

**Sports Premium Proposed Spending for the year April 2021 to March 2022**

**Total fund allocated: £18,550**

**Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

<b>Intent</b>	<b>Implementation</b>	<b>Allocation</b>	<b>(Evidence of) Impact:</b>	<b>Sustainability and suggested next steps:</b>
Your school focus should be clear what you want the pupils to know and be able to do.	Make sure your actions to achieve are linked to your intentions:		What do pupils now know and what can they now do? What has changed?	
<p>To receive high quality additional PE sessions.</p> <p>To engage in meaningful lunchtime play and activity.</p> <p>To have improved opportunity and engagement in PE and physical activity.</p>	<ul style="list-style-type: none"> <li>✓ Clear PE timetable and curriculum to ensure <i>all</i> children receive, at least, the minimum daily and weekly requirements of physical activity and PE that is inclusive and engaging.</li> <li>✓ Promote the benefits of a healthy lifestyle and physical activity – targeting specific children (SEN and least active interventions)</li> <li>✓ Promote links to the local leisure centres with discounts on activities.</li> <li>✓ Year 5/6s to have swimming lessons throughout the year.</li> <li>✓ Sports Coach and NWLSSP to provide training to Play Leaders to support at lunch times.</li> <li>✓ Sports Coach timetabled to support with lunch time activities.</li> <li>✓ Use the Commonwealth Games 2022 to inspire children.</li> </ul>	<p>Sports Coach £10,000</p> <p>Subscription to activ8 £350</p> <p>Swimming Sessions £1000</p>	<ul style="list-style-type: none"> <li>- Ensured that each child in the school received 2 hours of weekly PE and 30 minutes of daily physical activity: <b>evidence through PE timetables.</b></li> <li>- Sports Coach performed additional interventions on ‘Healthy and active lifestyles’ and ‘Big Moves’ for targeted children. <b>Evidence of improvement on scores pre and post big moves intervention. Evidence of increased enjoyment in physical activity for least active children.</b></li> <li>- Staff felt more confident to engage children following coaches support: <b>evidence through teacher post lesson evaluations</b></li> <li>- The sports coach’s timetable was adapted to allow him to be more involved during dinner times: <b>This increased the activity of children during lunch time.</b></li> <li>- The number of <b>confident swimmers in Year 6 has increased</b> from previous year.</li> </ul>	<ul style="list-style-type: none"> <li>- Target lunch time activities towards the least active children.</li> <li>- Interview children to see which after school clubs they would like to see.</li> <li>- Continue to perform addition sessions with least active and low physically developed children.</li> </ul>

## Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Intent	Implementation	Funding allocated:	(Evidence of) Impact:	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do.	Make sure your actions to achieve are linked to your intentions:		What do pupils now know and what can they now do? What has changed?	
<p>To empower children with the confidence and skills required to help facilitate lunchtime activities for others within the school.</p> <p>To instill the 'School Games Values' of teamwork, honesty, determination, self-belief, passion and respect.</p>	<ul style="list-style-type: none"> <li>✓ NWLSSP and Sports Coach to train and utilise 'Play Leaders' to support with lunchtimes, PE and health and wellbeing throughout the school.</li> <li>✓ Set up Sports Ambassadors to promote the Spirit of the Games attributes throughout the school.</li> <li>✓ More evidence of PE and Sport in school shared through social media.</li> </ul>	NWLSSP membership £3770	<ul style="list-style-type: none"> <li>- Sports Ambassadors awarded weekly certificates to children showing Spirit of the Games. during lunch time and PE sessions. = <b>children are more aware of, and try to show these values.</b></li> <li>- <b>Behaviour and engagement increased during lunch times.</b></li> </ul>	<ul style="list-style-type: none"> <li>- Play Leaders to be trained earlier in the year to support at dinner times and with developing health and wellbeing throughout the school.</li> <li>- More focus/emphasis to be put on wellbeing links with physical activity.</li> </ul>

## Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding allocated:	(Evidence of) Impact:	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do.	Make sure your actions to achieve are linked to your intentions:		What do pupils now know and what can they now do? What has changed?	
<p>To improve knowledge and confidence of teachers.</p> <p>To offer more specialist PE teaching to children within the school.</p>	<ul style="list-style-type: none"> <li>• Targeted CPD for staff (a six week targeted support/coaching plan)</li> <li>• Teacher/coach to disseminate knowledge to all staff to improve the pedagogy of all staff.</li> <li>• Teacher/coach to target individuals and hard to reach groups.</li> <li>• Continued use of new PE Scheme</li> </ul>	GetSet4PE scheme of work £1375	<ul style="list-style-type: none"> <li>- Evidence of improved confidence/knowledge levels from <b>teacher post CPD evaluations.</b></li> <li>- <b>Evidence of positive feedback from PE scheme</b> (ease of use and increased levels of confidence and understanding in most areas of PE.)</li> <li>- Children have increased their own skill levels across a range of sporting activities which will enable them to participate at a higher level. <b>Evidence of children assessments.</b></li> </ul>	<ul style="list-style-type: none"> <li>- Additional CPD to be provided by PE lead and Sports Coach looking at specific areas: eg - challenging more able/ combining PE and maths etc.</li> <li>- Sports Coach to provide targets and feedback following the 6 week joint sessions.</li> </ul>

#### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

<b>Intent</b> Your school focus should be clear what you want the pupils to know and be able to do.	<b>Implementation</b> Make sure your actions to achieve are linked to your intentions:	<b>Funding allocated:</b>	<b>(Evidence of) Impact:</b> What do pupils now know and what can they now do? What has changed?	<b>Sustainability and suggested next steps:</b>
<p>To use and explore new and unknown equipment.</p> <p>To engage in a wide range of both curricular and extra-curricular activities.</p>	<ul style="list-style-type: none"> <li>✓ Buy new equipment for PE lessons/clubs/lunch time.</li> <li>✓ Maintain and increase links to local clubs. Work closely with Coalville family of schools and local community "Choose Coalville" and local football and Rugby clubs.</li> <li>✓ Invite local sports leaders to speak in assemblies/ provide flyers to the school.</li> <li>✓ Provide extra-curricular clubs of less well known/ played sports.</li> </ul>	<p>New sports equipment £755</p> <p>Extra-Curricular Clubs £500</p>	<ul style="list-style-type: none"> <li>- New equipment bought for PE sessions and lunch times enabled more enjoyment and engagement.</li> <li>- New scheme of work enables a large variety of experiences for the children.</li> <li>- Pupil voice surveys show that near 100% of children enjoy PE and enjoy the range of Sports played at Belvoirdale.</li> <li>- Use of new equipment and new sports such as Handball and Goalball improved children's enthusiasm.</li> <li>- All least active children played a range of different sports in additional sessions to improve their likeability of PE.</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain and increase links to local clubs.</li> <li>• Invite local sports leaders to speak in assemblies/ deliver taster sessions.</li> <li>• Promote clubs at summer school events.</li> <li>• Buy more new equipment for PE lessons/clubs/lunch time.</li> <li>• Offer a wider range of after school clubs.</li> </ul>

### Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding allocated:	(Evidence of) Impact:	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do.	Make sure your actions to achieve are linked to your intentions:		What do pupils now know and what can they now do? What has changed?	
To provide every child with a positive experience in competitive sport.	<ul style="list-style-type: none"> <li>✓ Create intra (internal) competitions to be played between classes.</li> <li>✓ Provide a varied range of sporting competitions between similar schools within the area.</li> <li>✓ Attend as many NWLSSP competitions and CPD opportunities as possible.</li> <li>✓ Promote sporting competition in school to all stakeholders.</li> <li>✓ Celebrate achievements through awards, certificates and assemblies.</li> </ul>	Transport to competitions £800	<ul style="list-style-type: none"> <li>- Silver Games award achieved.</li> <li>- More children joining local clubs – specifically a range of martial arts.</li> <li>- Intra-school competitions provided a buzz of excitement and healthy rivalry between the classes.</li> <li>- Inter-school competitions provided children with opportunity to further develop and apply skills taught in PE.</li> </ul>	<ul style="list-style-type: none"> <li>- Enter multiple teams to each competition.</li> <li>- Continue to create more chances for intra (internal) competitions to be played between classes. (one per half term) – change the emphasis from winning to improving the motivation, competence and confidence of child.</li> <li>- Achieve Gold games award.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	56%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No