

## ACTION PLAN 2019-20

### Subject area(s) :- PE and Sport Premium Leader:- D Irons

Last year we were proud to achieve the platinum sports' mark. This mark will also be valid for the year 2019-20. We will, however, continue to develop our sporting curriculum in-line with government priorities.

We will use our funding to:

- develop and add to the PE, physical activity and sport activities that our school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

**Key priority 1:** the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

TARGET	SUCCESS CRITERIA & IMPACT ON PUPIL LEARNING/DEVELOPMENT	Action Steps	RESOURCES, TIME, FINANCE	REVIEW-
To sustain and develop the range of active learning opportunities offered to all pupils.	Activity is recorded and increased throughout the year in-line with government recommendations. All pupils benefit from regular active sessions across the curriculum. All classes record an average of 30mins per day or more.	Continue to develop the daily run. Continue to develop the use of the active clocks, using sports crew members to analyse data and report back to classes.	Time to liaise with sports crew. Assembly time Staff learning 5 min sessions as required.	

To increase the opportunities for engaging in physical activity during recreational sessions	All pupils have a choice of recreational activities. The school grounds are fully utilised for active sessions.	New activity trail to be added to grass near KS1 playground and astro-turf added for all-weather access. Fence removed to enable free access. Playleaders trained to run a variety of games to encourage active play by younger pupils. Equipment purchased and stored for recreational times.	PTFA funding  JA recruiting and training.  £500	
To develop the range of clubs targeted at less active pupils.	Less active pupils are engaged in greater activity during recreational times.	Consider the range of clubs on offer and develop more for less active pupils in KS2 Assess which pupils are less active at end of T1 and invite to attend targeted clubs.	Club leader funding  Resources for clubs	

**Key Priority 2:** the profile of PE and sport is raised across the school as a tool for whole-school improvement.

TARGET	SUCCESS CRITERIA & IMPACT ON PUPIL LEARNING/DEVELOPMENT	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
PE sessions and sport are used to develop pupils' understanding of the Blean Values.	Pupils can discuss the Blean values and how they can be associated with sport and active learning. Behaviour of pupils in sporting situations demonstrated Blean values at all times.	Observations and discussions with a range of pupils regarding values. Sports Crew deliver assemblies on values termly.	Subject leadership time Sports crew	

**Key priority 3:** increased confidence, knowledge and skills of all staff in teaching PE and sport

TARGET	SUCCESS CRITERIA & IMPACT ON PUPIL LEARNING/DEVELOPMENT	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
To ensure that the sequence of learning for PE is fully implemented in all year groups.	All teachers feel confident to deliver all aspects of the PE curriculum to all pupils in their classes. Pupils receive a carefully planned variety of PE learning sessions.	Use JT to teach a range of masterclasses across the school to develop teacher skills. Support teachers and TAs with individual pupils. SEN and G&T	JT time – sport funding	

**Key priority 4:** broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sport.

TARGET	SUCCESS CRITERIA & IMPACT ON PUPIL LEARNING/DEVELOPMENT	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
To develop the teaching of tennis, table tennis and tri-golf in lessons.	Equipment is available for these activities for all to use. Tri-golf is offered as a club and a competition attended.	Purchase equipment for golf. Start club and enter tournament. Check equipment for Tennis and table tennis. Book staff training sessions for these activities	Sport funding for equipment and training sessions Staff meeting time in T3-4	
A wider range of level 1 (intra-school) competitions is held during recreational sessions and PE lessons	Pupils have the opportunity to engage in mini competitions throughout the year both within lessons and at lunchtime	Train staff on appropriate mini competitions and encourage reporting in sport assembly. Sports crew raise the profile of level 1 competitions. Play leaders lead competitions for all termly at lunchtime.	Learning sessions  Equipment for lunchtime activities.	

Additional Priority: Pupils achieve KS2 Swimming expectations by the end of Year 6

TARGET	SUCCESS CRITERIA & IMPACT ON PUPIL LEARNING/DEVELOPMENT	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
As many pupils as possible to achieve the end of KS2 expectations before they leave the school.	All pupils have improved their water confidence and safety and can perform self-rescue. Pupils can swim 25m in 2 different strokes.	Survey Y6 pupils to see current ability. Plan and book lessons for T5+6 for pupils needing additional sessions. Report on progress	Subject leader Sport funding TAs accompanying pupils. Transport and pool staff.	

D Irons September 2019