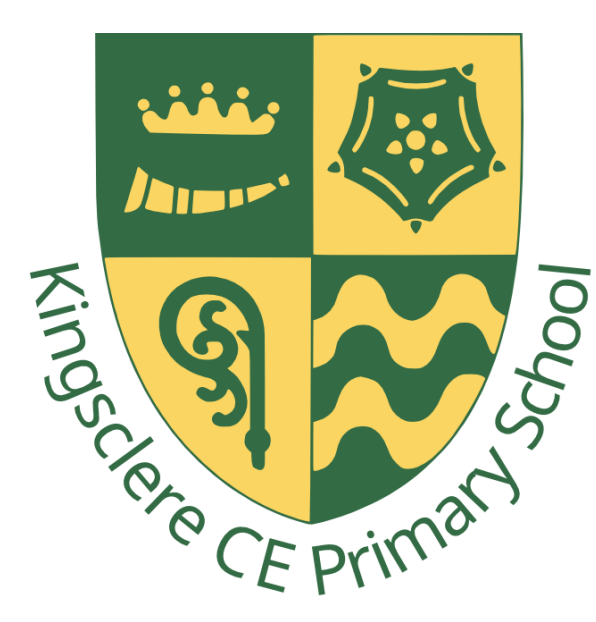


# Aims of the Meeting

- ▶ Key dates for year 2
- ▶ Year 2 responsibilities including values and learning behaviours
- ▶ Behaviour Curriculum and Class and School Rewards
- ▶ Our enquiry and an overview of our year
- ▶ Home Learning expectations
- ▶ PE days and kit expectations
- ▶ Safeguarding at Kingsclere CE Primary School
- ▶ Impact reading has on children's progress
- ▶ KS1 SATS – no longer statutory for end of Key Stage 1 (Year 2)
- ▶ Questions?



# Willow Class - Year 2

Welcome and Thank you for coming this evening!



*Love Courage Respect*

# The Year 2 Team

Phase Leader

Mrs Bowden

Class Teacher

Mrs Stephenson

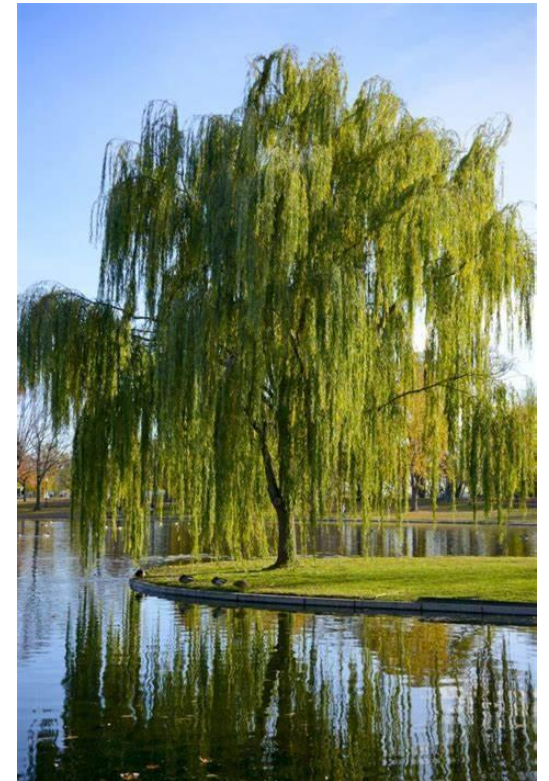
LSAs

Mrs Dobbin

Mrs Scott/ Mrs Reed

Cover

Mrs Wyles



# Communication

Please give us a call, send a Weduc or make an appointment to come in and talk to us if there are any issues or questions.

## Ways to contact us:

- ▶ Call the office
- ▶ Send a Weduc to make an appointment
- ▶ Talk to us at the door after school
- ▶ Reading diaries – only for communication regarding reading
- ▶ For small or urgent notices, first thing in the morning when dropping children off.





## Attendance

# WHAT IS YOUR ATTENDANCE?

Right to education (Article 28)



**Platinum  
100%**



**Well Done!**

High attendance leads to improved and high achievement which means greater success.

**97%**

UP TO 6 DAYS  
ABSENCE FROM  
SCHOOL



**96.9% - 93%**

UP TO 14 DAYS  
ABSENCE FROM  
SCHOOL



**Worrying!**

Too many missed school days.  
Less chance of success.

**92.9% - 90%**

UP TO 20 DAYS  
ABSENCE FROM  
SCHOOL



**Concern!**

Reduced chance of success.  
Possible court action.

**Below 90%**

CONSIDERABLE  
ABSENCE FROM  
SCHOOL



**Serious!**

Lowest chance of success.  
Possible court action.

There are 175 non school days a year.  
That's plenty of time to go on visits, holidays, shopping and other appointments.

# Attendance and Attainment

- If your child is feeling unwell in school, we will contact you if they are unable to continue with learning and other school activities
- If your child feels better during the school day, please bring them in
- We can administer medication and Calpol with your permission if this is needed or helps your child to attend school
- If there is anything we can do to support a health concern, please let us know
- Please arrive at school by 08:45. Registers are completed and sent to the office by 08:55, after this children will be marked as late.
- At 08.45 staff will open classroom doors for their class to enter school. A morning task will be ready for them.

## positive effect on academic attainment



**School attendance has a positive effect on academic attainment** <sup>1</sup> <sup>2</sup> <sup>3</sup>.

Students with the highest attendance throughout their time in school gain the best GCSE and A Level results <sup>1</sup>. Pupils who performed better both at the end of primary and secondary school missed fewer days than those who didn't perform as well <sup>1</sup>. Missing out on important parts of the curriculum due to lower attendance may result in poorer performance in school exams, increased risk of dropout, and a lower likelihood of progressing to higher education <sup>2</sup>. The higher the absence rate, the lower the likely level of attainment <sup>3</sup>.

Learn more: [1. educationhub.blog.gov.uk](https://educationhub.blog.gov.uk) [2. strath.ac.uk](https://strath.ac.uk) [+1 more](#)





# Kingsclere CE Primary School Values

Love



Courage



Respect



Heart



Head



Hand

Activate Windows

Go to Settings to activate Windows.

# Our school vision and mission statement

***‘Hand in hand we learn, we grow, we soar.’***

**VISION:** Our vision is for our children to be confident and thoughtful individuals with a love for learning.

**MISSION:** We create a nurturing, inclusive environment with high expectations where children thrive and reach their full potential.

We achieve this through:

- the dedication and passion of our team
- excellence in teaching and learning
- strong partnerships between staff, families and the wider community
- through instilling our core values of Love, Courage and Respect



# Dates for Autumn term



Weduc – newsfeed, notices, emails and forms

Harvest Festival at St Mary's Church – Friday 27<sup>th</sup> September @ 09:30 – please join us and to support walking to the church

Individual Photographs - Monday 30<sup>th</sup> September

Reading Workshop - Thursday 3<sup>rd</sup> @ October 9 to 10am

INSET Day – Friday 25<sup>th</sup> October

Half Term – Monday 28<sup>th</sup> October – Friday 1<sup>st</sup> November

FKS Fireworks – Saturday 4<sup>th</sup> November

Parent Consultations:




Tuesday 12<sup>th</sup> November – 15:45 – 18:45

Thursday 14<sup>th</sup> November – 15:45 – 18:45



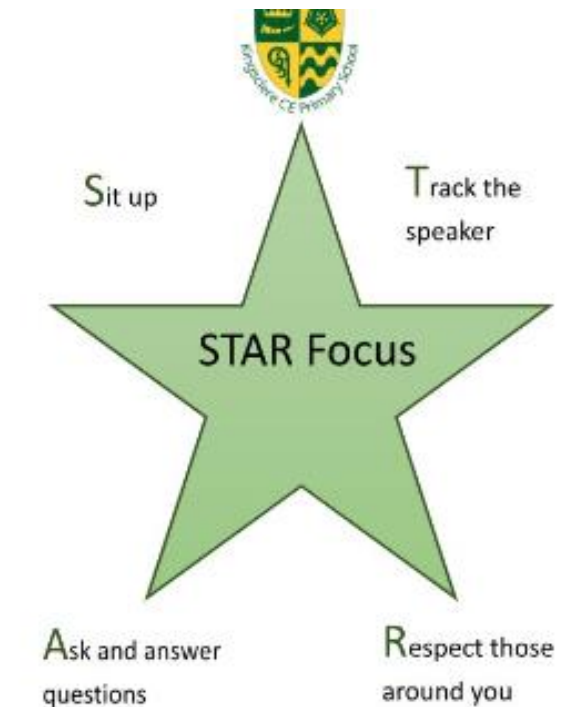
# Our Behaviour Curriculum

**VISION:** Our vision is for our children to be confident and thoughtful individuals with a love for learning.

<i>Love</i>	<i>Courage</i>	<i>Respect</i>
Caring Passionate Thoughtful Compassionate 	Resilient Capable 	Respectful Considerate Thoughtful Polite Attentive Tolerant 

**New!**

# The Kingsclere Way



# Kingsclere CE Primary School Learning Behaviours

Thinkadocus		Thinkadocus think carefully and reflect on their learning. They are able to talk about their thinking and learning.	Stickasaurus		Stickasaurus have bags of perseverance and will persist, never giving up, even when the going gets tough. They are known for sticking at things.
Tryatops		Tryatops are known for their ability to take risks and try their best in whatever they do. They love to 'have a go' at new things.	Askaraptor		Askaraptors are very talkative learners. They love to ask lots of questions which develop and deepen their knowledge and understanding.
Solveosaurus Rex		Solveosaurus Rex work really hard to solve problems by making connections and finding new ways to do things.	Imagineosaurus		Imagineosaurus are excellent at exploring the unknown and thinking about unthought-of things. They love to share their imaginative ideas with others.



# Extrinsic Rewards



- Positive praise
- Good choice ladder
- House points
- Table Points
- Celebration Friday
- Super Star Awards
- Super Star Readers
- Home Learning house points
- Mrs Titcombe's tidiest classroom trophy
- Attendance Ted
- Headteacher Awards

# Example Timetable

Day/Time	08.45 - 09.00	09.00 - 09.30	09.30 - 10.30	10.30- 10.45	10.45-11.40	11.40 - 12.00	12.00- 13.00	13.00 - 13.30	13.30 – 14:00	14:00 - 14:30	14.30 – 14:40	14.45 - 15.00	15.00 - 15.15
<b>Monday</b> KS Break Duty	Week end news	Phonics/ Spelling	English	Break	Maths	Shared Reading	Lunch	Hand-writing	PSHE	PE - outdoors		Collective Worship	Story
<b>Tuesday</b>	Early Morning Work	Phonics/ Spelling	English		Maths	Shared Reading		Hand-writing	Science - seasons		Move ment Break	Class Worship	
<b>Wednesday</b> KS Library lunchtime KS PPA pm		Phonics/ Spelling	English		Maths	Shared Reading		Hand-writing	Enquiry		Move ment Break	Singing Worship	
<b>Thursday</b>		Phonics/ Spelling	English		Maths	Shared Reading		PE - indoors		Music/ Computing		Collective Worship St Marys	
<b>Friday</b>		Phonics/ Spelling	English		Maths	Shared Reading		Library	Art		Move ment Break	Collective Worship	

# Enquiry Curriculum – KS1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What makes us a United Kingdom? (include weather)	What was it like when Grandma and Grandad were children?	What is life like for our friends in Mityana compared to here in Kingsclere?	What was the significance of Florence Nightingale's journey?	What is the difference between the sea and the ocean?	How did Jack Grow such a strong beanstalk?
Geography	History	Geography	History	Geography	Science

# Trips planned so far:



- ▶ Autumn 2 - Milestones Museum to look at vehicles and artifacts from the past.
- ▶ Summer 1 - Sea Life Centre Portsmouth to explore creatures from the oceans, local British waters and freshwater habitats.  
(TBC)



# Autumn 1 Curriculum Map

## Maths:

**Year 1:** Number and Place Value, Addition and Subtraction.

Our Daily Maths focus this half term is:

**Year 1:** I can read and write numbers 1-10 in numerals and words

**Year 2:** I know number bonds for each number to 20. I can estimate the position of a 2 digit number on a given numberline.

## Science:

Our science focus for this half term is:

Seasons

We will be exploring how different seasons can affect habitats.

## Geography:

We will be identifying the 4 countries of the UK, capital cities and surrounding seas, as well as recognising seasonal weather changes and expanding our locational knowledge.

## English:

The texts we are reading and discussing to inspire our writing this term are:-

Traditional Tale: The Three Little Pigs

Beegu by Alexis Deacon

Our enquiry question is:

**What makes us a United Kingdom?**

## Art

Drawing: We will be exploring how to show detail in drawings, indicating facial expressions and using tone, shading and different pencils.

## RE:

Tradition: Christian Tradition

Concept: Bread as a symbol

Golden Thread: Special

## PE

**Indoor:** Gymnastics

**Outdoor:** Hit, Catch and Run

## Computing:

Handling Data – using technology to take and save photographs and record sound.

*We focus on e-safety every half term*

## PSHE:

In PSHE sessions this half term we will be looking at Mental Health and Well-being.




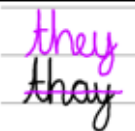
## Music:

Our music unit for this half term is called Pulse, Rhythm and Pitch.

# Presentation of work



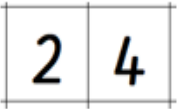


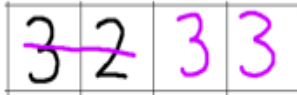


## 5 Star Writing



	Capital Letter	
	Full Stop	
	Handwriting	
	Finger Spaces	
	Spelling	

## 5 Star Maths



	Short date every session	05.09.22
	1 digit per square	
	Number formation	1 2 3 4 5 6 7 8 9 0
	Purple pen corrections	
	Rulers for straight lines	



## P.E. Days: Monday and Thursday

Autumn 1:  
Indoor: Gymnastics

Outdoor: Hit, Catch,  
Run

Children are to wear their P.E. Kit  
into school on P.E. Days please.

If their shoes have laces, they  
should be taught to tie them.

Earrings must be covered with tape  
or removed for the session.

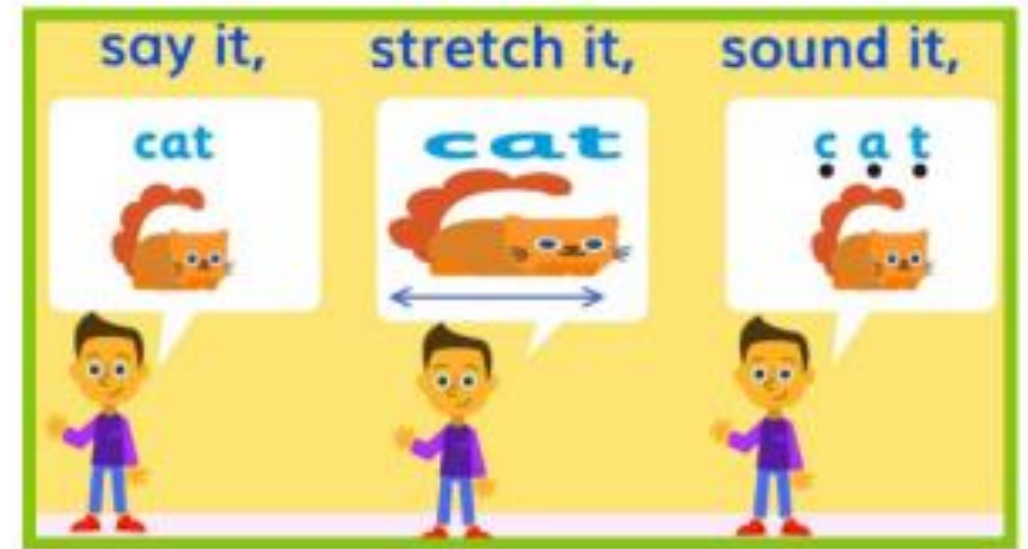
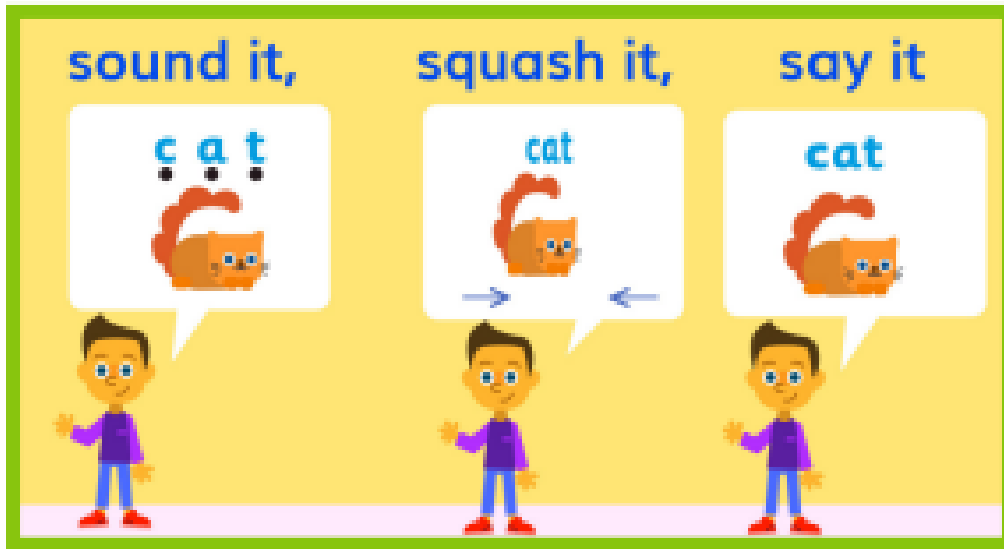
# Phonics/ Spelling Shed

- Year 2 Spelling Shed Programme – whole class
- A continuation of Phonics Shed Programme
- Year 2 Statutory Spelling Words
- Additional Phonics daily for children who will retake the Phonics Screening Check
- Home Learning
- Phonics knowledge and resources used in class to support:
  - Reading
  - Writing
  - Spelling



# Blending (to read)

# Segmenting (to write)



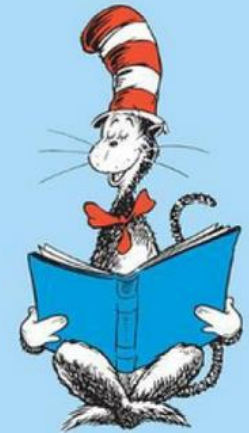
# Reading

Come to our Reading  
morning to find out  
more about  
supporting your child:)  
Thursday 3rd October!

- Reading in class – readers, shared reading, class book, story time,
- Colour Banded Books
- Decodable Books to practise for the PSC
- Reading at home – for practise and pleasure
- Fluency
- Diary checks
- Library at school

- Children who are the most engaged with reading and writing are three times more likely to have higher levels of mental wellbeing than children who are the least engaged. <sup>3</sup>

"The more that you read,  
the more things you will know.  
The more that you learn,  
the more places you'll go."



# Year 2 statutory spelling list

## New Curriculum Spelling List Year 2

door	child	cold	pretty	grass	improve	parents
poor	wild	gold	beautiful	pass	sugar	Christmas
find	most	hold	after	plant	could	everybody
mind	both	told	fast	path	would	even
floor	children	every	last	bath	sure	
because	climb	great	past	hour	eye	
kind	only	break	father	move	should	
behind	old	steak	class	prove	who	
whole	many	busy	water	half	Mr	
any	clothes	people	again	money	Mrs	

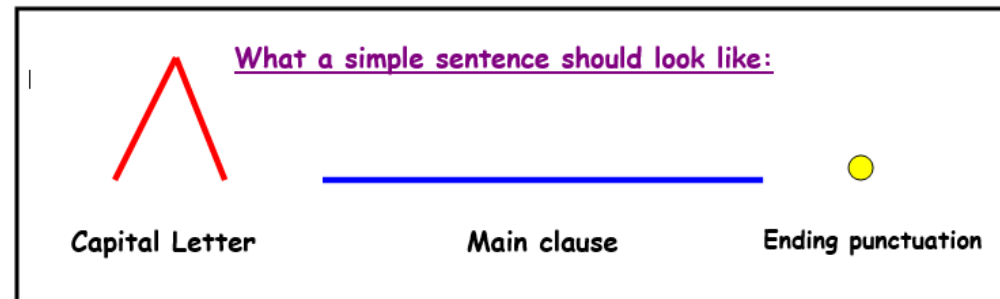
# Writing

## 5 Star Writing



★	Capital Letter	A
★	Full Stop	●
★	Handwriting	
★	Finger Spaces	
★	Spelling	they they

- Phonics application
- Spelling patterns application
- Common Exception Words and Statutory Spelling Words
- 5\* Writing
- Think your sentence, say your sentence, write your sentence, put your punctuation, read your sentence, check.







# Maths

A spiral curriculum -  
we repeat the  
objectives over the  
course of the year:)

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Shape – 2D and 3D shapes and their properties
- Measure – size, length, mass, capacity
- Time

# Home Learning



Year 2 Home Learning Friday 8 <sup>th</sup> September – Friday 15 <sup>th</sup> September 2023		
<b>Daily Reading</b>  Continue to send your child's reading diary and books to school EVERY day in their bookbag.  colour banded reading books are matched to individual children. These will be changed on a Friday, and should be read more than once to develop fluency and comprehension.  Please continue to read widely with and to your child, in addition to their reading practise.  Children who record their reading on 5 different days per week or more will be celebrated.  Some children have been set e-books to read over the week and all children have a book to share in their book bag.	<b>Spelling</b>  Your child will be set an activity on Spelling Shed or Phonics Shed.  This will be bespoke to their learning this week.  <b>Year 2 Spelling Pattern</b> <b>Spelling Shed</b> Words where 'dge' makes a /j/ sound badge judge fudge bridge dodge ridge lodge wedge smudge edge	<b>Reminders</b>  WELCOME TO YEAR 2! PLEASE SPEAK TO ME IF YOU HAVE ANY QUESTIONS.  <b>MEET THE TEACHER</b> Year 2 meet the teacher is on THURSDAY 14 <sup>th</sup> September from 5pm to 6pm.  <b>PE</b> Year 2 PE days are on TUESDAYS and FRIDAYS beginning Friday 8 <sup>th</sup> September.  <b>BOOK BAGS</b> Year 2 children need a school bookbag to come into school every day to keep their reading book and record safe. <b>NO BACKPACKS PLEASE.</b> We do not have space in the cloakroom for them.  <b>WEATHER</b> ENSURE YOUR CHILD BRINGS A WATER BOTTLE and SUN HAT TO SCHOOL EVERY DAY WHEN IT IS HOT ☀️
  Complete the maths task that is printed and in your child's homework folder.  Practise counting in 10s, 5s, and 2s.	<b>High Frequency Words - Revision</b>  'I've', 'live', 'lived', 'we're', 'gone', 'know'	<b>Take Your Pick Grid</b>  Complete an activity each fortnight from the Take Your Pick menu linked to our wider curriculum.  Please ensure that your child's homework folder comes in to school every Thursday ☺️
Our Sticky Question for the week is: If you could have any superpower, what would it be and why?		

Homework shared every Friday – Spelling Shed login is stuck in reading diary on the first page.

- **Daily Reading** - aim for 5 x week. Reading books can be changed once a week.
- **Spelling Shed/Phonics Shed** <https://play.edshed.com/gb/assignments>
- **Maths** focus fluency practise
- Take your pick Grid



## SeeSaw

Please use SeeSaw to share Home Learning tasks.  
Seesaw login – code/ QR code in yellow home learning folders

# Take your Pick!

## Autumn 1





### Take Your Pick Home Learning:

Enquiry: Geography

What makes us a United Kingdom?

**Remember children should complete one task every two weeks, so three tasks by half term (20<sup>th</sup> October).** Presentation is a high priority and pupils should choose whether to return a paper presentation or post the learning on Seesaw. They can be as creative as they choose with their responses but should **invest about 20 minute for each task.** **Our last Collective Worship of each half term will reward the most creative submission for each class. Remember children should complete one task every two weeks, so three tasks by half term (20<sup>th</sup> October).** Presentation is a high priority and pupils should choose whether to return a paper presentation or post the learning on Seesaw. They can be as creative as they choose with their responses but should **invest about 20 minute for each task.** **Our last Collective Worship of each half term will reward the most creative submission for each class.**

<p>We are learning about the United Kingdom. Can you create the flags that represent the nations in the United Kingdom?</p> <p>You can use any type of media you would like!</p>	<p>Research one of these artists: Can you create a piece of artwork in the style of one of these artists?</p> <p> <b>Anish Kapoor</b> 1954-Now  <b>Bridget Riley</b> 1931-1891  <b>George Seurat</b> 1859-1891  <b>Eva Hesse</b> 1936-1970  <b>Banksy</b> 1974-Now  <b>Alma Thomas</b> 1891-1978  <b>Yves Klein</b> 1928-1962         </p>	<p>Science: Seasons ( weather) Can you keep a weather diary? Track the weather every day/ weekly. Can you create symbols to represent the weather?</p>
<p>Date:</p> <p>Listen to your favourite genre of music or your favourite song? What instruments can you hear? How does this piece of music make you feel?</p>	<p>Date:</p> <p>Create an obstacle course – see if you can get your family to take part and time them.</p>	<p>Date:</p> <p>Have a go at ordering and sequencing numbers and shape game Scan the QR codes for the games.</p> <p>   </p>
<p>Date:</p> <p><b>STEM Activity: Seasons</b> How can the shape of objects be changed? – please see Seesaw for this activity idea!</p>	<p>Date:</p> <p>Practise your High Frequency Words. These are in your home learning folder.</p>	<p>Date:</p> <p>Keep a journal of one thing you are grateful for each day.</p>

# Super Star Readers

Super Star  
Readers



**Reward Token for** \_\_\_\_\_

To have lunch with my teacher and a friend.



**Reward Token for** \_\_\_\_\_

To sit in the teacher's chair for one lesson.



**Reward Token for** \_\_\_\_\_

To choose a friend to stay indoors with at playtime.



**Reward Token for** \_\_\_\_\_

To have 15 minutes free time on the iPad.



**Reward Token for** \_\_\_\_\_

To do a colouring instead of EMW



**Reward Token for** \_\_\_\_\_

To draw a picture on the class whiteboard in Holly  
Hub



Reading diaries will be checked on **Fridays**

If they have **read 5 times!!** = name in the  
**prize draw!**

Many ways to develop a reading for pleasure habit...

- Reading a book on your own
- Reading with an adult
- Having someone else read to you
- Reading an e-book
- Listening to an audio book
- Watching videos of someone reading a book
- Reading a magazine
- Reading a newspaper
- Reading a comic
- Reading a graphic novel

# Other Bits!

## Healthy Snacks

A fruit/vegetable snack is provided every break time. If your child would like to bring in their own snack, please ensure it is a healthy snack (fruit, vegetable, bread) and does not contain nuts.

## Water bottles

Please send your child in with a named water bottle. We ask that only water is sent in the bottles please, unless otherwise agreed by Mrs Messenger (medical reasons).

## Named clothes

Please ensure that all items of clothing are named as we are sometimes unable to reunite clothing with their owner!



# Can you help?



- ▶ Hearing readers / playing maths games morning or any afternoon from 1.15
- ▶ You are always welcome to come in to lend a hand - just let us know when you are available and any areas of expertise! (DBS check required)

Please speak to us if you are free to help!



# Here to listen: Our Safeguarding Team



Designated safeguarding lead (DSL): Jo Messenger  
Contact details: [j.messenger@kingsclere.hants.sch.uk](mailto:j.messenger@kingsclere.hants.sch.uk)



SENCO and Safeguarding Officer  
-Deputy DSL: **Attiya Khawaja**  
**Monday - Thursday**



Phase Leader Year R and Key Stage 1  
Deputy DSL: **Lindsey Bowden**



Phase Leader: Key Stage 2  
Deputy DSL: **Caroline Williamson**

# Safeguarding

## **School Site:**

- safety access codes
- visitors only access via the front entrance – sign in
- CCTV around the school

## **Staff Training:**

- annual safeguarding training and set agenda on all Staff Meetings
- report any concerns to a member of staff – DSL – and DDSL and who they are

## **Children:**

- Curriculum focus through PSHE, SMSC, RSHE and Collective Worship focus

# How you can help us keep our school safe!

## Reading up on Safeguarding:

- ↯ visitor induction materials to read - re. safeguarding
- ↯ be aware of any procedures and protocols - fire, lockdown etc. if in school helping
- ↯ Confidentiality of pupils

## DBS Check for adults who help

## Parking:

- very busy - please be vigilant
- ↯ adhere to road markings and signs please

# Keeping Children Safe Online

We value what an incredible learning tool the internet and technology can be and know that this is the future. We educate the children through our curriculum about online safety.

What we do:-

- ✓ Teach lessons each half term with a focus on e-safety – if anything makes you feel uncomfortable or upset, talk to a trusted adult
- ✓ Have internet safety code of conduct that the children know and follow
- ✓ Monitor their internet use
- ✓ Work with parents and carers to address any concerns
- ✓ Seek professional advice where we need to
- ✓ Have a school governor and digital leaders to support e-safety
- ✓ Work closely with our IT support team if we have any concerns

# Keeping Children Safe Online



## **Talk with your child about responsible use of their tablet**

Discuss what is okay and not okay to use it for and look at the possible risks. Tell your child what they should do if something goes wrong while using it. This could be to turn off the screen and tell an adult.



## **Think about the location of the tablet**

Will it be in a shared family space or in a bedroom? Where will the tablet charge overnight? Think about: setting time limits; reminding your child about the risks of communicating online with people that they do not know; and encouraging them to come to you with any worries.



## **Explore parental controls**

Take a look at the controls available both on the tablet itself and on your home Wi-Fi. Talk these through with your child too. Parental controls are a helpful tool, but an open conversation with your child is the most important thing.

# Online Safety– Parent/ Carer Responsibilities

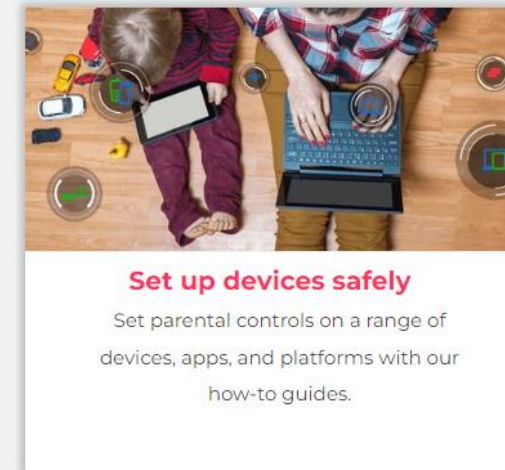
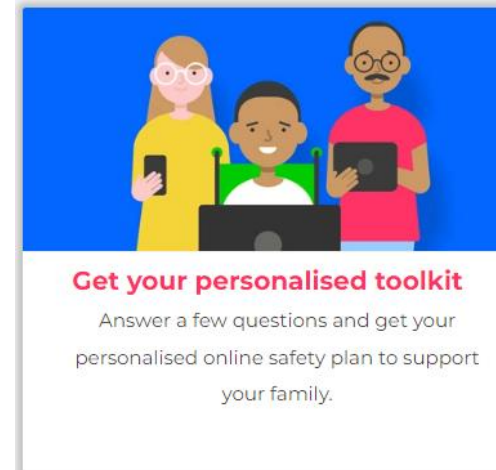
- For older children, monitor groups and conversations through social media
- Know age limits
- Teach your child about their device
- Set up any controls

Helpful Resources and Links:

[www.ceop.police.uk](http://www.ceop.police.uk).

<https://www.childnet.com/help-and-advice/how-to-make-a-report/>

<https://www.internetmatters.org/>

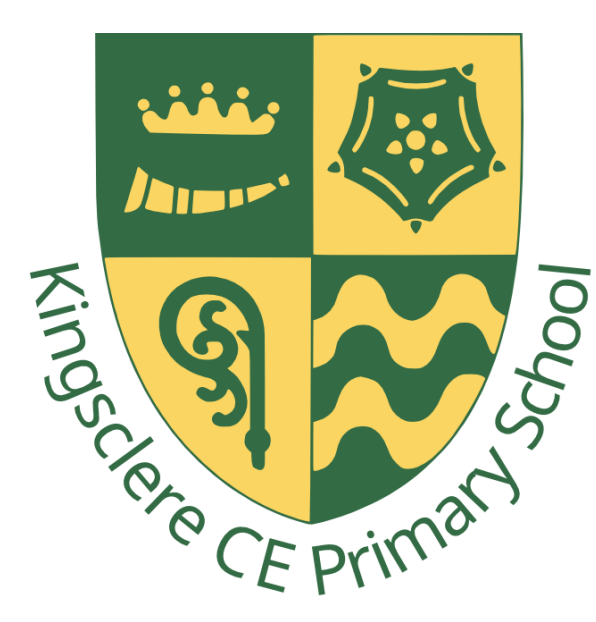




# Age Limits

## APPS AND THEIR AGE RATINGS

13+		16+	
 Facebook	 Snapchat	 WhatsApp	
 Instagram	 Twitter		
 TikTok	 Kik		
 YouNow	 Yubo		
 House Party	 Monkey	 Sarahah	 MeetMe
		 YOLO	 LiveMe



Thank you for coming!  
Any questions?