

Blean Primary **School**



Making the Most of the School Sport Premium

September 2024 to July 2025

In 2024-2025 the school was allocated £19709 in Sport Funding. We have continued to develop our sporting curriculum in-line with government priorities and following current and changing government guidelines. Last year we once again achieved the Platinum Sport Mark which has stayed in place for this year.

Our School Key Sport priorities for this year included:

- To continue to develop active learning and play across the school day
- To make greater use of the sports crew to run in-school competitions
- To develop links to local clubs- Rugby and Badminton
- To use the sports crew to create sport reports

These fed into the Government key priorities for Sport as below:

Key priorities 1 and 2: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. The profile of PE and sport is raised across the school as a tool for whole-school improvement.

TARGET	SUCCESS CRITERIA	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
To develop active learning strategies in all areas of the curriculum in KS2.	Active activities for learning permeate the curriculum within lessons and contribute to 30 active minutes daily.	Trial active ideas in Y6 classes. Trial in another KS2 year. Feedback to KS2 team and widen trial. Help to embed ideas.	Lesson planning JT and JWD ideas AT active lunchtime ideas	While active learning was a priority in lessons the target area for this element of the plan switched to active sessions at break and lunchtimes. More equipment was made available for the pupils including tyres, tennis, badminton, den building, volleyball, cricket and table tennis. Breaks were split so that Y3/4 and Y5/6 had access to the equipment. This was very successful during the summer months and engaged many pupils. Money has been allocated for equipment on the Y5/6 playground for the winter months to enrich the provision after the current building works are completed.
To report sport news termly to all stakeholders	Sports crew work with subject lead to create termly reports that highlight intra and inter-school competitions, individual successes and PE sessions.	Form a sports crew. Set up a system for collecting information about competitions. Meet together and create the report. Use office staff to publish the report termly and send to all stakeholders.	Meeting time Office time Computing resources Photography	Sport reviews were written for T1-4 and shared with all. The wait for results was difficult for some pupils and this system of reporting will need to be reviewed next year to enable reporting more often.

Funding allocation: £2830.56 (14% of funding)

Impact and sustainability: Active learning and play has developed well through the year and the new activities for breaks and lunchtimes encourage greater activity and enjoyment. This is fully sustainable with limited funding to replace broken equipment. The next step is to develop the playgrounds and equipment for the winter months where space is at a premium.

The termly sport reports were received well by parents but some pupils found it difficult to wait for recognition on the report and in assemblies. This will need to be looked at and developed next year.

Key priority 3: increased confidence, knowledge and skills of all staff in teaching PE and sport.

TARGET	SUCCESS CRITERIA	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
To train new staff and those new to year groups to lead all areas of the PE curriculum.	All class teachers are confident to lead all areas of PE for their year group.	JT timetabled sessions. Discussions with staff regarding training needed. JT check-in	JT sessions Additional resources if needed.	JT has led training sessions for all year groups in each season. Teacher confidence in PE has increased and all teachers lead PE sessions.

Funding: Staff training £4205.12 (22% of funding)

Impact and sustainability: Staff including ECTs have benefitted from focused sessions with their classes. All staff teach PE sessions confidently and know how to access support from specialist teacher. These skills are sustainable and can be passed on to new teachers.

Key priority 4: broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sport.

TARGET	SUCCESS CRITERIA	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
To develop a plan of intra-school competitions led by pupils.	A range of mini-competitions is run over the year by sports crew members.	Develop Sports crew teams to lead over the year. Plan a rota of competitions. Collect results and celebrate participation and achievement.	Time to liaise with pupils. Discussions with TAs regarding supervision. Assembly time.	Sports Crew have led sessions in each season and shown increased confidence in sport leadership. They also supported at Sports Day. Results were celebrated in Sport Crew assemblies and in termly newsletters. The emphasis was on full participation and enjoyment.
To continue to develop links with local clubs including Rugby and Badminton clubs.	A range of expert coaches lead sessions and links to outside provision are provided to pupils.	Look for invitations from clubs to lead sessions. Book sessions for pupils. Add links to newsletters.	Money for sessions. Time to book coaches. Liaison with staff.	Link with Rugby club was strengthened. Some pupils represented the school at a T1 Rugby tournament at Twickenham. Badminton links were developed with specific coaching given to Y3 and Y5 pupils. Y4 and Y6 received Cricket coaching from a specialist coach.

Term	Competitions we took part in:	Number attended	Totals for term	Term	Competitions we took part in:	Number attended	Totals for term
1	Cross Country - All	26		4	Cross country ALL	14	
	Handball –Y5/6	14			Hockey county tournament	7	
	Cross Country - All	17			Cross Country Chartham Y3-6	53	
	Tag Rugby – Y4, Y5/6	55	9 teams		Girls Football Y5/6	8	9 teams
	Girls' Football	8	120 players		Hockey St Edmunds Y4/5/6	10	114 players
					Cross Country ALL	22	
2	Basketball Y5/6	15		5	Tennis Y6	12	
	Infant Agility Y1/2	24			Football Y5/6 tournament	32	
	Girls Football Y5/6	17			Netball	13	
	Boys Football Y5/6	17			Tennis Y4	12	14 teams
	Rugby Twickenham Y6	11	13 teams		Tennis Y2	12	89 players
	Speed Stacking Y3-6	16	100 players		Golf Way Y4	10	
					Athletics KC All	8	
3	Dodgeball Y6	12		6	Girls Cricket Y4-6	16	
	Girls Football Match Y5/6	8			Athletics KC All	21	27 teams
	Inclusive event	5+ 7 leaders			Tennis Doubles Y2-6	12	217 pupils
	Hockey Match v KC Y4-6	16	9 teams		Mixed Cricket tournament Y4-6	32	
	Cross Country ALL	11	75 players		Boys Cricket match Y4-6	32	
	Football Tournament Y4	16			Athletics @ Cant Ac Y3-6	40	Overall:
					Y4 cricket match Y4	16	72 teams
					Multiskills Y1-2	16	715 players
					Girls cricket afternoon Y4-6	32	

Funding: Competitions Entry fees £1030 (5% of funding)

Pupil Training and competition staffing £4188.21 (21% of funding)

Transport £5635.03 (29% of funding)

Impact and sustainability: Links have been strengthened with Rugby and Tennis. Badminton links have been developed. In-school competitions have been embedded in the PE offer and led by the sports crew to develop leadership. The sporting calendar continues to grow and as many teams as possible are entered into competitions. As previously, the transport, staffing and fees for competitions has benefitted enormously from the funding and would be very difficult to sustain without funding.

Additional Priority: Pupils achieve KS2 Swimming expectations by the end of Year 6

TARGET	SUCCESS CRITERIA	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
Year 6 pupils who have not had achieved end of KS expectations have access to catch-up lessons in T5/6	Pupils have developed swimming skills and improved water safety	Survey parents and pupils. Book sessions and coaches Keep records of improvements and achievements.	Office staff Survey time Funding for coaches and lessons.	At the start of T6 74% of pupils in Y6 had achieved the expected level in swimming. 16 pupils attended catch-up swimming lessons in T6. All 16 pupils made good progress with 8 pupils able to swim 25m by the end of the sessions. At the end of T6 87% had achieved the expected level of swimming 25m and self-rescue.

Funding (Y6 only) £1811.88 (9% of funding)

Impact and sustainability: This has had high impact on the pupils involved with 50% of them achieving the expected level of swimming 25m and all improving water confidence and skills. All pupils showed enjoyment of the sessions and the impact on their confidence was high. This is not fully sustainable as costs for transport are high and many of the families would not be able to support these sessions.

Total funding overview:

Budget allocation: £19709

Spend: £19709

Priorities for next year:

- To continue to develop active playtimes especially in winter season.
- To introduce T1 Rugby to Upper KS2
- To develop the sport reporting system raising awareness of sport within the school.
- To trial Sportswear days for PE sessions to improve participation and length of active time within PE sessions.

D Irons July 2025