

English:

The texts we are reading and discussing this term and that will be supporting our writing outcomes are *'Journey'* by Aaron Becker and *'The Way Home for Wolf'* by Rachel Bright and Jim Field.

Science:

We will be continuing our science focus on forces and motion this half term, whilst designing and carrying out investigations exploring pushes and pulls.

Mathematics: In our learning we will:

Year 1:

Tell the time to the hour and half past the hour. Compare, describe, and solve practical problems for:

- o Mass or weight (e.g. heavy/light, heavier than/lighter than). Recognise and name common 2-D and 3-D shapes, including:
- o 2-D shapes (e.g. rectangles (including squares), circles and triangles).
- o 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres). Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Count in multiples of twos, fives and tens. Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations, and arrays with the support of the teacher.

Year 2:

Tell and show the time on a clock face, including half past, quarter past, quarter to and o'clock. Solve problems involving time. Choose and use appropriate standard units to estimate and measure mass (kg/g) to the nearest appropriate unit using scales. Compare and order mass and record the results using <, > and =. Identify and describe the properties of 2D and 3D shapes. Recognise a fraction of a shape. Recognise, find and name one half of a length, quantity, amount, or object. Recall and use multiplication and division facts for the 2, 5 and 10 times tables.

Design Technology (DT):

We will be cooking in Design Technology this term, looking at designing and baking creative bread for the bakery in Pudding Lane!

Physical Education (PE):

In the Spring, we will be focusing on dance for our indoor PE and outdoors we will develop PE skills linked to sending and returning.

Our Enquiry Question is:

Why was the Great Fire of London so catastrophic?

Computing

We will be learning to use technology to create, organise, store, manipulate and retrieve information. We will continue to focus on E-safety.

Religious Education (RE):

In RE sessions this half term we will be learning about Passover and remembering within the Jewish Tradition.

Our golden thread theme is Community

Personal Social and Health Education (PSHE):

In PSHE sessions this half term we will be looking at being part of a community.

Daily Maths:

Year 1: number bonds to 10 and number bonds for each number to 10

Year 2: Adding and Subtracting 2-digit numbers.

Music:

Our music unit for this half term is called 'Learning to Listen'. We will be listening and responding to a range of musical genres and exploring how music helps us to understand our neighbours.