



Parent meeting
Monday 9th September, 2024.



Our School Values

Be Kind.

Be Brilliant.

Have an **I can** attitude.



I can show pride in everything I do.



I can be polite and show respect to others.



I can be a good listener.



Staffing



Class teachers in the Sloth class are Mrs Palmer (Mon-Thurs) and Mrs May (Fri)
Class teacher for the Owl class is Miss Evans.

Support staff for the Sloths: Mrs Rees and Miss Green

Support staff for the Owls: Miss Rippin and Mrs Coe



We will work collaboratively throughout the year across a range of projects and will all work together to ensure your child's time in Key Stage 1 is a happy one.

Communication



weduc



Messages may be sent to your child's class teacher via WEDUC. The office staff operate with discretion and confidentiality and will pass messages to the appropriate teaching staff.

If you wish to arrange a meeting with a class teacher, please message on WEDUC or speak to the staff in the office.

Staff members will be on the doors at the start of the school day and dismissal.

Parents evening

Parents evening will take place on Tuesday 15th October and Thursday 17th October. Further details will be sent nearer the time.

The School Day

Registration

Registration for all children takes place at **8:45 am**; however, our classroom doors open at **8:35 am** to allow time for our children to organise their belongings before morning work begins.

School Gates will be locked promptly at **8:45 am**. Children arriving after this time must be accompanied to the office where they sign in and record their lunch requirements for the day.

Assemblies

Whole School assemblies take place at **10:15am** every day and are taken by members from the teaching team. Our Oxley **#Starsoftheweek** celebration and **#sportspersonoftheweek** assembly is held on Fridays.

Lunch times

- Penguins and Koalas 12:00pm – 12:30pm
- Sloths and Owls – 12:15pm – 12:45pm
- Key Stage 2 – 12:35pm – 1:15pm



Trim Trail:
Not Tues

Other activities throughout the week:
badminton, tennis, golf, football &
dodgeball.

There is also a quiet room and well-being club available.

Snacks

Following government guidance on healthy eating and to meet our Healthy School's award, we are asking that children only bring an item from the list below for their morning snack and try to vary choices across the week:

- Whole or sliced fruit
- Vegetable sticks, e.g. celery, carrot, pepper, cucumber etc
- Bag of plain popcorn
- Meat (i.e. Mini Peperami) / cheese snack
- Plain rice /corn cakes or Bread sticks

Children in Years 1 and 2 are entitled to free fruit which is provided by school.

Water bottles

- Please make sure that your child has a named water bottle in school everyday.
- Please do not send juice as water bottles have a habit of leaking.





Gold Tokens

Showing an "I can" attitude in lessons and around school.



Blue (Ocean) Tokens

Being Brilliant and Kind at lunchtimes.



Green Tokens

Green Cards & exceptional effort and behaviour.

Oxley Rewards



Oxley's Houses

Fundraising activities are planned and led by House Captains in Year 6.

This year, the children will research local charities to support and decide collectively if they wish to combine efforts towards one as a school or one per house.

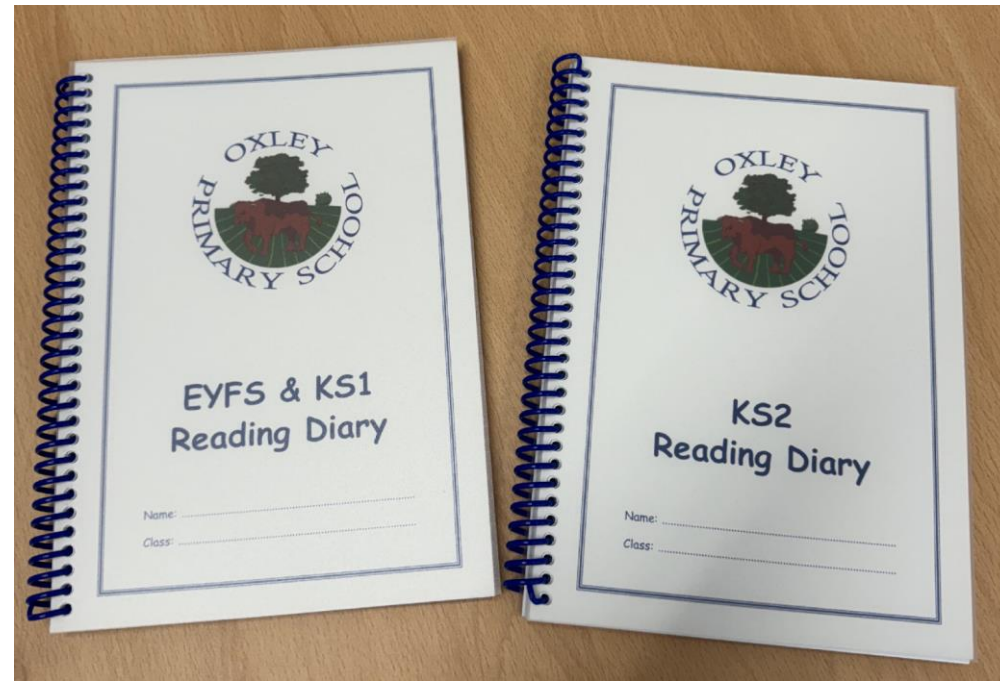
Typical Timetable

KS1 – Owl's Timetable Autumn 1 2024-25

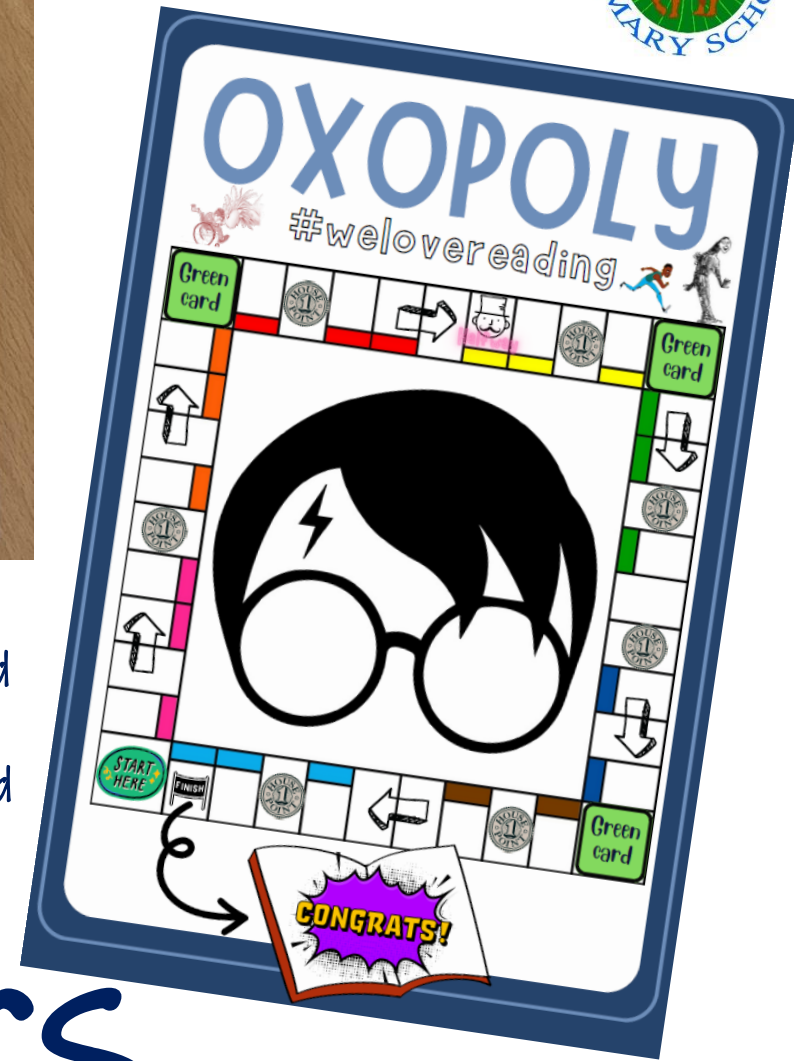
	08:45-09:00	09:00-10:15	10:15-10:30		10:45-11:10	11:20-12:15		13:15-13:25	13:30-14:00	14:00-15:00
Monday	Registration/morning reading BR/LC – Target readers/1:1 intervention	English	Assembly DC	Playtime	NNS	Fluency/Maths	Lunch	Registration – Handwriting	Science	Music
Tuesday		PE w. HL	Assembly		NNS	English			Guided Reading	Fluency/Maths
Wednesday		English	Assembly NR		NNS	Fluency/Maths			RE (PPA)	PE (PPA)
Thursday		English	Assembly Singing-LW		NNS	Fluency/Maths			Geography	PSHE
Friday		English	(Star of the week) DC		Maths – Arithmetic & Key skills	Handwriting			Art	Guided Reading

PE

- PE kits to be in school every Monday
- Children will typically take part in two PE lessons per week
- Owls and Sloths currently have PE on Tuesday & Wednesdays.
- Kits will be sent home on a Friday to be checked/washed.
- Please ensure all kit is labelled.



Our Oxley expectations are that our children read a minimum of three times a week. This can be a school reading book, library book, comic or a shared bedtime story.



Reading matters

Phonics: Year 1



Our school uses the:

Oxford Reading Tree
Floppy's Phonics programme

By Oxford University Press
and Debbie Hepplewhite



Phonics

Daily phonics session

- Review sounds already taught
- Teach new sound / grapheme
- Practise handwriting and reading words with new sound
- Apply – write new sound within a word or sentence

























Children are grouped according to their level

The children are assessed regularly

One of their reading books will be matched to phonics level

Level 1+

 Floppy's Phonics

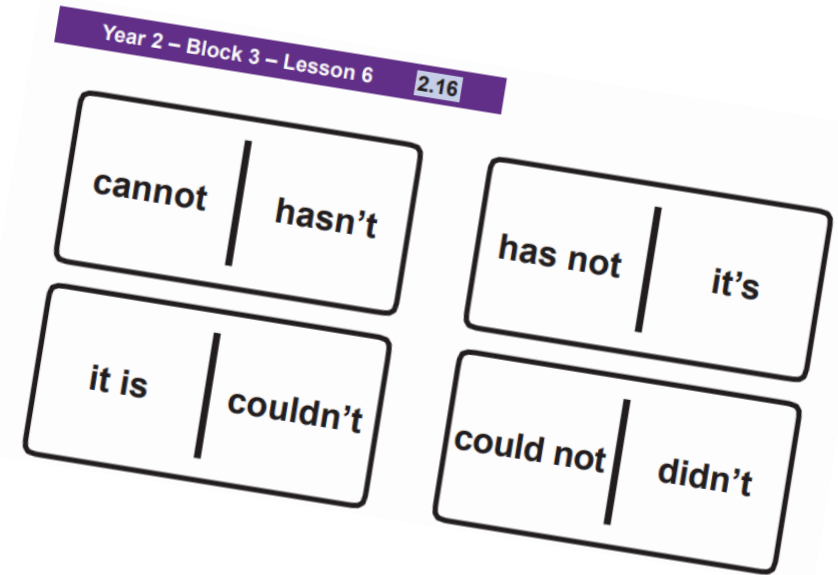
s  sun	a  apple	t  teddy	p  pan
i  insect	n  net	m  man	d  dog
g  gate	o  octopus	c  cat	k  key
-ck  duck	e  egg	u  umbrella	r  rabbit
h  hat	b  bone	f  fish	-ff  cuff
l  lion	-ll  hill	-le  bottle	-ss  dress

Spelling: Year 2

At Oxley, from Year 2 we follow the No Nonsense Spelling scheme.

Pupils should be taught to spell by

- segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly
- learning new ways of spelling phonemes for which one or more spellings are already known, and learning some words with each spelling, including a few common homophones
- learning to spell common exception words
- learning to spell more words with contracted forms
- learning the possessive apostrophe (singular), for example, the girl's book
- distinguishing between homophones and near homophones
- adding suffixes to spell longer words, for example, '-ment', '-ful', '-less', '-ly'
- applying spelling rules and guidelines, as listed in English Appendix 1
- writing from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.



Any children who did not pass the phonics screener in Year 1 will access additional intervention alongside No Nonsense Spelling lessons.

English: Reading



Reading takes many forms: poetry, novels, fiction and non-fiction comprehensions, films, song lyrics and pictures.

The children learn a skill throughout the week and are given opportunities to apply this skill to different situations.



Vocabulary
Interfer
Predict
Explain
Retrieve
Summarise



Modern Explorers

Felicity Aston

Felicity Aston is an English explorer. Felicity explores the polar regions. The polar regions are the North and South Poles. The North Pole is at the very top of the Earth. The South Pole is at the very bottom. It is very cold in the polar regions.

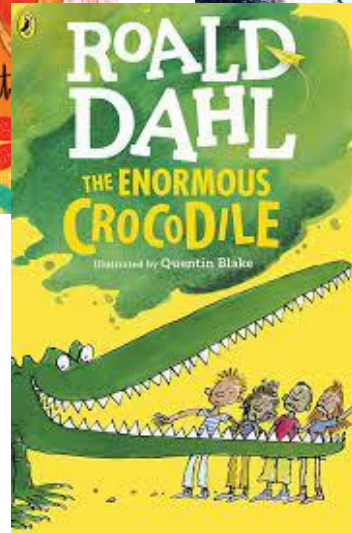
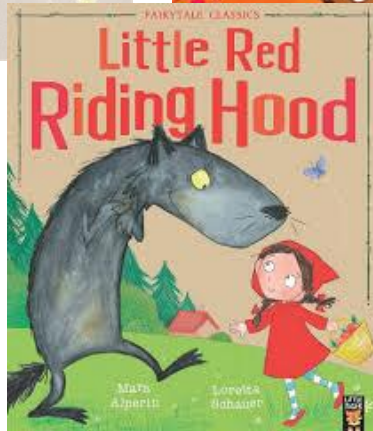
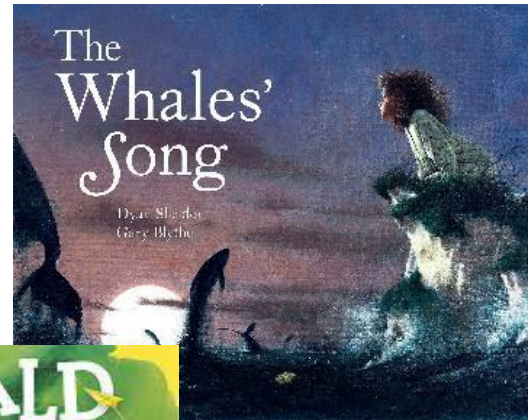
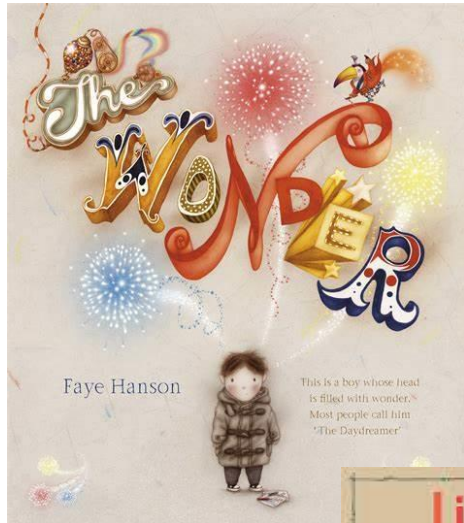
In 2012, Felicity skied across Antarctica. She was the first woman to do this alone. She was the first ever person to do it without power. She just used her muscles. It took Felicity 59 days. This was a world record!

VIPERS QUESTIONS

- R** Which places are known as the polar regions?
- R** What is the weather like in the polar regions?



English: Novel Study



Writing is taught through novels where we also combine skills of grammar and reading.

The children are taught various genres of fiction and non-fiction writing and are given more opportunities to develop their own style and independence.

We plan collaboratively but adapt lessons and activities to cover year group requirements.



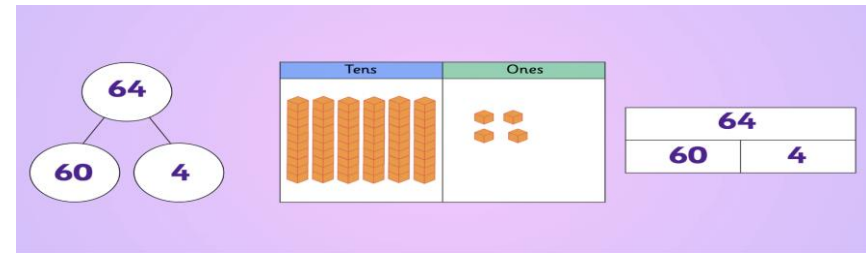
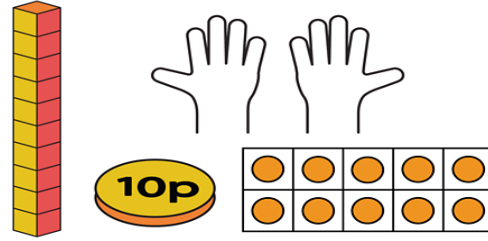
English: Grammar

1. What nouns can you see?	2. What verbs have been used?	3. What punctuation have I missed?
4. What determiners do you see?	a black dog jumped in the muddy puddle	5. What preposition has been used?
6. How many adjectives do you see?		

Grammar is taught every day at the start of an English lesson. This will recap taught skills and allow for consolidation of prior knowledge

There are also discrete lessons to focus on certain aspects.

Maths



Number

Place value

Free trial

VIEW

Number

Addition and subtraction

VIEW

Geometry

Shape

VIEW

Measurement

Money

VIEW

Number

Multiplication and division

VIEW

Measurement

Length and height

VIEW

Measurement

Mass, capacity and temperature

VIEW

Number

Fractions

VIEW

Measurement

Time

VIEW

Statistics

VIEW

Geometry

Position and direction

VIEW

Consolidation

Maths is taught every day. In the Sloths class, we teach using White Rose's new split plans. These are designed to hit objectives for Year 1 and Year 2.

All maths lessons begin with a fluency starter to recap and activate prior knowledge and learning.

Foundation subjects



Year 1/2 Cycle A Long-term plan



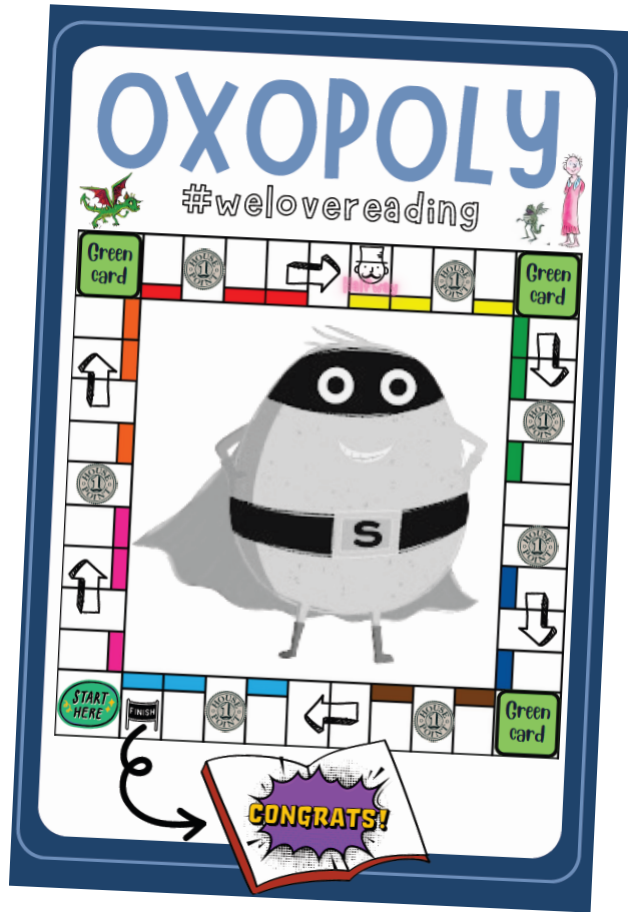
Subject	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Science	The Human Body - Senses	Materials -Metal, Plastic, Brick, Paper	Animals – mammals, fish and amphibians	Habitats	Plants	Sustainability
History	<u>Great Fire of London</u> What happened during the Great Fire of London and how was the city changed?			<u>Pompeii and Rome</u> Why do we know so much about where Sappho used to live?		
Geography	Why does it matter where our food comes from?			How does the geography of Kampong Ayer compare with the geography of where I live?		
PHSE	My Emotions	Anti-Bullying	Personal Safety	Diversity and Communities	Financial Capability	Relationships and Sex Education
Music	Pulse		Voice		Rhythm and instrument tuition	
RE	What do Christians believe God is like?	Why does Easter matter to Christians?		What does it mean to belong to a faith community?	How should we care for others and for the world, and why does it matter?	
Art	Spirals (Drawing)	Simple Printmaking		Flora and Fauna		Making Birds
Design & Technology	Mechanisms - Moving pictures	Textiles - Puppets		Food technology – 5 a Day		
Computing	Digital music & internet safety		Digital writing & internet safety		Moving a robot (Year 1) Robot Algorithms (Year 2) Internet safety	
PE	Fundamentals	Dance	Ball Skills	Invasion Games	Athletics	Striking and Fielding

We learn through a variety of exciting project and topic based themes on a two-year cycle.

Throughout the subjects, we have tailored our curriculum to allow for creativity and ownership.

End of unit assessments may take various forms; essays, posters, stop-motion animations, presentations or quizzes.

Homework



In Year 1 and 2, homework expectations are three weekly reads as well as allowing your child time to access Numbots (Year 1) or TTRS (Year 2) to develop number and multiplication fluency. Additionally, weekly spellings will be sent home each Thursday based on phonics (Year 1) or spelling rules (Year 2) – these will be tested the following Thursday.

Assessments

Year 1 Phonics Screening Check

Schools must administer the phonics screening check within the 1-week period from Monday 9 June 2025.

Any Year 2 children who did not reach the pass mark in Year 1 will have the opportunity to retake the screener.

Year 2 SATs

These tests are no longer statutory assessments.

They are not externally submitted however the Government is still producing test papers for schools to use for internal assessment. We will continue to use these tests as it is a good way of preparing children for assessments later in their school journey.

We will administer the assessments in June. Tests will include two reading papers, arithmetic, mathematical reasoning, grammar and spelling.

Instagram



If you do not follow us already, please do and check out all the amazing things that are happening in school day to day.