

Blean Primary **School**



Making the Most of the School Sport Premium

September 2023 to July 2024

In 2023-2024 the school was allocated £19560 in Sport Funding. We have continued to develop our sporting curriculum in-line with government priorities and following current and changing government guidelines. This year we once again achieved the Platinum Sport Mark which will stay in place for 2 years.

Our School Key Sport priorities for this year included:

- Continuing to develop intra-school competitions.
- Developing stronger links with local clubs including Canterbury Rugby Club the University Tennis Club.
- Developing the use of active learning including short activity sessions- Running, skipping, ball skills- and greater use of active learning as part of the curriculum.

These fed into the **Government key priorities for Sport** as below:

Key priorities 1 and 2: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. The profile of PE and sport is raised across the school as a tool for whole-school improvement.

TARGET	SUCCESS CRITERIA	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
Reinvigorate the use of mini active sessions including running, skipping and small ball skills.	Active sessions are embedded within the school day in all classes.	Make use of the Sports Crew to survey classes on current active break sessions. Check and restock equipment. Revitalise skipping with a whole school skipping day Keep records of how sessions are embedded.	Sports crew time Staff meeting Buying equipment	Greater use of tennis balls has been encouraged – all classes from Y2-6 were given a set of balls. Sports crew did some surveys in T2-3. This needs to continue into next Autumn.
To make greater use of active learning within the curriculum by developing the offer of the forest school and similar sessions.	Active outdoor sessions take place throughout the year and for an integral part of the curriculum for all year groups	Liaise with Forest School Lead and Science lead to create possibilities. Discuss with staff possibilities for outdoor and/or active learning. Track up-take of sessions.	Liaison time	Excellent support for curriculum active sessions by Forest School lead. This needs to continue into next year with more sessions planned per term.

Funding allocation: £873.18 (4% of funding)

Impact and sustainability: Active learning has been developed throughout the year with the support of the Forest School lead. This will continue next year with teachers encouraged to plan active sessions across the curriculum. It is also a priority for the School Development Plan. The development of active play will also continue next year. This is fully sustainable within the school curriculum.

Key priority 3: increased confidence, knowledge and skills of all staff in teaching PE and sport.

TARGET	SUCCESS CRITERIA	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
All staff are confident to teach PE within their year group and to implement new skills practices and mini-games within their teaching	Teachers are confident and lessons are appropriate and dynamic.	Use JT to teach masterclasses for all teachers. Bring in support from local clubs – Rugby and Tennis to develop teaching. DI attend Tennis course and disseminate resources and skills to all staff.	Sport Premium Coach session time Resources/ staff meeting.	Tennis course attended and disseminated. Equipment bought so that scheme of work can be followed from Y1-6. Sport specialist continues to train staff on areas where confidence is lacking.
All pupils have access to PE learning regardless of individual barriers	SEND pupils are accessing lessons or bespoke adapted lessons.	TA training from Canterbury sports hub PE plans added to provision map.	Sport premium Training time.	TA training completed. Need to look for PE on individual plans.

Funding: Equipment £1293.14 (7% of funding) Staff training £3475 (18% of funding)

Impact and sustainability: A focus on SEND has helped to develop PE support. This now needs to be recorded on provision maps. This is sustainable but would benefit from more training and follow up for TAs. The Tennis equipment and scheme has all been bought and is fully sustainable for the future.

Key priority 4: broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sport.

TARGET	SUCCESS CRITERIA	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
To form stronger links with local Rugby and Tennis clubs	School is supported to develop these sports and pupils are signposted to easy routes to develop skills further outside school.	Invite Clubs in to lead sessions and talk to pupils. Develop systems for pupils to attend Tennis Centre at University.	Liaison time Funding for training sessions	Tennis sessions attended by groups of pupils from Y2,4,6. Rugby coaches attended and rugby developed further. School was chosen to produce Rugby films for Rugby England.
To develop a plan of intra-school competitions led by pupils.	A range of mini-competitions is run over the year by sports crew members.	Develop Sports crew teams to lead over the year. Plan a rota of competitions that can be simply run at lunchtimes or in class PE lessons. Collect results and celebrate participation and achievement.	Time to liaise with pupils. Discussions with TAs regarding supervision. Assembly time.	Some competitions completed by sports crew. Need to embed more in PE lessons.

Term	Competitions we took part in:	Number attended	Totals for term
1	Cross country (All)	31	13 teams
	Handball	13	79 pupils
	Tag Rugby	35	
2	Basketball (Y5/6)	15	7 teams
	Infant Agility (Y1/2)	20	47 pupils
	Speed Stacking (Y3-6)	12	
3	Dodgeball y6	20	
	Inclusive sport y6	6	7 teams
	Inclusive sport Boccia lead y4&6	6	68 pupils
	Cross country All	11	
	Sportshall Athletics Y5/6	25	
4	Kent Hockey Tournament Y5/6	9	
	Cross country Chartham Y3-6	50	

	Girls Football KC 5/6	14	+ Virtual Dance
	Cross Country All	16	
	Hockey St Eds Y5/6	10	16 teams
	Girls Football Y4/5	8	123 pupils
	Quicksticks Y4/5/6	16	
5	Tennis mornings Y3/4 Y5/6	12	
	Athletics at KC ALL	8	
	Football Tournament Y6	32	76 pupils
	Netball Y5/6	14	12 teams
	Golf Y4	10	
6	Dynamo Cricket Y5/6	23	
	Tennis Doubles Y3-5	8	
	Football match Y4/5	7	
	Athletics All	14	
	Dynamo Cricket Y4	16	
	Boys Cricket KC Y5/6	25	
	Tennis morning Y1/2	12	
	Athletics KC All	10	278 pupils
	Girls Cricket tournament	16	29 teams
	Multiskills Y1/2	20	
	Girls Cricket match	30	
	Athletics Y3-6	60	
	Rounders Y5/6	27	
		Totals	671 pupils 84 teams
	98% of Y6 attending events		37 events

Funding: Competitions Entry fees £1294.96 (7% of funding)

Staff Training £4560 (23% of funding)

Transport £4793.28 (25% of funding)

Impact and sustainability: Strong links with the Rugby Club will continue and they have already been invited into the school in the Autumn. We will also continue to develop our links with UKC tennis centre, especially as this is within walking distance. As previously, the transport, staffing and fees for competitions has benefitted enormously from the funding and would be very difficult to sustain without funding.

Additional Priority: Pupils achieve KS2 Swimming expectations by the end of Year 6

TARGET	Action Steps	REVIEW
All pupils in Y3 have access to 10 core swimming lessons.	Book pool, coaches and sessions Attend sessions Record pupil achievements.	Lessons completed
Year 6 pupils who have not had achieved end of KS expectations have access to catch-up lessons in T5/6	Survey parents and pupils. Book sessions and coaches Keep records of improvements and achievements.	40 pupils had achieved expected level at the start of Year 6. Many of the lessons for this cohort had been affected by COVID but the core lessons were completed in Year 4. 22 pupils were given additional swimming lessons in Year 6 and 4 of them achieved the expected level. All pupils made progress with skills and water confidence.

Year 6 leavers 2024	
Percentage of pupils who achieved expected levels for KS2 swimming curriculum prior to additional lessons	65%
Percentage of pupils given additional swimming sessions	35%
Percentage of pupils achieving expected levels by the end of Year 6	71%

Funding (Y6 only) £2829.45 (14.4% of funding)

Total funding overview:

Budget allocation: £19560

Spend: £19568.20

Overspend: £8.20 (previous overspend was £407.84 which was taken from this budget)

Priorities for next year:

- To continue to develop active learning across the curriculum
- To make greater use of the sports crew to run in-school competitions
- To embed SEND sport for all pupils as part of provision

D Irons July 2024

Appendix 1: Platinum Sports Mark Application

Question: How has your school improved since your last Platinum Application?

Our previous 2 Platinum applications have focussed on Inclusive sport and Active 60.

Development to our Inclusive Sport offer:

We continue to deliver a varied and inclusive sport offer to all pupils. The Inclusive Day that we implemented and led for local schools, developed beyond the size of our primary school so with support of the SGO we moved it to the local secondary school and ran it on a larger scale involving other providers and sport leaders from the secondary school. This has now been taken over by the SGO as part of the sport offer. We continue to provide Boccia leaders and equipment for the event and a school team and to champion these sports within our main PE sessions.

Within school, we have focussed on including more fully our SEND pupils and encouraging pupils who do not always integrate with class activities to be more active throughout the day. Our Teaching Assistants have all had training on SEND sport through the SGO to enable them to encourage and support SEND pupils within lessons and on a 1:1 basis. A sensory room has been developed with an attached outdoor area where SEND pupils can practise and develop physical skills.

Improving our Active 60 offer

Previously, we developed our Active 60 offer by using pupil champions to encourage active breaks during the day (daily run, small ball breaks, movement minutes in class etc), recording class active minutes and challenging classes to beat their previous records of active minutes. Since our last award, class teachers have been trained in offering Sensory Circuit style activities more frequently through the day to all pupils. Teaching Assistants have also been trained in playground activities and are timetabled to run different activities through break and lunchtimes to enable greater participation by pupils.

In the next step in our Active 60 offer we have looked at developing our active learning. Pupils have all been introduced to Forest School learning and we are developing an ethos of all-weather outside learning. Our Forest School lead has worked with class teachers to develop active learning sessions to support all areas of the curriculum. Sessions like Stone Age Tool Gathering and Silk Road Trading have encouraged activity where the focus is on being active while learning other areas of the curriculum. As well as these fully-active lessons, teachers have been encouraged to include active parts to lessons including activities like Yes/No races or decision scales.

Pupil voice has said: "It gives outside a purpose." "Being outside refreshes my brain." "I like doing things with movement rather than writing." "It is a good way to be more energetic and keep healthy while learning." Our aim is to develop pupils with a life-long love of being outside and learning actively.

We continue to be involved fully with school games, offering every pupil a chance to represent the school at sport before they move to their next school. We have developed our links with local Cricket, Tennis and Rugby clubs inviting coaches into school to lead assemblies, training sessions and

staff CPD and visiting club facilities. Our school is currently involved in supporting training videos for the local Rugby Club. We remain fully committed to engagement with School Games and all pupils are aware that Active Learning and Sport are a key priority for our school.

Supporting statement from SGO

Blean are one of our partner schools and have been for many years. The opportunities that are offered to students here are outstanding and the PE lead goes above and beyond to ensure all children are catered for. They attend a huge amount of events within our sports partnership and provide leaders for our Inclusive Day too. This year, a member of our staff has delivered some CPD to TA's on SEND activities in sport. Active 60 is a huge focus for Blean which they do brilliantly and they have also shared their practise with other local PE leads at our meetings. Their PE lead is innovative, efficient, passionate and a brilliant role model to the children of Blean school.