



Spring 2 2025

Oxley Primary School

A celebration of learning at our wonderful school



Be Kind

Be Brilliant

**Have an
I can
Attitude**



oxley_primary

Dear Parents and Carers,

Friday 11th April 2025

As we draw the curtain on a fantastic Spring term at Oxley, I find myself reflecting on the many ways our children have made us proud. Their unwavering kindness and embodiment of our 'I can' attitude have been a constant source of inspiration.

I'm delighted to share that Mr Burton and his wife recently welcomed a daughter into the world. While Mr Burton enjoys this precious time on paternity leave, we look forward to his return shortly after the Easter break.

Lastly, I must commend our House Captains for their part in our recent parents' evenings; serving refreshments and ensuring the smooth running of both nights was truly fantastic - showcasing the leadership qualities fitting of their role as House Captains.

I wish you all a fantastic break and we look forward to welcoming you all back on Monday, 28th April, ready to embark on the summer term!

Mr Caldwell

The Eco-Committee is committed to saving our planet, and we've been working hard at school to make a difference—now we need your help at home too! Biodiversity is essential for a healthy Earth, and here are some tips to help you make an impact. Start by planting native flowers like primrose and foxglove to support pollinators, and add trees like crab apples or ivy for shelter. Let your garden grow wild—long grass, leaf piles, and even "weeds" like nettles create homes for insects and hedgehogs. Adding a pond or birdbath will provide water for wildlife, and composting kitchen scraps helps boost your garden's ecosystem.





World Book Day!



What a delightful week we had celebrating the joy of reading! Our children embraced the spirit of World Book Day with enthusiasm, donning costumes of their favourite fictional characters or representing fascinating non-fiction subjects. The whole-school parade was a vibrant spectacle, showcasing our children's creativity and love for literature.

In classrooms, we focused on the simple pleasure of reading, immersing ourselves in stories and knowledge. The highlight of our celebrations was undoubtedly the whole-school outdoor reading session, where we basked in the sunshine while losing ourselves in the pages of our books. These moments of shared literary enjoyment truly exemplify the power of reading to unite and inspire our school community!



Thank you to Mrs Palmer for organising another fantastic day!



British Science Week

What a wonderful British Science Week 2025! The children had an absolute hoot exploring this year's theme of '**Adapt and Change**,' where they (very bravely!) handled a large selection of weird and wonderful animals whilst learning about how they have to change and adapt to their environment due to climate change. What an un-frog-ettable experience!

This was later followed in class by the children exploring climate change related activities: sea and land ice investigations, carbon footprint calculating and catching air particles to investigate air quality were just some of the activities covered across the school. Well done to you all - Super scientists!

Thank you to Mrs Reeve for organising a brilliant experience!



Scooting!



Thank you to Miss Jackson for organising a brilliant experience!



Our Year 1 children had a great time on their Scooterbility course this half-term. They learnt how to stay safe on their scooters by wearing their helmets. They also learnt some cool new tricks which they got to show off!



KS2's trip to Leicester

On the 25th of March, our Leopards, Flamingos, Tigers, Quokkas, Lions, and Foxes enjoyed an exciting trip to Leicester. Year 5 and 6 students visited Leicester's Swaminarayan Mandir, where they explored the beauty of the Hindu faith, admired intricate artwork, and observed a range of shrines and special objects.

Meanwhile, Year 3 and 4 had the wonderful opportunity to meet up with our partner school, Evington Valley, as part of the Linking Network. They learned about Ramadan, exchanged gifts, played together, and collaborated to create imaginative towns filled with things that are special to them.

In the afternoon, all groups came together at De Montfort Hall for a spectacular concert arranged by Leicestershire Music and performed by the Royal Birmingham Conservatoire. The children were treated to a variety of musical pieces, including Bohemian Rhapsody, a stunning operatic duet from The Magic Flute, and On Track—a specially composed interactive piece. The breathtaking performance was made even more magical by dazzling light displays, creating an electric atmosphere. The children danced, smiled, and made memories that will last a lifetime!





Thank you to Mrs Walker for organising a trip of a lifetime!




LIVE
MUSIC





FAMILY QUIZ TIME?

**DO YOU HAVE WHAT IT TAKES TO
TAKE ON THE MIGHTY FRIENDS OF
OXLEY FAMILY QUIZ?**

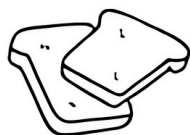


**Friday 2nd May
6PM**

**£2 PER ADULT
£1 PER CHILD**

BOOK VIA ARBOR TODAY!

**CAKE AND REFRESHMENTS AVAILABLE ON
THE NIGHT - PLEASE BRING CHANGE**



Free Breakfast Club Pilot

Starting on Monday, 28th April, we will offer a free breakfast club from 8.15 to 8.45 a.m. This is a wonderful opportunity for your child to enjoy breakfast with their peers and settle into the school day; we would love to see as many families as possible take up the offer.

Attending the free breakfast club

The breakfast club will be open to all pupils. We are asking that parents book in advance via our newly launched Arbor app. Bookings will open from **Wednesday 2nd April** and slots will be available for the remainder of the academic year. Please note, bookings will close 48 hours before each session; this is so that we can staff accordingly and ensure we have enough breakfast supplies.

From Monday 28th April, the school gates will open at **8:15 am**. Children will head into the school via their normal entrances, they will hang up their belongings and go straight to the school hall to enjoy a variety of breakfast options, such as cereal, toast, and fruit. We will be encouraging the children to be as independent as possible in serving their own breakfast and clearing away.

After eating, they will head to their classrooms where activities will be set up.

It is important that children accessing the free breakfast club arrive promptly at 8:15 am - as the school gates will close at around 8:20 am.

If your child is not attending the free breakfast club

The school gates will open again as normal at 8:35 am and close at 8:45 am. Children arriving after this time will be marked as late and will need to enter the school through the main office.

Our earlier paid-for breakfast club

Our earlier paid-for breakfast club will still be available from 7:35 am. However, in light of the free breakfast club starting at 8.15am, the paid-for provision will be reduced to £3.00

Penguins



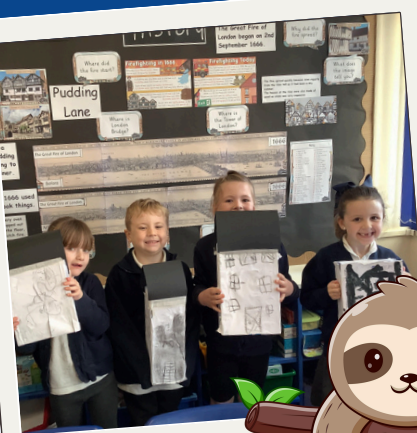
The Penguins have been buzzing with excitement and learning this term. The children have thoroughly enjoyed our novel study of 'The Tiger Who Came To Tea', culminating in a delightful tiger tea party. This engaging book has sparked curiosity about real tigers, prompting us to explore their habitats and diets. Our geographical skills were tested when we used atlases to investigate animals in various climates. The children's creativity shone through in their design and creation of animal puppets and in Maths, we've delved into the concepts of doubles, and explored 'odd blocks' and 'even tops'.

What a remarkable half-term it has been in the Koalas class! Our children have immersed themselves in learning all about animals and their habitats, looking at the characteristics of various animal groups. We welcomed some animal visitors with snakes, lizards, guinea pigs, and rabbits and also visited Stonehurst Farm and had a thrilling tractor ride! In English, we delved into 'The Tiger Who Came to Tea' and our Year 1 children wrote unique versions of the tale. We also worked on our non-fiction skills, compiling fascinating tiger fact files. In D&T, we have created animal puppets, with Year 1 children demonstrating their sewing prowess. It's been a truly enriching term, filled with hands-on learning and creativity!

Koalas



Sloths



In History, Sloths & Owls brought the Great Fire of London to life through drama and diary writing, culminating in a controlled burning of their handcrafted houses in the playground! Our English has been based on 'Amara and the Bats', inspiring fascinating non-chronological reports. In Science, we have investigated habitats and signs of life in our playground. We have been concentrating on measurement and data representation in maths while in music we have been learning the handbells for Year 1 and boomwhackers for Year 2.

The Owls' exploration of non-fiction, inspired by 'Amara and the Bats', has resulted in impressive reports that would rival even David Attenborough's work. In Maths, the children have delved into various measurement concepts, applying their knowledge to solve complex problems. Our PSHE curriculum has fostered a deep understanding of diversity, encouraging children to recognise similarities and differences within our community groups. Miss Evans is immensely proud of their progress and looks forward to seeing their curiosity grow in the summer term!

Owls



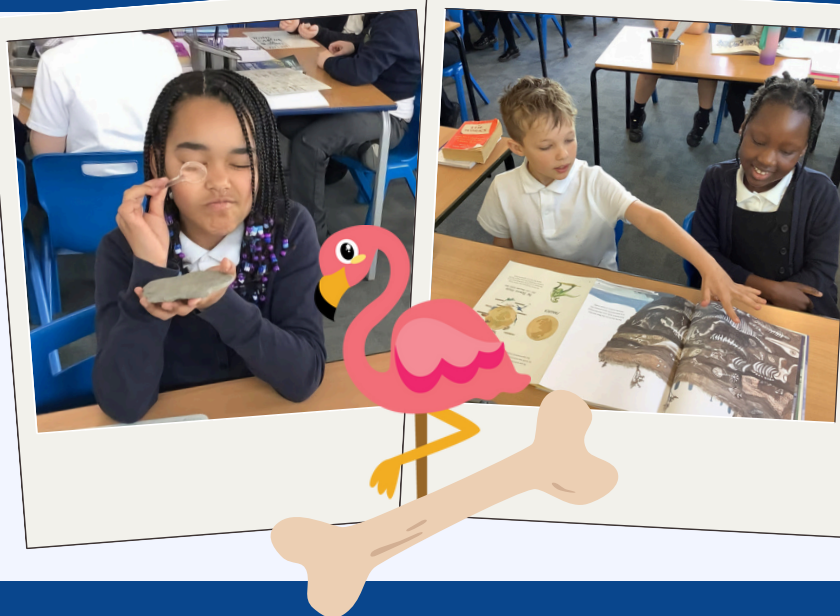
Their engagement with 'The Fossil Hunter' has been incredible, as they have delved into non-fiction texts to hone their explanation skills. Our Maths lessons have been a source of immense enjoyment, particularly our unit on measures. Our budding scientists have also explored the fascinating world of rocks, conducting investigations into their properties. D&T lessons have sparked creativity, with children crafting special greeting cards using levers and linkages. Finally, our visit to Evington Valley Primary School in Leicester was a wonderful opportunity for our children to forge new friendships and create lasting memories.

Leopards



We have had a fantastic, science-filled term! The children have been fascinated by fossils, learning all about them in science and even meeting Richard, a real-life fossil hunter, who shared some incredible specimens with us. They explored the properties of different rocks through hands-on investigations. We also enjoyed a brilliant workshop from Gazebo Theatre, which taught us how to live more sustainably by reducing, reusing, and recycling. All of this learning has linked beautifully with our class book, The Fossil Hunter by Kate Winter, where we discovered the inspiring story of Mary Anning, the first recognised female palaeontologist. It has been a truly exciting and engaging term of discovery!

Flamingoes



Tigers



The Tigers have had a jam-packed half-term sorting fact from opinion when they were finding out how to write news articles in English. When the Tigers met the animals they couldn't contain their excitement and Mrs Spivey and Mrs Shore were immensely proud of how brave they were in stepping out of their comfort zone and holding as many animals as they could. We also had a fantastic time at Creswell Craggs sharpening our survival skills, adventuring into real Stone Age caves and becoming palaeontologists when they recreated some Stone Age animals!

Quokkas, Foxes and Lions.



In art, our budding activists explored mono-printing techniques and created zines to convey powerful messages. Our PSHE curriculum has empowered children with essential financial literacy skills, preparing them for future responsibilities.

In science, the children have been delving into the properties of materials and the fascinating world of animals, including human biology. Whilst in our English and history lessons, we have moved from understanding a British and German point of view to studying 'Once' by Morris Glietzman - which offers a unique perspective on World War II through the eyes of a young Jewish boy.

In French, children have been mastering familial vocabulary, while our trip to the Mandir provided invaluable insights into Hinduism, its deities, and sacred spaces. A highlight for many was undoubtedly the animal handling session, where children had the opportunity to interact with an array of captivating creatures, from corn snakes to cockroaches.