



# Year 6 Curriculum Long Term Overview

2022/23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>National &amp; School Events</b>					KS2 SATs	
<b>English</b>	Text – Pig Heart Boy – Malorie Blackman  Outcome 1 – First Person Account Outcome 2 – Balanced Argument	Text – I am Malala – Malala Yousafzai  Outcome 1 – Biography Outcome 2 – Newspaper Article	Text - Eye of the Wolf – Daniel Pennac  Outcome 1 – Formal Letter Outcome 2 – Diary	Text – Refugee Boy – Benjamin Zepaniah  Outcome 1 – Persuasive Speech Outcome 2 – Informal Letter	Text - The Boy in the Striped Pyjamas – John Boyne  Outcome 1 – Narrative Outcome 2 – Balanced Argument	Text – Journey to Joburg – Beverley Naidoo Outcome 1 – Leaflet Outcome 2 – Poem
<b>Maths</b>	Number Place Value Addition Subtraction Multiplication and Division	Fractions Position and Direction Decimals	Percentages Algebra Converting Units Perimeter area and Volume	Statistics Properties of Shape	Properties of Shape Consolidation based on analysis SATs	Consolidation of Haps and Transition to Year 7
<b>Science</b>	Animals including Humans My heart skips a beat.	Electricity Is more ‘better’ than ‘less’?	Evolution and inheritance Has the giraffe always had a long neck?	Evolution and Inheritance How could I classify Spiderman	Living things and their Habitats How could I classify Spiderman?	Light Is there a pot of gold at the end of the rainbow?
<b>Art / DT</b>	<b>ART</b> Textiles – Art and Fashion – Piet Mondrian and Yves Saint Laurent	<b>DT</b> Cooking - Chillli	<b>ART</b> Printing and Digital Media – Art and Religion	<b>DT</b> Electrical and Mechanical Systems – Morse Code Machine	<b>ART</b> Newham Trackside Wall – Inspired by Sonia Boyce and Marian Amidu	<b>DT</b> Construction – Pallet Furniture
<b>Computing</b>	Communication	Web page creation	Variable in games	Spreadsheets	3D Modelling	Sensing
<b>History / Geography</b>	<b>HISTORY</b>  Local Area Study Link to Victorians	<b>GEOGRAPHY</b>	<b>HISTORY</b>  The Tudors	<b>GEOGRAPHY</b>	<b>HISTORY</b>  Mayans	<b>GEOGRAPHY</b>
<b>Music</b>	Unit: Happy Style: Pop/Neo Soul	Unit: Classroom Jazz 2 Style: Bacharach and Blues	Unit: Benjamin Britten - A New Year Carol Style: Benjamin Britten (Western Classical Music), Gospel, Bhangra.	Unit: Music and Identity Style: Hip Hop	Unit: You've Got A Friend Style: The Music of Carole King	Unit: Reflect, Rewind and Replay Style: Western Classical music and your choice from Year
<b>Spanish</b>	Presentation (dialogue)	Time	School	Feelings (adjectives)	Holiday activities (future tense)	Opinion and holiday activities (present continuous)
<b>PSHE</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me

<b>RE – How important are the similarities and differences between and within religions and world views?</b>	How do people express their faith through the arts in Christianity?	What do people believe about life after death?	What similarities and differences to religions share?	What happened on the first Easter Sunday?	What qualities are important to present day religious leaders? (Buddhist temple)	How could we design a celebration that involved everyone? Religious or not?
<b>PE</b>	Outdoor - Football Indoor – Gymnastics – Matching and mirroring	Outdoor – Athletics Indoor - Netball	Outdoor - Basketball Indoor – Dance - Carnival	Outdoor - Tennis Indoor - Dodgeball	Outdoor – Tag Rugby Indoor – Badminton	Outdoor -Cricket Indoor – Hockey