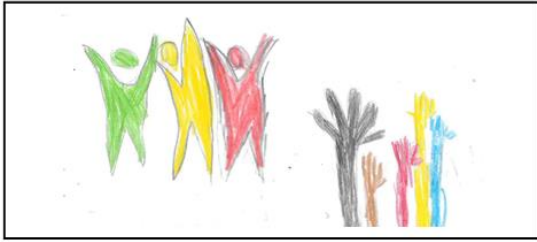


Wyborne Primary School

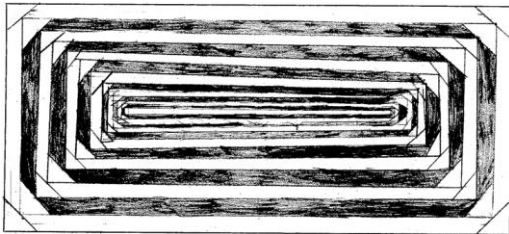


Brick Design: B B-S - Year 6

**Message Inside Reads:**

All my mates are different. It doesn't bother me. I like playing football with them. I've grown up with them. I like it that we are all a bit different.

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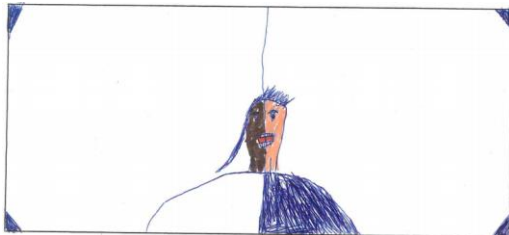


Brick Design: O C - Year 6

**Message Inside Reads:**

My design looks like a long tunnel – dark and light and keeps on going. It reminds me of diversity because of the different colours and how we change.

Wyborne Primary School

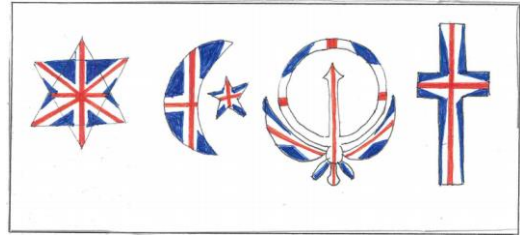


Brick Design: D M - Year 6

**Message Inside Reads:**

**Girl – boy – black – white – they are the differences – see them and accept them because inside we're all the same.**

Wyborne Primary School

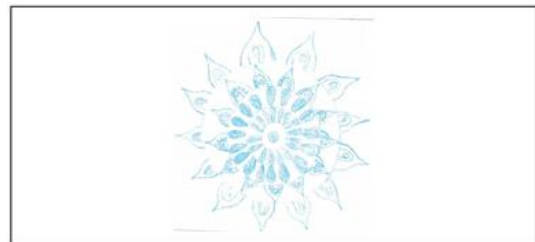


Brick Design: S N - Year 6

**Message Inside Reads:**

**Within the United Kingdom, represented by the Union Jack flag, live many people from different faiths and cultures but they are still nevertheless British; they are different but the same.**

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Brick Design: A S - Year 6

**Message Inside Reads:**

*No matter what, be yourself – don't let people tell you what to do or say. Just be you! –you are unique! My brick is like a henna hand tattoo pattern. I like to learn about other peoples' traditions – it's fun.*

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Brick Design: E K - Year 6

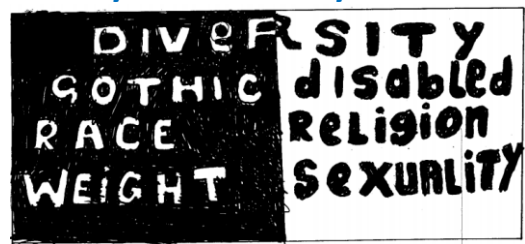
**Message Inside Reads:**

*I found this poem and it struck a chord with how I felt so I thought I'd share it with you:*

Wouldn't it be terrible?  
Wouldn't it be sad?  
If just one single colour  
Was all the colour we had?  
If everything was purple?  
Or red? Or Blue? Or green?  
If yellow, pink, or orange  
Was all that could be seen?  
Can you just imagine  
How dull the world would be  
If just one single colour  
Was all we got to see?

Written by Shane DeRolf

Wyborne Primary School

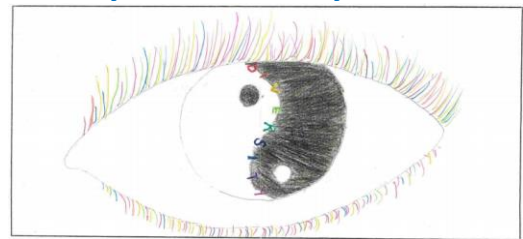


Brick Design: K B - Year 6

**Message Inside Reads:**

People can be very cruel. I want everyone to be kind to all creatures including each other.

Wyborne Primary School



Brick Design: RU - Year 6

**Message Inside Reads:**

I wish that people weren't so blinded by what they see in their lives and cannot open their eyes to see what really matters.

Wyborne Primary School



Brick Design: L R - Year 6

**Message Inside Reads:**

Did you know that 99% of all human DNA is the same – only 1% makes us different from one another?

Wyborne Primary School

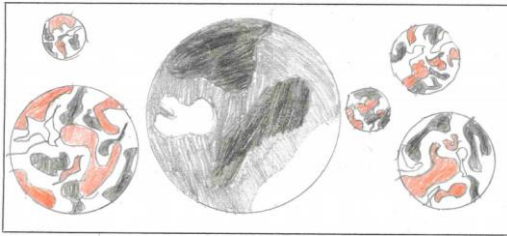


Brick Design: Q Q - Year 6

**Message Inside Reads:**

I am black and my family come from Ghana but we live in Eltham. My friends come from different places. The colours on my brick represent our differences but they are all my friends.

### Wyborne Primary School

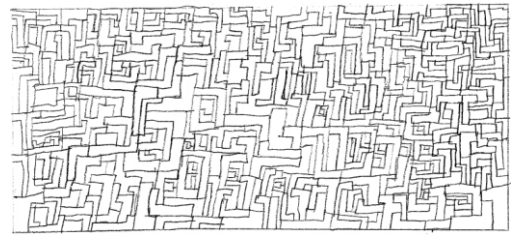


Brick Design: **V L** - Year 6

**Message Inside Reads:**

Our world is the coming together of many worlds – we must live together regardless of our origins.

### Wyborne Primary School



Brick Design: **L T** - Year 6

**Message Inside Reads:**

My brick is very complicated - made of tiny shapes that fit closely together. All the shapes are similar but different and are locked together on the face of the brick. Everyone might seem different but they all fit in somewhere.

### Wyborne Primary School



Brick Design: **M J** - Year 6

**Message Inside Reads:**

We live in a multi-cultural community where our lives touch one another. I think if we hold hands with one another, we show we care and are not afraid.

### Wyborne Primary School



Brick Design: **B S** - Year 6

**Message Inside Reads:**

Bright colours make the world a happier place especially if they are all mixed up.

### Wyborne Primary School

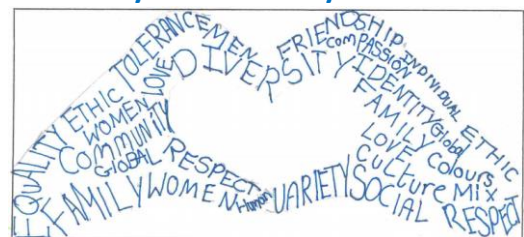


Brick Design: **G C** - Year 6

**Message Inside Reads:**

I think that everyone from whichever country they come from should love one another.

### Wyborne Primary School

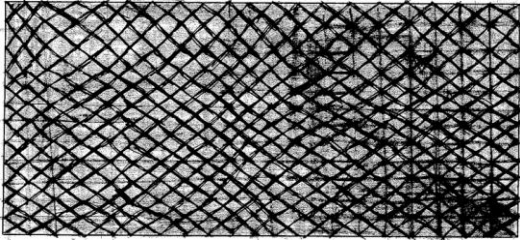


Brick Design: **M C** - Year 6

**Message Inside Reads:**

I wrote down all the words that I could think of when I thought of diversity. Most of all, I thought that we should love, respect and tolerate each another.

### Wyborne Primary School



Brick Design: **K N** - Year 6

**Message Inside Reads:**

The lines on my brick are like the lines of our lives – criss-crossing and connecting. I could have used a ruler and made my brick a perfect pattern but no one is perfect – it's still beautiful.