

Promoting British Values at Belvoirdale Primary School

At Belvoirdale Community Primary School, we all work together, to respectfully explore the world we see. We are confident, resilient and independent and strive to the best that we can be

The fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs is at the heart of everything we do at Belvoirdale Primary School.

Pupils are afforded the opportunity to experience and practise the skills needed to become happy, healthy and well-grounded citizens of the school, the community and of the world. Expectations of behaviour, together with an appreciation of the world form the principles of the school's ethos and of its curriculum. The broad spectrum of pupils evokes an understanding of difference and an inclusion. The curriculum and the wider school activities ensure that pupils are exposed to new cultural experiences. Pupils are interested and enjoy exploring and understanding different faiths and cultures and respect diversity. This is shown by their respect for each other, adults and the world in which they live through their words and actions. These are the values that make us proud to be British.

At Belvoirdale these values are reinforced in many different ways across the curriculum and in daily school life. Below are some of the ways in which pupils take part in and learn about British values.

Democracy: School council and sports ambassadors ensure that the pupil voice is heard. Pupil questionnaires are used by all stakeholders to monitor and improve all areas of school life.

The Rule of Law: The school's Golden Rules help to promote high expectations of behaviour. They are reinforced in every area of school life. School assemblies promote the value of good behaviour and pupils are taught the value and reasons behind laws.

Individual Liberty: Smart choices are always encouraged at Belvoirdale. Pupils are allowed the freedom to make smart choices and informed of the consequences if they do not. Pupils are taught of the origins of individual rights through assemblies and the UN convention of the rights of the child (1989).

Mutual Respect: Belvoirdale values people as individuals and their way individual way of life. Examples are shared and discussed in assemblies and in the inclusive curriculum that promotes the value of mutual respect.

Tolerance of those of Different Faiths and Beliefs: Tolerance of others and of difference is embedded in our inclusive classrooms and curriculum. Our *Life Skills* curriculum reinforces an inclusive agenda in every unit of work. Pupils are also exposed to an RE curriculum that explores and celebrates different faiths and the values of tolerance forms the bedrock of our community school.



The mindful approach to PSHE

British Values in Jigsaw by lesson

Being Me in My World

F1/2

Lesson	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
1			✓	✓	✓
2			✓	✓	✓
3	✓			✓	✓
4	✓			✓	✓
5	✓	✓	✓	✓	✓
6	✓	✓	✓	✓	✓

Year 1

Lesson	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
1				✓	✓
2	✓	✓	✓	✓	✓
3	✓	✓	✓	✓	✓
4			✓	✓	✓
5	✓	✓	✓	✓	✓
6	✓	✓	✓	✓	✓