

KINGSCLERE CE PRIMARY SCHOOL SUMMARY OF SCHOOL IMPROVEMENT PLAN 2024 – 2025

THE QUALITY OF EDUCATION SUMMARY

Main objective: To enhance and integrate teaching practices across all core and foundation subjects, ensuring that all students, including those in Early Years, build on their progress, deepen their understanding, and retain knowledge over time through improved assessment, tailored home learning, and effective curriculum support.

Note: A particular focus on pupils Working Towards to enable more children to close gaps in their learning and meet Age Related Expectations+ so that end of Year KS2 results at Kingsclere CE Primary School are 5% or more above National Averages** in Combined (66%), Reading (74%), Writing (77%) and Maths (73%)

** Percentages shown are 5% above National Averages for 2023 – 2024

Key areas to improve:

- 1.1. To sustain and build on the progress in Phonics, Reading, Writing and Maths
- 1.2 To review and revise home learning to support children's curriculum learning and curriculum interests
- 1.3 Improve assessment for learning strategies and lesson design in the foundation subjects and science so that all pupils know more and remember more over time
- 1.4 To ensure Early Years practices in place support the specific needs of the new cohort

BEHAVIOUR AND ATTITUDES SUMMARY

Main objective: To further cultivate a respectful and inclusive culture that supports pupils' behaviour and mental health

Key areas to improve:

- 2.1 To further support children in managing their mental health
- 2.2 To further develop staff behaviour management skills with a focus on developing the school behaviour curriculum and restorative practices

PERSONAL DEVELOPMENT SUMMARY

Main objective: To improve the consistency and quality in the promotion of personal development in all aspects of school life

Key areas to improve:

- 3.1 Ensure our school promotes inclusion and equality
- 3.2 Promote healthy eating
- 3.3. Develop the role of oracy in teaching and learning with a focus on core subjects
- 3.4 Ensure robust safeguarding practices by fostering a culture of vigilance and accountability

LEADERSHIP AND MANAGEMENT SUMMARY

Main objective: To secure progress across the school so that all groups of pupils make consistent progress commensurate with their ability – with a specific focus on groups of children who are consistently Working Towards ARE+

Key areas to improve:

- 4.1 To strive to achieve 96+% whole school attendance
- 4.2 Senior Leaders support, lead, coach and mentor staff so they can carry out their roles effectively to support pupil progress