

History

We are following our enquiry question: Would you prefer to live in the Stone Age or the Iron Age which will involve exploring primary and secondary sources, adding to our chronological timeline and looking at changes in society during these periods and why this might have happened.

We will launch with a visit from a Stone Age friend and conclude with an Outdoor Learning challenge.

English

We will be using the text 'Stone Age Boy' to inspire a diary entry, a setting description and a non-chronological report linked to our enquiry. Later we will use 'The Firework Maker's Daughter' to inspire a range of poetic devices and descriptive narratives.

Science: Living Things

We will learn about how to classify, sort and organise living organisms scientifically. This involves learning about life cycles, food chains and wider environmental impacts.

Religious Education - Concept: Identity

With a focus on Judaism, we will be exploring how we express identity and why this is so important.

Would you prefer to live in the Stone Age or the Iron Age?

Physical Education

We will be learning how to develop individual fitness through a range of activities; this we will apply to other sporting opportunities such as tennis and ball skills.

We will focus on different tennis strokes and how to apply this in a game.

Art -

Our theme in art will be texture, pattern, colour, line and tone using pencils, chinks and charcoal to create different lines and patterns to simulate cave paintings.

Maths

We approach Maths through our fluency, reasoning and problem solving approach, using concrete resources, pictorial representations and then more abstract methods. Our focus this half term is on fractions, geometry and then revisiting measurement, including time.

We also have 'Daily Maths' sessions to recap prior learning and secure fluency of basic maths skills. This will be focussed on times tables fluency in preparation for the Year 4 national check in the Summer.

French

We will be learning the phrase 'Je peux' meaning I am able, which we apply to hobbies and interests.

PSHE – Keeping Safe, Healthy Lifestyles

We will learn about healthy lifestyles and keeping safe, which will include diet, exercise and staying safe in the sun.

Computing – iNetwork

We will be learning about networks; they explore real examples of networks moving on to learning how digital devices are joined together to form networks. This will include our school network and the Internet.