



Welcome to Year 3/4

Copies of all the slides will be available on WEDUC



Love Courage Respect

Your Team in Year 3/4 are:-



Miss Bagshaw
Elm Class
Teacher



Mrs Bentall
Maple Class
Teacher



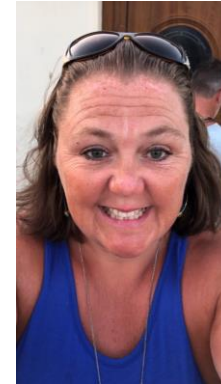
Mrs Voke
Holly Class
Teacher



Mrs
Featherstone
Holly Class
Teacher



Miss Bayliss
Teaching
Assistant



Mrs Verney
Teaching
Assistant



Miss Rogers
Teaching
Assistant

Our Weekly Timetable

Year 3 / 4

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 – 9:00	TA - Morning Work Morning Challenge	TA - Morning Work Morning Challenge	TA - Morning Work Morning Challenge	TA - Morning Work Morning Challenge	TA - Morning Work Homework
9:00 – 9.30	T – Intervention/ Pre-Teach / PP Focus TA Handwriting x 10 (Eng Book) SPELLING	T – Intervention/ Pre-Teach / PP Focus TA Handwriting x 10 (Eng Book) SPELLING	T – Intervention/ Pre-Teach / PP Focus TA Handwriting x 10 (Eng Book) SPELLING	T – Intervention/ Pre-Teach / PP Focus TA Handwriting x 10 (Eng Book) SPELLING	T – Intervention/ Pre-Teach / PP Focus TA Star Readers SPELLING DICTATION
9.30 – 10:30	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH
10:30-10:45	BREAK	BREAK	BREAK	BREAK	BREAK
10:45 – 11.00	READING	READING	READING	READING	CLASS READING
11.00 – 12:00	MATHS	MATHS	MATHS	MATHS	MATHS
12:00-1:00	LUNCH				
1:00 – 1.30	Whole School Worship	KS2 Singing	Phase Worship ROTA DAY	Class Worship	Celebration Worship
1:30 – 1:45	DAILY MATHS	DAILY MATHS	FRENCH	DAILY MATHS	PE 1:30-2:15
1:45 – 2:00	Reading	Reading	COMPUTING	Reading	MUSIC 2:15-3:00
2:00 – 3:00	SCIENCE	ENQUIRY	P.E.	P.S.H.E	

Our PE Days

Our PE days are on Wednesday and Friday

Wednesday is indoor P.E.
(Children will need to wear their indoor P.E. kit on Wednesdays but can wear trousers over the top when the weather gets colder.)

Friday is outdoor P.E.

Year 3 / 4

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 – 9:00	TA - Morning Work Morning Challenge	TA - Morning Work Morning Challenge	TA - Morning Work Morning Challenge	TA - Morning Work Morning Challenge	TA - Morning Work Homework
9:00 – 9.30	T – Intervention/ Pre-Teach / PP Focus TA Handwriting x 10 (Eng Book) SPELLING	T – Intervention/ Pre-Teach / PP Focus TA Handwriting x 10 (Eng Book) SPELLING	T – Intervention/ Pre-Teach / PP Focus TA Handwriting x 10 (Eng Book) SPELLING	T – Intervention/ Pre-Teach / PP Focus TA Handwriting x 10 (Eng Book) SPELLING	T – Intervention/ Pre-Teach / PP Focus TA Star Readers SPELLING DICTATION
9.30 – 10:30	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH
10:30-10:45	BREAK	BREAK	BREAK	BREAK	BREAK
10:45 – 11.00	READING	READING	READING	READING	CLASS READING
11.00 – 12:00	MATHS	MATHS	MATHS	MATHS	MATHS
12:00-1:00	LUNCH				
1:00 – 1.30	Whole School Worship	KS2 Singing	Phase Worship ROTA DAY	Class Worship	Celebration Worship
1:30 – 1:45	DAILY MATHS	DAILY MATHS	FRENCH	DAILY MATHS	PE 1:30-2:15
1:45 – 2:00	Reading	Reading	COMPUTING	Reading	MUSIC 2:15-3:00
2:00 – 3:00	SCIENCE	ENQUIRY	P.E.	P.S.H.E	



Home Learning in Year 3/4

Following the successful introduction last year of our whole school approach to Home Learning in Year 3/4 will have the following:

- **Reading and sharing books** – daily experiences, e.g., home reading books, library books to be recorded by children in their Reading Record books. Children should be reading **10 – 15 minutes, 5 times a week**.
- Learning **times tables** – pupils might have paper-based activities or online games to support their instant recall
- **Weekly Maths activities** from Deepening Understanding, are completed on paper and returned Fridays
- **Spelling activities** – there are two, weekly assignments: one based on the weekly spelling convention and the other focussing on year 3/4 focus words. These are accessed on line through **Spelling Shed**
- **Sticky Questions** – just for fun weekly discussion to share
- **‘Take Your Pick’** termly or half termly Home Learning menus – These cross curricular activities will be shared at the end of the previous term so that there is the option of learning together through the holiday. At least one activity from the ‘Take your Pick’ menu should be completed **each fortnight**. Parents/carers/children might choose to upload responses on Seesaw and/or children may bring completed tasks into school

Our Reading Reward system

Children will receive a house point for every time they have a reading experience at home. Up to 7 house points a week!

This can be with a parent/carer or by themselves.

If they read 5x a week or more and have this signed off by an adult, they will get their name “put into the hat”.

At the end of every week (on a Friday), a name will be chosen at random for a reward of their choice.

Year 3/4 Reading Records

Once a child has read at home (either independently or aloud to an adult) they can record what they have read in one of the following ways:

- Write a 6 word summary
- Record 2 tricky words they found
- Draw a picture of what happened
- Ask a question about something which puzzled them in the book and put it in a thought bubble
- Copy a sentence structure they might have explored in an English lesson (e.g. ing starters, ed starters, 2A, etc...) – The children won't be familiar with these just yet – don't worry.

	Date	Book title and page number	Parent/Teacher/Pupil Comments
6 word summary	01/09/22	Little Red Riding Hood pg P2	Selfless girl takes cookies to Grandma
2 tricky words	02/09/22	— " — pg	grock cupboard
Picture	03/09/22	— " — pg 10	
question/ thought	04/09/22	— " — pg 12	How will they escape?
starting sentence	05/09/22	— " — pg 14	-ing starter hasting, they ran as fast as they could.

Super Star Readers

Super Star
Readers



Reward Token for _____

To have lunch with my teacher and a friend.



Reward Token for _____

To sit in the teacher's chair for one lesson.



Reward Token for _____

To choose a friend to stay indoors with at playtime.



Reward Token for _____

To have 15 minutes free time on the iPad.



Reward Token for _____

To do a colouring instead of EMW



Reward Token for _____

To draw a picture on the class whiteboard in Holly
Hub



Reading diaries will be checked on **Fridays**

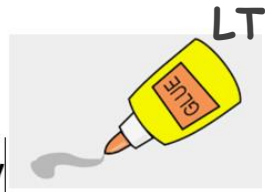
For every day there is a reading experience = 1 HP

This means they can get up to **7HP in one week!**

If they have **5 reading experiences** = name in the **prize draw!**

- Reading a book on your own
- Reading with an adult
- Having someone else read to you
- Reading an e-book
- Listening to an audio book
- Watching videos of someone reading a book
- Reading a magazine
- Reading a newspaper
- Reading a comic
- Reading a graphic novel

Kingsclere CE Primary School Learning Behaviours



Stickability



Creativity



Risk taker

Courage



Curiosity

Making connections



Asking questions



Problem solver

Presenting with pride



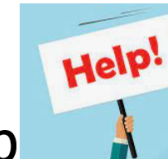
Thinking outside the

box



Imagination

Asking for help



Asking questions



Rewards and Responsibilities



- ▶ Reading rewards
- ▶ House points
- ▶ Lunch tokens
- ▶ Celebration Friday
- ▶ Star Awards each Half Term
- ▶ ActiveMe 360 Values
- ▶ Mrs Titcomb's Tidiest Classroom Trophy
- ▶ Attendance Ted
- ▶ In their learning
- ▶ Within the classroom
- ▶ Modelling to KS1
- ▶ Reading Ambassadors
- ▶ School Council
- ▶ Reading diaries
- ▶ Home learning

Presentation of work

- Date and LO
- Seesaw symbol if needed
- Front cover sheet
- Purple pen
- Long writes – every other line
- One number per square in ma
- Neat
- Handwriting key focus
- Pride in work

5 Star Writing



	Punctuation	. ? ! ,
	Sentence Structure	
	Spelling	
	Paragraphing	
	Presentation	

5 Star Maths



	Short date every session	05.09.22				
	1 digit per square	<table border="1"> <tr> <td>2</td> <td>4</td> </tr> </table>	2	4		
2	4					
	Number formation	1 2 3 4 5 6 7 8 9 0				
	Purple pen corrections	<table border="1"> <tr> <td>3</td> <td>2</td> <td>3</td> <td>3</td> </tr> </table>	3	2	3	3
3	2	3	3			
	Rulers for straight lines					

Our Enquiry Topics









Throughout the Autumn term this year we are looking at **rivers**, linked to our Geography enquiry – we will be showcasing our learning and sharing this with parents at the end.

In Science, we are starting our topic of **light**! Children may need to bring in torches for some sessions but please don't worry if you don't have one at home.

The remaining Enquiry investigations we will cover this year are:

- **North Wessex Downs** – where do rivers go and where do rivers end?
- **Stone Age and Iron Age** – Would you prefer to live in the Stone Age or the Iron Age?
- **Ancient Greeks** – What mattered to the Ancient Greeks?

Our current enquiry:

River Journey	
<p>Source</p> 	<p>The start of a river is its source. It is where it begins its journey. This could be a spring on a hillside, a mountain, a lake, or a bog or marsh. A river may have more than one source.</p>
<p>Waterfall</p> 	<p>An area where water flows over a vertical drop or a series of steep drops in the course of a river. Soft rock is eroded by water which leaves a hard rock ledge from which the water falls.</p>
<p>Meanders</p> 	<p>A curve in a river which forms a snake-like pattern. The river erodes sediment on the outside of the curves and drops it on the inside of curves due to water moving fastest on the outside of a turn.</p>
<p>Mouth</p> 	<p>The end of a river where it flows into the sea, another river or a lake is known as the mouth of the river. Much of the river's gravel, sand, silt and clay are deposited here.</p>
<p>Delta</p> 	<p>A wide muddy or sandy area where some rivers meet the sea at a very slow speed, or often in still/stagnant water. The river slows and drops all the sediment that it was carrying, creating a wide, marshy area.</p>
River Management	
<p>Drinking Water</p> 	<p>Rivers, lakes or reservoirs may sometimes look clean but they are often filled with bacteria which can make you sick. It is therefore treated to make sure it meets safe drinking standards before being pumped to homes.</p>
<p>Sampling and Research</p> 	<p>Water sampling is the process of taking a water for testing. It is also used to test the health of the river and to find out if pollution, such as chemical from farming, are present.</p>
<p>Dams</p> 	<p>A dam is a barrier that stops or restricts the flow of water or underground streams. Reservoirs created by dams not only prevent floods but also provide water for activities such as irrigation, drinking water and industrial use.</p>



Year 3 and 4 Graphic Organiser Autumn 1

Rivers – Graphic Organiser

A river is the path that water takes as it flows along a channel downhill with banks on both sides and a bed at the bottom. If there is lots of rain, snow or melting ice, rivers often overflow beyond the top of their banks and begin to flow onto floodplains at either side.



Key Vocabulary

channel	a path of a narrow body of water where water flows
estuary	mouth of a large river, where the tide meets the stream
gorge	narrow valley with steep, rocky walls through hills/mountains
River Severn	Longest river in the U.K. (354km) through the city of Bristol
River Thames	346km long river running through the city of London
canal	man-made water channels for flow, vehicles and irrigation
basin	land drained by a river and its tributaries
floodplain	flat area around a river that often gets flooded
irrigation	supply of water to land or crops to help growth
bank	the land at the side of the river
weir	low dam built across a river to raise the level of water
bridge	structure built to allow people to cross a river
pumping station	facilities including pumps / equipment for pumping water from one place to another, supplying water to canals, removing sewage to processing sites and to drain land
tributary	smaller river which joins onto the main channel of a river

The Nile

The Nile begins as two rivers. The White Nile comes from Lake Victoria in Uganda and the Blue Nile starts in the Ethiopian Highlands. They join together in Sudan to form one river. The River Nile brings water to the Sahara Desert and, for thousands of years, it has been used to water crops (irrigation). Rivers were also important trade routes. It eventually reaches the sea but due to the heat, much of it evaporates before it gets there. It also splits into many smaller rivers forming a delta.

Erosion and Deposition

Erosion is when materials, like soil or rocks, are moved by water. All these materials are called sediments. Deposition is when those sediments are deposited, or dropped off, in a different place. When rivers are flowing fast, they knock bits of earth from the banks and bed of the river (its sides and bottom) and carry it downstream with them.

World's Longest Rivers

	Nile – 6695km (Africa)
	Amazon – 6516km (South America)
	Yangtze – 6380km (Asia)
	Mississippi/Missouri – 5969km (North America.)
	Murray/Darling – 3672km (Australia)

Keeping Children Safe Online

We value what an incredible learning tool the internet and technology can be, and know that this is the future. We educate the children through our curriculum about online safety.

What we do:-

- ✓ Teach lessons each half term with a focus on e-safety – if anything makes you feel uncomfortable or upset, talk to a trusted adult
- ✓ Have internet safety code of conduct that the children know and follow
- ✓ Monitor their internet use
- ✓ Work with parents and carers to address any concerns
- ✓ Seek professional advice where we need to
- ✓ Have a school governor and digital leaders to support e-safety
- ✓ Work closely with our IT support team if we have any concerns

Keeping Children Safe Online



Talk with your child about responsible use of their tablet

Discuss what is okay and not okay to use it for and look at the possible risks. Tell your child what they should do if something goes wrong while using it. This could be to turn off the screen and tell an adult.



Think about the location of the tablet

Will it be in a shared family space or in a bedroom? Where will the tablet charge overnight? Think about: setting time limits; reminding your child about the risks of communicating online with people that they do not know; and encouraging them to come to you with any worries.



Explore parental controls

Take a look at the controls available both on the tablet itself and on your home Wi-Fi. Talk these through with your child too. Parental controls are a helpful tool, but an open conversation with your child is the most important thing.

Keeping Children Safe Online

https://www.parentsprotect.co.uk/internet-safety.htm?utm_source=bing&utm_medium=ad&utm_campaign=pp-online-safety&msclkid=89fc08e1789a1dab39226c0905f17cc0

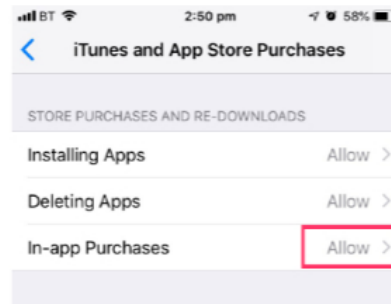
What can you do at home?

Look at parental control codes for a range of devices on:
<https://www.internetmatters.org/>

Manage screen time

Talk about online safety at home

In app purchases



Keep tablets, phones, computers in shared spaces to allow for easy monitoring

Enable screen time

Managing in-app purchases in screen time

Guided access

Prevent web content

Restrict Siri web search

Restrict game center

Allow changes to privacy settings

Allow changes to other settings and features

Online Safety– Parent/ Carer Responsibilities

- For older children, monitor groups and conversations through social media
- Know age limits
- Teach your child about their device
- Set up any controls


Helpful Resources and Links:

www.ceop.police.uk.


<https://www.childnet.com/help-and-advice/how-to-make-a-report/>

<https://www.internetmatters.org/>

<https://www.openvieweducation.co.uk/internet-safety-guides/>




Get your personalised toolkit
Answer a few questions and get your personalised online safety plan to support your family.



Set up devices safely
Set parental controls on a range of devices, apps, and platforms with our how-to guides.

Age Limits

APPS AND THEIR AGE RATINGS

13+		16+	
 Facebook	 Snapchat	 WhatsApp	
 Instagram	 Twitter	17+	
 TikTok	 Kik	 Sarahah	18+
 YouNow	 Yubo	 YOLO	 MeetMe
 House Party	 Monkey		 LiveMe

Important dates for this term

Clubs start - W/C Monday 18th September

INSET DAY - Friday 6th October

Half-term - Monday 23rd - Friday 27th October 2023

Field work trip - TBC

Parent's consultation - 7th and 9th November 2023

Children in need - 17th November 2023

Grounds day - Wednesday 29th November 2023

Rivers round up event - Tuesday 5th December (2-3pm) – *parents/carers encouraged to come along and see what we have been up to*



Other Bits!

Healthy Snacks

Please send your child in with a healthy snack such as fruit or vegetables.

Water bottles

Only water to be drunk in class please (please label)



Y4 Maths Multiplication Check

In Year 4, **your child will learn to recall multiplication and division facts for times tables up to 12×12** . They will use place value, number facts, factor pairs, commutativity, and inverse operations in mental calculations. In June, your child will take part in the times tables check

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

How to support at home:

- Maths Frame practice
- Hit the Button game
- Songs
- Flash Cards

Multiplication Tables Check

This activity exactly mirrors the 'Multiplication Tables Check' that will be given to children at the end of Year 4. They are tested on their multiplication tables up to 12×12 . There are twenty-five questions and children have six seconds to answer each question and three seconds between questions. The questions are generated randomly using the same rules as the 'Multiplication Tables Check' (see below).

Results can be downloaded and printed at the end of the test.

A similar activity which tests recall of [number bonds](#) can be found [here](#).

[For more multiplication games click here.](#)

Multiplication Table	Minimum number of items in each form	Maximum number of items in each form
1	Not applicable	Not applicable
2	0	2
3	1	3
4	1	3
5	1	2

Seesaw on line learning platform

Seesaw

- As in previous years, children are encouraged to use their personal logins (which we will share in the next few days) to upload videos, photos and responses to activities they have completed in school. It might provide a talking point when they cannot remember what they have done.
- Home learning, especially 'Take your Pick' can be uploaded easily and saves you transporting a model lake across the village!
- Children are welcome to share activities they have taken part in at home – from trophies to home learning it is always amazing to see some of their adventures out of school.

Can you help?



- ▶ Hearing readers / playing maths games morning or any afternoon from 13:15
- ▶ You are **always welcome to come into year 3/4 to lend a hand** – just let us know when you are available and any areas of expertise! (DBS check)

If you are free to help, please let us know 😊

If you need to contact us

- A very quick catch up with the class teacher or LSA is sometimes possible on the playground for non-confidential matters at drop off and pick up times
- Pass a note via your child or at drop off directly to the teacher/LSA
- Email the admin team who will ensure the right person receives your email
- Phone the office to arrange a time to meet – the meeting can be online, a telephone call or in person

If we need to contact you...

- A quick catch up at drop off or pick up times
- A phone call after school
- It isn't always bad news remember!
- A message via Weduc
- Letters and forms via Weduc



Parents' evenings

7th and 9th November 2023