SUMMARY OF SCHOOL IMPROVEMENT PLAN 2023 - 2024

THE QUALITY OF EDUCATION SUMMARY

Key Objective 1: To create a bespoke and knowledge-rich curriculum which enables teachers to identify pupils' learning gaps and help all children to make rapid progress so that the *number of pupils meeting Age Related Expectations and Greater Depth in each year group are consistently above National Averages in core subjects in Key Stage 1 and 2*. Specific focus on groups of children who are consistently working towards ARE with no identified SEN.

Key areas to improve:

1.1 To sustain and build on the good practice in place in implementing the Systematic Synthetic Phonics (SSP) programme – Phonics Shed

1.2 To sustain and build on the good practice in place in Reading, Writing and Maths ensuring high expectations for all children

1.3 To further embed the enquiry curriculum to ensure a knowledge-rich progressive curriculum in which teachers planning and strategies provide inclusive teaching with high expectations for all pupils

1.4 To ensure assessment and moderation practices support teachers and LSAs in identifying pupils' learning gaps so they can plan strategically and teach effectively

1.5 To ensure Early Years practices in place support the specific needs of the new cohort

BEHAVIOUR AND ATTITUDES SUMMARY

Key Objective 2: To ensure pupils behave with high levels of respect for others in their school, community and the wider world making them good British citizens

Key areas to improve:

2.1 Embed a consistent approach to promoting and supporting positive behaviour

2.2 Develop children's understanding and ability to engage in a range of play activities harmoniously for a sustained period learning how to problem solve and use conflict-resolution strategies to find enjoyment within new experiences

2.3 To embed children's language for learning and ensure metacognitive and long-term memory practices are in place to support children in making good progress. Particular focus to support Working Towards pupils based on EEF research findings

2.4 Increase whole school attendance to 96%+

2.5 Consider strategies to strengthen parent/carer understanding of their role in managing e-safety/ online behaviour at home

PERSONAL DEVELOPMENT SUMMARY

Key Objective 3: To improve the consistency and quality in the promotion of personal development in all aspects of school life

Key areas to improve:

3.1 To embed the school vision statement

3.2 Promote diversity, inclusion and pupils' understanding of the protected characteristics

3.3 To further embed strategies and approaches to ensure high-quality experiences in personal development for positive health and wellbeing to support all pupils

LEADERSHIP AND MANAGEMENT SUMMARY

Key Objective 4: To ensure leadership and management are effective so that staff are well-supported so that high expectations of all pupils are realised

Key areas to improve:

4.1 To ensure strong safeguarding leadership remains effective

4.2 To adapt current practices and systems to improve workload and wellbeing of staff

4.3 To develop the new Designated Teacher lead and SENDco lead to provide good quality provision for SEND, LAC and PLAC, parents/carers and staff

4.4 To further develop the knowledge and skills of middle leaders to effectively analyse and develop their subjects to improve outcomes for pupils and quality of teaching

4.5 To further embed pupil leadership and develop positive experiences for all pupils as leaders

'Hand in Hand, We Learn, We Grow, We Soar'
Kingsclere CE Primary School