



Religious Education Policy

Act justly, Love mercy, Walk humbly

Queniborough C E Primary School

	Date	Signed
This Policy was adopted on	Jan 2023	
To be reviewed	Jan 2025	

RE Coordinator: Charlotte Watson
Collective Worship Coordinator: Elizabeth Hallam

Our school vision statement:

"With Jesus at our side we act with a sense of right and wrong, we show love by being kind to everyone, we walk through each day with modesty in all we do."

1 Introduction

Since the 1988 Education Reform Act the role of the school is one of developing an understanding about religion rather than nurture within one particular religion. A clear differentiation needs to be made by the teacher between generally accepted facts on the one hand and matters of opinion and faith on the other hand. Teachers inviting visitors should make sure the visitor is aware of this distinction and is given a specific brief. Our aim is therefore to: "enable pupils to understand the nature of religion, its beliefs and practices".

Teachers will follow guidelines laid down in the Leicestershire Agreed Syllabus.

Church of England Statement of Entitlement (Feb 2019)

Curriculum balance and time: sufficient, appropriate and balanced

Reflecting the school's trust deed or academy funding agreement parents and pupils are entitled to expect that in Church schools Christianity should be the majority religion studied in each year group and should be at least 50% of curriculum time. Sufficient dedicated curriculum time, meeting explicitly RE objectives, however organised, should be committed to the delivery of RE. This should aim to be close to 10% but must be no less than 5% in key stages 1-4.

2 Aims and Objectives of RE at Queniborough.

1. To develop a knowledge of all key religions (recognising the Christian foundation of the school).
2. To explore those aspects of human experience which raise questions about the meaning of life.
3. To develop skills of interpretation to help children understand the significance of religious beliefs and practices.
4. To encourage a sensitive attitude towards the beliefs of others and guide children in their own maturing ability to think about questions of belief and value for themselves.

3 Teaching and Learning 2022 -2026

From September 2022 we now follow the New Leicestershire Agreed Syllabus (2021 - 2026) written by RE Today on behalf of Leicestershire Council and published by Leicestershire SACRE.

RE may be linked to topic work and other subject areas. A variety of teaching styles such as storytelling, discussion, drama, pictures, music and artefacts etc. should be used in order to cover the programme of study. Children will be given first-hand experience where possible to explore

places of worship and talk to people of various faith communities. Trips to places of worship will take place, including to our local church frequently, and to a synagogue, mosque and temple in Leicester. Most of these visits will happen in KS2.

Work will develop from pupils' own experience of the local area and then be linked, extended and enriched to reflect the wider diversity of religion in Britain today.

In order to develop continuity and progression we will follow the school long term plan in which UC units and RE Today units have been positioned to ensure links between concepts flow throughout the year groups and also progress throughout each key stage. It is recognised that objectives for RE skills will be achieved by many activities some of which may not be concerned directly with RE content.

Beginning in Year 2 children have a dedicated RE book in which work may be recorded, it may also be stored electronically, or in class books linked to specific units. In the EYFS and Year 1 the expectation is that whole class RE progress will be recorded in one class RE 'Big book'.

4 Assessment

Teachers assess the children's work in RE both by making informal judgements as they observe them during lessons and by doing formal assessments of their work. We have clear expectations of what the pupils will know, understand and be able to do at the end of each year. Assessment in RE is mandatory. Assessment will be in the form of teacher judgement against the learning objectives for each unit and completed at the end of the year on our school assessment program. (Sonar)

5. Monitoring

Children's learning is monitored in RE through learning walks, informal conversations with children and staff and through annual book trawls. Teachers follow the scheme of work and plan using the overview grids, support materials and lessons plans purchased in 2021-2022 financial year.

6. Links with other subjects

We recognise the spiritual dimension in all other curriculum areas. Whilst collective worship is seen as being distinct from RE there are certain links, which can be identified e.g. opportunities for reflection, spiritual development and these will be highlighted by the collective worship coordinator, to staff, where opportunities arise. All staff are expected to lead collective worship on a rotational basis.

RE lessons also provide opportunities for teaching Equal Opportunities, Personal and Social Education and education for Ethnic Diversity. Where opportunities arise RE and PSHCE may be taught closely together.

7. Equal Opportunities

All pupils should have equal access to RE irrespective of race, gender or ability. Pupils will be invited to share their own religious experience. Pupils with special needs should be considered when planning units of work and opportunities for differentiation should be considered for both more able and less able pupils.

8. Withdrawal

Parents have the legal right to withdraw their children from RE and Acts of Worship. They may also seek permission to withdraw children from school in order to receive religious education elsewhere -of a kind desired by the parents. Teachers also have the right of withdrawal.

9. Community Links

Queniborough is a Church of England School and as such, has special historical links with the local diocese; churches and the community. Those links will be strengthened by inviting speakers from time to time and using the local church buildings as a resource.

Once every term a collective worship will be lead by our 'Grand prayers'.

In addition, each class has an assigned 'Grand prayer' to whom they can request prayer and thought via their class prayer box (located in the prayer corner). These requests will be communicated by teachers using email to the appropriate Grand prayer as necessary. It is important to note that any concerns over content of prayer requests will be shared with the safeguarding lead before they are passed on to Grand-prayers.