

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£10,719
Total amount allocated for 2020/21	£19,300
How much (if any) do you intend to carry over from this total fund into 2021/22?	£21,847
Total amount allocated for 2021/22	£19,300
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£41,147

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	75.9%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2023		Total fund allocated: 41,147		Date Updated: 05.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To properly resource the PE department so that children may fully engage with sporting activities and enable staff to teach PE and sport more effectively		Have secure and weatherproof storage for PE equipment. That is inviting and easily accessible		£4000 Actual £4023	Children and staff will be more open to getting and looking after equipment. Staff can quickly get equipment that children can use at free times
Ensure children have at least 30 minutes of physical activity		Replace damaged worn and irreparable equipment		£5000	Children are now more active during free time and are taught how to deal with losing and winning with their peers.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Introduce new: Tchoukball	To engage all children in different sports	£300 Actual £162	Children to participate in club then also have lunch time club with TA.	To continue to monitor participation and interests of children to discover and introduce new sports
Improve percentage of children able to swim 25m and recover from Covid impact	Contact GLL organise hour long sessions for whole week for years 3, 4, 5 and 6	£9000 Actual £8400	Higher number of children to be able to swim 25m or more/ Swimming levels to be back at pre covid levels	To investigate other means of teaching swimming regularly. Possibly hour sessions
Broaden children's experiences of professional sports	Get tickets to see professional teams/individuals play sports			
To improve ASEN provision with a focus on visual impairment	Employ PE specialist with ASEN provision experience to be employed Summer term 2022 and academic year 2022-2023 focussing on ASEN and G&T	£13000	Children with SEN to increase participation. G&T children to develop deeper understanding of dance and performing arts. All children to have further chances to learn and perform routines.	Children with SEN to increase participation. G&T children to develop deeper understanding of dance and performing arts. All children to have further chances to learn and perform routines.
To inspire children to take risks and challenge themselves and to develop a Growth mindset attitude to sports and link PE with the SCSM of the school.	Attend sporting events and praise during achievement assemblies. To work with local clubs to highlight pathways and experiences with real contexts when getting into sport.	No Cost	Possibility of competing next year with Dance teachers help.	Possibility of competing next year with Dance teachers help.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To improve skills and knowledge of PE lead and provide the subject knowledge of staff.</p>	<p>We have joined the Greenwich Schools Sports Partnership this year. This is a borough-wide initiative aimed at creating an infrastructure to effectively deliver PE, School Sport and Physical Activity across Greenwich Primary Schools. As well as providing access to competitions and events, this also includes staff professional development, delivery of healthy mind and body workshops and an inclusive swimming gala. Working with GSSP we will be taking part in virtual competitions with local schools as part of our subscription.</p>	<p>£950</p>	<p>Improved subject knowledge for PE lead and support i.e. subject audit. Enhanced quality of teaching. More opportunity for competition particularly for B and C teams. Inclusive festivals such as the swimming gala.</p>	<p>Keep attending meetings to tailor CPD to staff needs and keep up to date with national ideas and initiatives.</p>
<p>To ensure PE curriculum is up to date and use skills and knowledge built year upon year and the range of our curriculum is broad and varied</p>	<p>Subscribe to PEHUB</p>	<p>£455</p>	<p>As a school we use ThePEHub as a basis for our curriculum. Teachers have improved subject knowledge and lessons have a clear structure. Children are engaged and progression from year to year is now built upon</p>	
<p>To provide knowledge and skills to enable practitioners to teach dance effectively and confidently</p>	<p>Use GSSP and AfPE contacts to find/recommend a high quality Dance CPD</p>	<p>£450</p>	<p>Feedback from staff and children. Enhanced lesson performance and</p>	
<p>Employ and support Apprentice PE student to support the teaching of PE, provide focussed and structured activity during break and lunch times and afterschool clubs</p>	<p>Liase with head and apprentice providers to set up interviewing for September start</p>	<p>£10,215 Year 1 Upto 15,914.04 Year 2 from next years budget.</p>	<p>Children will be more active during free time. A greater variety of after school clubs can be offered. Children can be better supported during PE sessions with targeted intervention to improve physical fitness</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Employ and support Apprentice PE student to support the teaching of PE, provide focussed and structured activity during break and lunch times and afterschool clubs</p> <p>Introduce new: Tchoukball</p> <p>Improve percentage of children able to swim 25m and recover from Covid impact</p>	<p>Liase with head and apprentice providers to set up interviewing for September start</p> <p>To engage all children in different sports and target children that have a lower level of engagement in traditional sports</p> <p>Contact GLL organise hour long sessions for whole week for years 3, 4, 5 and 6</p>	<p>See above</p> <p>See above</p> <p>See above</p>	<p>Children will be more active during free time. A greater variety of after school clubs can be offered. Children can be better supported during PE sessions with targeted intervention to improve physical fitness</p> <p>Children to participate in club then also have lunch time club with TA.</p> <p>Higher number of children to be able to swim 25m or more/ Swimming levels to be back at pre covid levels</p>	<p>Pe and free sessions to be better structured and resources and to lessen work load for staff. And to increase pace and activness of sessions.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase number of competitive events to build confidence Children to be competitive as a whole school	To participate more with GSSP competitions (Virtual and actual) and borough competitions. To work with Charlton Athletic to build more competitions Ensure that sports day is competitive and fair for all ages and work with ActivKids to ensure best practice.	Cost included on GSSP subscription No cost £500	Children achievements to be publicised on Weduc and schools Twitter account. Sports day will be competitive as a score will be kept by giving gold, silver and bronze medals to children in KS1 and KS2 all of which competed as house teams. Parents to be engaged and able to see all events.	Celebrating excellent role models for children to be physically active and take part in challenges. Create a positive community feel and help build lasting relationships around physical activity.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	