

Year 4 Term 2
Curriculum Overview



Dear Parents and Carers,

Please have a look over our curriculum for this coming term. If you have any questions, please send an email into the school office. Thank you.

Mr Hunt and Mrs Madden

English:

In English this term, we will be using our learning in Geography and the story 'Greta and the Giants' to inspire our writing. The children will learn techniques to help them develop their writing; these will include adverbial phrases, subordinating conjunctions and possessive apostrophes.

Our Reading sessions will be focused on a story called 'The Pugs of the Frozen North' by Philip Reeve to support us in developing our VIPERS skills. We will continue to look at the Year 4 spellings, plurals, apostrophes, possessive pronouns and adverbial phrases in our Spelling, Punctuation and Grammar sessions.

Maths:

This term in Maths, we will begin with a unit on area where we measure and compare the area of different shapes. Following this, we will be developing our understanding of multiplication and division using a range of formal written and mental methods. We will continue to develop times tables and number fluency.

Science:

Our new topic for this term will be 'Sound'. In this unit we will learn about how sounds are made associating some of them with something vibrating. We will be conducting experiments and investigations into how pitch, volume and distance impact sounds.

PE and Games:

In our outdoor lessons, we will be learning the skills needed to play basketball.

While, in our indoor PE sessions, we will be exploring the effect exercise has on our bodies through circuit training.

R.E:

Our question for the term is: Why do people celebrate? We will explore a range of celebrations in different religions including Diwali in Hinduism, Ramadan in Islam and Passover in Judaism.

Music:

We will continue to learn the violin in our weekly lessons. This will include beginning to play songs and reading music.

Jigsaw PSHE:

In Jigsaw PSHE this term, we are focusing on celebrating difference. We will explore assumptions that people make and why, how people become influenced to make an assumption and what to do if someone is being bullied. We will also explore how we are special and unique.

Design Technology:

As part of our learning about Sound, we will be designing and making our own musical instruments to further investigate how sound travels. Once we have done this, we will then evaluate them based on our design criteria.

Spanish:

Year 4 will recap and learn new classroom commands, learn the nouns for different kinds of shops around town, including Christmas shopping, and learn how to give directions.

Computing:

We will be using a programme called Audacity to produce a podcast, including opening and saving audio files.

Geography:

In Geography this term, we will learn about coastal erosion. We will explore how coastal erosion and weathering change the landscape, and how coastal features are formed. We will also locate some coastal features across the UK. After this, we will examine the various coastal protection strategies and how they help prevent further corrosion on the coast.

Home Learning:

We really value the support you provide to your child's learning by regular reading with them, as well as helping them to practice their times tables and spellings. Home Learning will alternate between a set of times tables to work on outside of the classroom and a My Maths task. These will be set alongside spelling words to practise. These tasks will be posted on **Google Classroom** each Thursday and should be completed in Home Learning books and handed in the following Tuesday. Your child may carry out research in any of the curriculum areas that interest them this term as part of their home learning if they wish. **Thank you.**