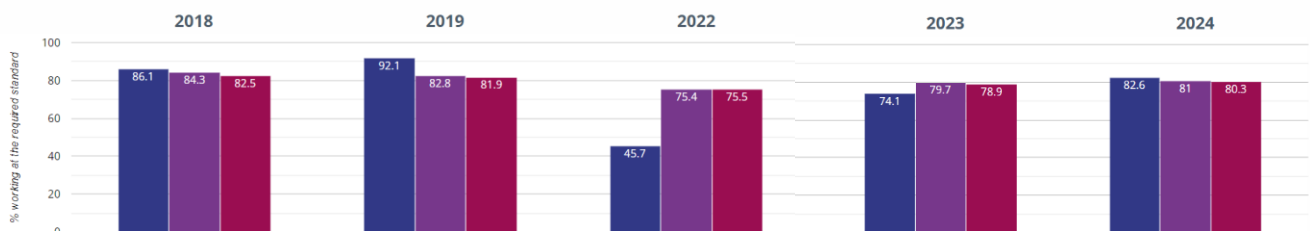
Our phonic lessons engage children using storybooks, which including a new story character for every new GPC\*\* with accompanying stories. Songs relate to each new GPC and follow a familiar tune and an action relating to the character or sound. Children take part in a selection of activities to initiate early writing and reading. Grapheme flashcards are used for recall which also include letter formation phrases for both lower-case and capital letters. The combination of our systematic approach with so many different ‘hooks’ into learning helps accelerate children’s learning.

\*\*GPC is short for Grapheme-Phoneme Correspondence and it means the relationship between a phoneme (unit of sound) and its graphemes (or symbols). Learning grapheme-phonemes correspondences help children to decode and blend words more easily, as well as making them more fluent readers.

The bar charts below show Kingsclere CE Primary School averages in comparison to Hampshire and National standards. The key (to the right) shows which bar represents which group of children.



### Year 1: Working At



### Year 2: Working At

