

2023 - 2024

A photograph of a grassy field with several children playing. The children are scattered across the field, some running and some standing. The background is filled with tall, leafy trees. The sun is shining brightly from the upper right, creating a lens flare effect. The overall scene is bright and sunny.

**Prospectus
Micklands
Primary School**

Headteacher's Introduction

We are a school with pride in, and ambitions for, our children and our school.

As a diverse learning community, we work collaboratively to provide the very best for children, ensuring each individual can develop happily as an excellent learner, full of curiosity and wonder, underpinned by the confidence that comes from acquiring new knowledge, skills and understanding.

Through a rich and carefully planned curriculum, we are able to provide pupils with a range of exciting and stimulating learning experiences. This provision enables them to develop confidence as learners, whilst making good progress academically, socially and emotionally.

At Micklands everyone, child and adult, is treated with respect and compassion. We have clear boundaries and expectations because these are vital for children to feel safe. This ethos enables children to thrive, developing as rounded individuals who care for others, their school and the wider world.

We cannot hope to tell you all about our school in a few pages, or answer all your questions, but we hope that what you see here will inspire you to see for yourself Micklands' wonderful, nurturing learning environment and beautiful grounds.

Mr Mark Frost

Headteacher

Our Vision

At Micklands Primary School, our pupils, families, staff and governors share one vision: to be even better tomorrow than we are today.

We believe that an enjoyment of learning and a desire for knowledge and expertise are the foundation of education. Around the school, there are places of interest, challenge, wonder and reflection; all of which create a stimulating environment to inspire and enthuse.

In a culture of support, we celebrate diversity and help children to develop as individuals. Our teachers' consistently high expectations empower everyone to reach their full potential because we truly believe that every child can succeed. All achievements are celebrated to create a sense of pride and self-worth and in turn, we expect everyone to show the same care and consideration that is shown to them.

We want children to leave Micklands as happy, well-rounded individuals who feel confident about the future and look forward to the opportunities and challenges it will bring.

All of these values are embraced in our school motto:

“Taking pride, aiming high”

Our children also have a school reflection which they learn and think about regularly during their time in school:

We always work our hardest and try our best

We like to have fun when learning

Taking pride, aiming high

And never giving up

We are proud of our beautiful environment

Taking care to look after it

We always help and look after each other

We never walk away

Our teachers believe in us and help us

When we find things challenging

Celebrating success is very important to us

However small this may be.

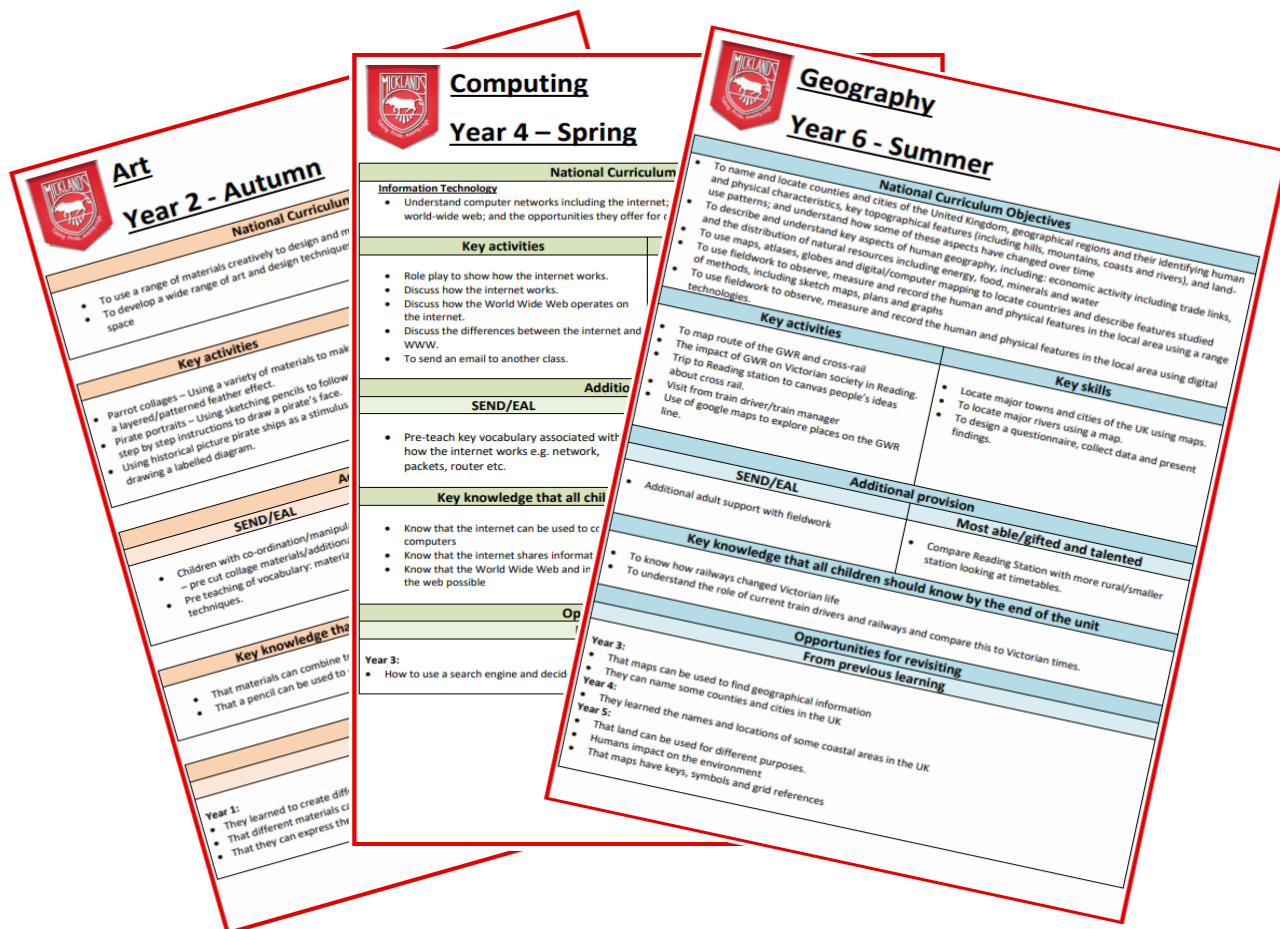


The Micklands Curriculum

At Micklands Primary School we understand the importance of a well-rounded, fulfilling curriculum to prepare our pupils for the next stage of education, and for their future as citizens of the UK.

We offer all parents full access to our curriculum so that you can see exactly what your children are being taught at any time.

The Curriculum Information Documents and Progression Documents can be found on our school website.



We have built our curriculum offer around our school’s vision and reflection:

‘To be even better tomorrow than we are today’...’ Taking pride, aiming high...’

Lessons are planned carefully to build on children’s prior knowledge/ understanding. Assessment is employed to ensure that children are not ‘grouped’ in an arbitrary way, but that each lesson or sequence of lessons enables each child to build on what they already know and move forward at a good pace. Children are encouraged to challenge themselves and there are always opportunities provided for children to try out their learning in new and different ways. Children who need it are supported by an adult so that they can progress in their learning each day.

‘...enjoyment of learning...desire for knowledge and expertise...’ ‘We like to have fun when learning...’

Engaging lessons are planned across the curriculum with an emphasis on hands on experience, discussion and practical applications. Exciting curriculum topics are planned with enrichment opportunities embedded and whole school enrichment days are a common feature - Eco Day, Black history, Aspiration Day, as well as themed days for specific year groups such as Stone Age Day, Pirate Day and Roman Day.

The curriculum is reviewed regularly to ensure that it is still fit for purpose and has not become dull or too adult led. Child led learning opportunities are embraced and incorporated into lessons. Children will often have the chance to do some of their own research before a topic begins and generate their own questions. In the same way, the first lesson of a new topic might include giving children a range of artefacts/ pictures to stimulate questions and a desire to find out more.

‘...there are places of interest, challenge, wonder and reflection...’ ‘We are proud of our beautiful environment... Taking care to look after it ‘

Our school is lucky to have beautiful grounds, a copse, outdoor classroom, willow dome, vegetable garden and even a small museum. Opportunities to incorporate these into the children’s learning are planned into the curriculum. Outdoor learning is planned across all curriculum areas and features on each curriculum action plan for the year.



‘...we celebrate diversity and help children to develop as individuals.’

Our curriculum reflects the wide range of different backgrounds and cultures of our children and community. Assemblies are planned around a wide range of different religious customs and cultures, and children play the part of ‘expert’ in RE lessons and assemblies if they are able to share their own experiences. Days that are special to our children are celebrated. RE planning reflects the different cultures and religions. We encourage children to share their own experiences and to listen politely to others, showing respect for beliefs that may be different from their own.

‘...teachers’ consistently high expectations empower everyone to reach their full potential because we truly believe that every child can succeed.’ ‘Our teachers believe in us and help us when we find things challenging.’

All teachers at Micklands have high expectations of their children and an awareness of what has gone before and what will come after. Active assessment is used in most lessons where appropriate, as a way of identifying those children who already have a secure understanding and therefore need further challenge, and also children who may need further support. Differentiated tasks are designed to secure understanding and to apply learning in different, engaging ways. In this

way, all children can achieve their potential without gaps developing in their knowledge or understanding.

‘All achievements are celebrated to create a sense of pride and self-worth and in turn, we expect everyone to show the same care and consideration that is shown to them...’ ‘Celebrating success is very important to us.’ ‘We always help and look after each other we never walk away.’

At Micklands, children’s achievements and efforts are rewarded in many ways. As teachers, we want children to be resilient and not afraid of ‘having a go’. Therefore, we praise children who persevere and try hard, and focus on what they have achieved before, providing support for tasks they find difficult. We encourage them to help each other and organise some paired or group tasks to facilitate this.

Recognition is given in celebration assemblies for excellent work as well positive contributions to school life and our community. House and behaviour points are also awarded for children that go above and beyond what is expected.

We plan exciting lessons that will inspire our children and hope that they will carry out their own research, to further their knowledge, at home. This is often evident when children bring in extra work or activities

that they have done at home, or information or photos from a related trip they have been on with their families. These are valuable opportunities to share a wider interest with their peers.



Partnership with Parents

At Micklands Primary School, we believe that it is essential to develop strong partnerships with home if our children are to achieve their full potential. Parents and schools working as partners can only increase pupil achievement and help to develop positive attitudes about self and school.

We aim to establish a mutually supportive and respectful relationship with all our parents where trust and respect is at the heart of all we do. We aim to keep parents informed and involved in a positive way, through working in partnership together in order to help every pupil achieve their full potential socially, emotionally and academically.

We achieve this through:

- **Daily Greet** - Each morning, staff are available to meet and greet the children and provide parents the opportunity to informally share any information. The Headteacher and Deputy Headteacher are also visible and accessible for parents and children.

- **Newsletters** – These are sent out on a weekly basis giving information of dates, events, what is happening or going to happen in school, celebration of achievements and general information.
- **Welcome Wednesday** – Every last Wednesday of term, from 8.45am to 9.15am, the school is open for parents to come into class and share in their child’s learning.



- **Parent Forum** – This is a forum which was established in 2013 and is an opportunity for parents and carers to have their voices heard and receive a response to the issues that they raise. Parent Forums take place face-to-face or online via Facebook Live.

- **The School PTA** – They successfully run many fund-raising events each school year such as the annual summer fete, the children’s discos, a Christmas fayre, bingo evenings, race nights and quiz nights, to name a few, and all help to raise

funds for enhancing facilities for the pupils of Micklands Primary School.

- **Community Based Events** –These activities provide opportunities for parents to come into school and share their talents, skills and expertise with the children. This collaboration with parents helps develop skills for life and prepare our children for future roles in society.
- **Parent/Teacher Consultations** – Individual consultations with parents are arranged during the Autumn and Spring Terms, to discuss children’s progress/targets. Appointments can also be arranged at the end of the Summer Term to discuss End of Year Reports.
- **Written Reports** – Reports are sent home at mid-year and end of year to inform parents about their child’s achievements and targets for the next term.
- **Celebration Events** - Special assemblies, Harvest and Christmas presentations, Sports day and picnic and music concerts, are all celebrated each year.
- **Classroom Workshops** – Throughout the year, we invite parents to take part in activities in a specific area of the curriculum so that they can find out how their child learns at school in order to support them effectively at home.
- **Curriculum Evenings/Coffee Mornings** – These are organised to inform you of how you can support your child with learning and their next steps. They also enable you to discuss specific areas of the curriculum with teachers, and to keep up to date with current changes.

Contact Us

Thank you for taking the time to read this prospectus. It only offers a glimpse of everything that happens here at Micklands, but I hope it has given you a taste for what we offer our children.

I am happy to discuss any element of school life or answer any questions you have about Micklands or the admissions process. Please contact the school via email:

admin@micklands.reading.sch.uk

or phone:

0118 937 5500

