



Kingsclere CE Primary School PE and Sports Premium Budget – Plan for 2024 – 2025

We use PE and sports premium to:

- build capacity and capability in the school and make sure that improvements made to the quality of PE, sport and physical activity provision are sustainable and will benefit pupils joining the school in future
- develop or add to the PE, sport and physical activity that the school provides

We continue to develop children's enjoyment and involvement in sport and physical activity from an early age. Due to continued emphasis and research surrounding childhood obesity and well-being we continue to provide opportunities to improve children's stamina and enjoyment of physical activities to support well-being throughout our curriculum and develop children's enjoyment of a healthy lifestyle. The school's governing body continue to be kept closely informed over the issue of PE and sports premium and how the school has used the money. The governors continue to triangulate evidence provided by the Headteacher and PE Lead.

How much PE and Sports Premium has Kingsclere CE Primary School received for the year 2024 - 2025?

For the financial year 2024 - 2025 Kingsclere CE Primary School has received £17,839

Rationale for Allocation

Our allocation of the PE and sports premium grant is based upon detailed research into how best to use the money for the greatest impact on pupils. We recognise the value of Physical Education and school sport on promoting healthy lifestyles and the benefits to pupil's wider achievement in school.

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Objectives for Physical Education and sports premium

- To improve the engagement of all pupils in regular physical activity
- To increase staff confidence, knowledge and skills in planning and teaching Physical Education and sports
- To broaden the range of sports and activities available to pupils

| Intent Use of Spending What are we planning to do? | Who does this action impact? | Implementation Actions | Planned cost | Impact Expected outcome and how sustainability will be achieved |
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| <p>To improve the quality of PE teaching and learning and ensure challenge, progression and support to provide an inclusive PE curriculum for all children.</p> | <p>Children in PE lessons.</p> <p>Teachers and Learning Support Assistants teaching and/or supporting PE lessons and additional enrichment sport activities.</p> | <p>Registration and access for all staff to the PE Hub, clear progressive planning, resources for teaching staff and effective assessment practices are put in place to support teaching and learning.</p> | <p>£525</p> | <p>Children will have two quality PE sessions each week. Children will meet the National Curriculum PE objectives with appropriate challenge, progression and support in place. Children will make good progress from their baseline assessments. Children will also develop their fitness, team skills, resilience and embed the school values through their participation in sports.</p> <p>Staff gain confidence in teaching PE through guidance and lesson plans from the PE Hub year on year. New staff are supported to use the PE Hub by the PE</p> |

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| | | | | Lead and good practice is shared between staff. |
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| <p>To use active breaks to promote all children’s work health – productivity, motivation and creativity.</p> | <p>Children’s focus in lessons.</p> | <p>Active breaks take place in all year groups throughout the school day and resources support children’s learning and fitness.</p> | <p>£400 skipping ropes and £150 for storage boxes</p> | <p>All children will participate daily in active breaks. Pupil conferencing and learning walk monitoring shows that children are enthusiastic about active breaks and children’s productivity, motivation and creativity in lessons is very good. Children’s levels of fitness also improve from their baseline assessments. Staff recognise the impact of active breaks and can use a variety of active break activities to support children’s engagement. Strategies are shared between staff and new staff to the school. Deakin’s Institute for Physical Activity and Nutrition shows that children’s increased physical activity helps effective brain development,</p> |
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| | | | | concentration and improves levels of engagement. |
| To continue to develop active learning including Outdoor Adventurous Activities and Grounds Day activities as part of our curriculum to support the teaching of all subjects as well as children's social, emotional, learning and school values. | Children's engagement and motivation. Staff training to support the delivery of quality activities and support children's safety in outdoor activities. | Outdoor Leader training provides teachers and LSAs with the relevant training to plan, lead and recognise the benefits of outdoor learning as well as outdoor adventurous activities to develop children's fitness, positive wellbeing and health lifestyle. Develop the quality and frequency of Outdoor Adventurous Activities (OAA) and Grounds Day activities. Provide staff training to support risk assessing active outdoor learning and opportunities. | £1500 to include estimate of OAA Club resources + Grounds Day resources | Outdoor activities are safely led and managed by staff. Teaching and learning includes outdoor and indoor physical activities that support children's learning and time spent being physically active. The Natural Connections Demonstration project has published evidence on the benefits of outdoor learning to pupils, teachers and schools and how children are more motivated to learn when outside. |
| Provide opportunities for children to try new sports activities to inspire more children to become physically | Children's involvement in being active and staff training supporting this. | Develop opportunities for children to participate in new sporting activities. Develop staff ability to: learn and teach new sports through relevant training; inspire and develop | £1000 | Lunchtimes include sports activities encouraging focussed active play. Children experience two or three new sporting activities and are inspired to continue participation in the sports in their own time. As a result, an increase of |

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| <p>active in their daily lives.</p> | | <p>children’s involvement in sport activities including at lunchtimes and as part of extra-curricular events.</p> | | <p>20 children (160+ children) compared to last academic year (140 children) are participating in extra-curricular sporting activities.</p> |
| <p>To provide Career Professional Development for the PE lead and PE Learning Support Assistant (LSA) to support staff in providing quality sports teaching and learning.</p> | <p>Staff teaching and learning and pupil progress.</p> | <p>New PE Lead and LSA PE Lead to participate in PE training to further support staff PE and extra-curricular sports teaching and learning with a focus on assessment for learning in PE to support pupil progress and inclusive strategies.</p> | <p>£500</p> | <p>Attendance at PE Conference and CPD supports leaders in developing the quality of staff PE teaching and learning to improve pupil progress from their baseline assessments. PE Leaders share good practice with the staff team developing quality teaching and learning in PE.</p> |
| <p>Provide opportunities for all pupils to take part in sport competitions and sport participation events.</p> | <p>Children’s involvement in competitions and participation events.</p> | <p>All year groups to have equal access to participate in sporting competitive and participation activities through the Basingstoke Primary Schools PE and Sport Association Agreement, Newbury Region Competitions, local school state and independent cluster tournaments.</p> | <p>£600 + KS2 and KS1 fee</p> | <p>Children are keen to represent their school in a competition and participation events and there are a wide variety of events for all children. 130 children competed in a sporting event with other schools in 2024 – aim to increase this to 140 children. Ensure competitions entered include a balance of KS1 and KS2 competitions, include participation and competitive events and a range of sports to increase participation. The ‘Enhancing</p> |

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| | | | | physical education provision and improving access to sport and physical activity in school' March 2024 guidance reports that there is robust evidence that regular participation in sport and physical activity can support individuals to have improved physical health and better mental wellbeing. |
| | | Transport to and from venues for sporting events including MIDAS training for x 2 school staff. | £1000 | Allows a larger number of children to participate in a variety of sporting activities at different venues. |
| Develop the roles of Year 5 Sports Leaders supporting School Improvement Plan targets of leadership at all levels. | Children being supported by Year 5 Sports Leaders and Year 5 Sports Leaders skill development. | Sport Leadership training through Basingstoke Primary Schools PE and Sport Association. | £500 | Year 5 Sport Leaders support in running matches for internal and external matches developing pupils' leadership roles and supporting children's sports learning. |
| To develop children's swimming skills and water safety. Top-up swimming sessions will be in place for | All pupil year groups. | All children will have swimming lessons in Summer Term 2. Continue to provide swimming opportunities to all pupils taught by trained instructors to | £4250 | Children will learn vital, water-related health and safety. Children will develop water confidence and obtain some of the basics regarding how to swim. Teachers will develop confidence in supporting water safety and swimming training. |

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| pupils that do not meet national curriculum requirements after they have completed core swimming lessons. | | work alongside teachers to disseminate knowledge. | | |
| | Staff training will support pupil safety and staff safety awareness. | Train teachers in Swimming Safety Award | £1250 | Teachers to be competent to lead swimming sessions. Teachers trained and competent in water safety. |
| | Swimmers who have been identified to need additional support. | Top up lessons for identified LKS2 and some Year 6 swimmers. | £300 | At least 90% of pupils will meet the expected standard for swimming at the end of Year 6 |
| Targeted cycle training | Year 6 pupils – all children in this year group will be offered this opportunity each year. | Bikeability scheme for all Year 6. | £165 | Children are safe whilst riding their bikes Children develop their confidence riding their bikes. All children will pass their Bikeability award. Bikeability Impact Report details impact of cycling training for primary pupils. |
| To maintain the quality of sports equipment for all year groups | All year groups. | Purchase new lunch time equipment and sport equipment including: <ul style="list-style-type: none"> - ball games - bean bags | £500 | To improve the fitness of pupils participating in sports and outdoor activities from their baseline fitness levels |

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| | | - outdoor learning equipment for the outdoor learning club and playtimes | | |
| | | | | Total allocated: Total spend: £12640 |

Evaluation and Impact of Sports Premium Spending 2023 - 2024

| Activity | Impact | Comments |
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| To ensure quality PE teaching and learning is in place and inclusive of all pupils. | <ul style="list-style-type: none"> • All pupils received 2 x weekly PE sessions which used PE Hub planning providing non-specialist sports teachers with clear guidance. • Children were and are exposed to a range of sports and skill development and a two-year cycle PE overview has been mapped out for whole school to ensure full coverage of National Curriculum objectives and progression of Physical Education substantive knowledge and disciplinary skills. • Staff conferencing shows that staff confidence delivering PE lessons has improved using PE Hub planning and resources | <p>Cost of PE Hub - £525</p> <p>The quality of PE teaching is consistently good, and the progress made in staff PE leadership training and staff use of the PE Hub has supported and will continue to provide quality PE lessons for all children.</p> |

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| | including gymnastics which staff had originally identified as an area for staff training. | |
| Staff Career Professional Development for PE Leadership including PE Conference and in house school leadership development support. | <ul style="list-style-type: none"> • PE Leaders training has supported leaders' quality of monitoring and analysis of PE teaching in daily lessons and extra-curricular activities. As a result, PE Leaders have advised staff on next steps to ensure quality teaching and learning. • PE Pupil Conferencing by the PE Lead has helped to identify areas for next steps in PE teaching and learning. | <p>Cost of PE Conference including supply day cover and 2 days of cover in school for PE Lead - £150 conference / supply - £500</p> <p>PE Leaders will continue to build on their leadership skills to successfully lead PE across whole school.</p> |
| Purchase of new sport equipment for use at lunchtime and in sporting activities including tennis balls, netballs, Outdoor Adventurous Activities and sports equipment. | <ul style="list-style-type: none"> • PE adequately resourced with new equipment so staff can deliver the PE curriculum. • Resources in place to encourage physical activity at break times and lunchtimes, e.g., Skip2BFit, balls, cricket resources, badminton nets etc. has supported children being active during the school day in line with government guidance. • Greater increase in children participating in extra-curricular physical activities including a school-based holiday tennis camp. 141 children in the summer term 2023 took part in a sporting | <p>PE equipment £500</p> <p>Equipment will continue to be used across whole school in PE lessons, extra-curricular clubs and at lunchtimes until replacements are required.</p> |

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| | enrichment club compared to 45 children in the summer term 2022. | |
| Maths on the Move led by ActiveMe 360 and ActiveMe 360 rugby coach. | <ul style="list-style-type: none"> • Maths on the Move activities has enabled children to make good progress from their baseline level assessments. • Pupil conferencing has reported value of sporting activities and lessons due to inspiring sports person talks, including ex-England rugby player and tennis coach talk. | <p>£10,751</p> <p>ActiveMe 360 coaching contributed to promoting school values, sporting teamwork skills as evident in monitoring.</p> |
| The school joined the Basingstoke Primary Schools PE and Sport Association and participated in a variety of KS1 and KS2 competitive sport events. | <ul style="list-style-type: none"> • 130 children in 2023 - 2024 took part in inter-school competitions with other schools including a range of participation and competitive fixtures. This is an increase from 120 children in 2022 – 2023. • As evidence in pupil conferencing, competitive and participation sporting activities have helped to develop children’s resilience, team skills, wellbeing and active fitness. This was also evident in children’s participation in this year’s Sports Day, Swimming Gala and external participation and competitive sporting events. | <p>PE Association - £1000, Transport £295, PE Association £600</p> <p>We have made links with local state and independent schools as well as Basingstoke and Deane and regional competitive and participation sporting events and will continue to attend these events promoting pupil fitness and team skills.</p> |

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| <p>Staff training for Outdoor Adventurous Activities and Grounds Day activities</p> | <ul style="list-style-type: none"> • Outdoor Adventurous Activities and Grounds Day activities have taken place throughout the school year. Pupil conferencing shows that children have enjoyed participating in Outdoor Adventurous Activities and pupil engagement in these activities has been very good. • An Outdoor Adventurous Activity was set up and very well attended. • Seesaw posts show an increase in family’s participation in OAA activities with their children. | <p>Resources - £150</p> <p>All staff have had good training to be able to continue to promote and develop OAA and Grounds Day activities to support active learning, team skills, resilience and positive wellbeing.</p> |
| <p>Swimming training for all year groups and teacher training for swim safety and swimming coaching. See table below detailing end of KS2 Swimming data.</p> | <ul style="list-style-type: none"> • All children, including children in early years, KS1 and KS2 received the equivalent of 7.5 hours swim teaching in the Summer Term. As a result, all children at Kingsclere CE Primary School have access to improving their water safety and swimming proficiency. • Teachers completed the Swimming Safety Award to be competent in ensuring safety for all children during swimming sessions and worked alongside the swimming coach developing confidence in supporting swimming teaching. | <p>Cost of swimming teacher £2250, STA training £1000, SE pool training £320, and pool resources £1900</p> <p>Each year, children are building on their swimming skills and water safety as all year groups participate in swimming annually.</p> |
| <p>Bikeability cycle training</p> | <ul style="list-style-type: none"> • Pupil and parent conferencing has reported that children showed a greater increase in confidence and awareness of road safety risk. • An increase in the number of children cycling to school or to other activities in the village is evident. | <p>Cost of Bikeability £165</p> <p>Bikeability supports children’s key life skills.</p> |

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| | <ul style="list-style-type: none"> 100% of children participated in the training and achieved Level 1 or Level 2. | |
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| National curriculum requirements for swimming and water safety 2023 - 2024 | |
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| Percentage of current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25m | 88% |
| Percentage of current Year 6 cohort who can use a range of strokes effectively | 82% |
| Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations | 85% |

Of the children that did not reach the 25m requirement, 6% did not take part due to injury or medical needs. Most of the children who did not achieve the assessment but attempted the assessment were close to achieving and all had made considerable personal progress in their swimming during the school swimming lessons received each year. Smaller swimming focussed groups were provided for children who needed greater support to develop their swimming skills.

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