

Year 1 Term 1 Curriculum Overview

Blean Primary School



Dear Parents and Carers,
Welcome to Term 1! We are delighted to welcome you and your child to Year 1 and look forward to a happy and exciting year of learning together.
Please have a look over our curriculum for the coming term...

Learning Together to Enjoy and Achieve

English: In English, we will explore a range of engaging texts linked to our learning about toys. We will develop our sentence-writing skills, using adjectives, questions and conjunctions before writing recounts and toy fact files. We will then explore storytelling, sequencing events and writing our own short narratives. Throughout the term, we will continue to develop our use of finger spaces, full stops, conjunctions and descriptive language, while building confidence in expressing our ideas in writing.

Maths: This term we will begin by exploring how objects can be sorted and grouped in different ways before developing our understanding of numbers and how they can be represented. We will compare and order numbers, explore one more and one less, and investigate the different ways numbers can be composed and partitioned. We will finish the term by exploring number bonds, building secure foundations for our future learning in addition and subtraction.

Science: In Science, we will explore everyday materials and their properties. We will identify common materials, distinguish between objects and the materials they are made from, and compare and group materials based on their properties. Through practical investigations, we will explore which materials are absorbent and which are waterproof, recording and discussing our findings.

History: In History, we will explore our enquiry question: "How have toys changed over time?" We will investigate toys from the past and present, comparing the materials they are made from, how they are designed and how they are used. We will develop our understanding of changes over time by looking at toys from different generations and considering what they can tell us about life in the past. We will also use photographs, objects and our own experiences to help us make comparisons and identify similarities and differences.

Computing: The children will develop their understanding of technology and how it can help in their everyday lives. They will start to become familiar with the different components of a computer by developing keyboard and mouse skills.

PSHE: "Being Me in My World" is our topic, exploring who we are, our feelings and what it means to belong to our class and school community.

Art: In Art, we will explore the work of Sarah Graham, developing our skills in drawing shapes, creating marks and patterns, and experimenting with tone and shade.

PE: We will develop our throwing and catching skills, practising accuracy, control and coordination through a range of games and activities. Our PE days are **Tuesdays** and **Thursdays**.

DT: In DT, we will explore wheels and axles, investigating how they work and where they can be found in our environment. We will design, make and evaluate our own wheeled models, selecting suitable materials and following our plans.

RE: In RE, we will explore our Big Question: "Who is Christian and what do they believe?" We will learn about Christian beliefs about God and Jesus through stories and discussion.

If you have any questions at all, please find us at the end of the day. We are looking forward to working in partnership with you and your child throughout the year.
The Year 1 Team

Reading books will be sent home alongside a sharing book. Please read regularly with your child and record their reading and any comments in their reading record. Books can be returned using our book drop-off box once they have been read and re-read.
Home Learning will be shared each **Thursday** via Google Classroom. Please return Home Learning books to school each **Tuesday**.

Please ensure that your child has a named water bottle each day and that all uniform is also named – then we can do our best to match any mislaid items to the right child!
Thank you for your support.